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Beehive

American

Student Book

1













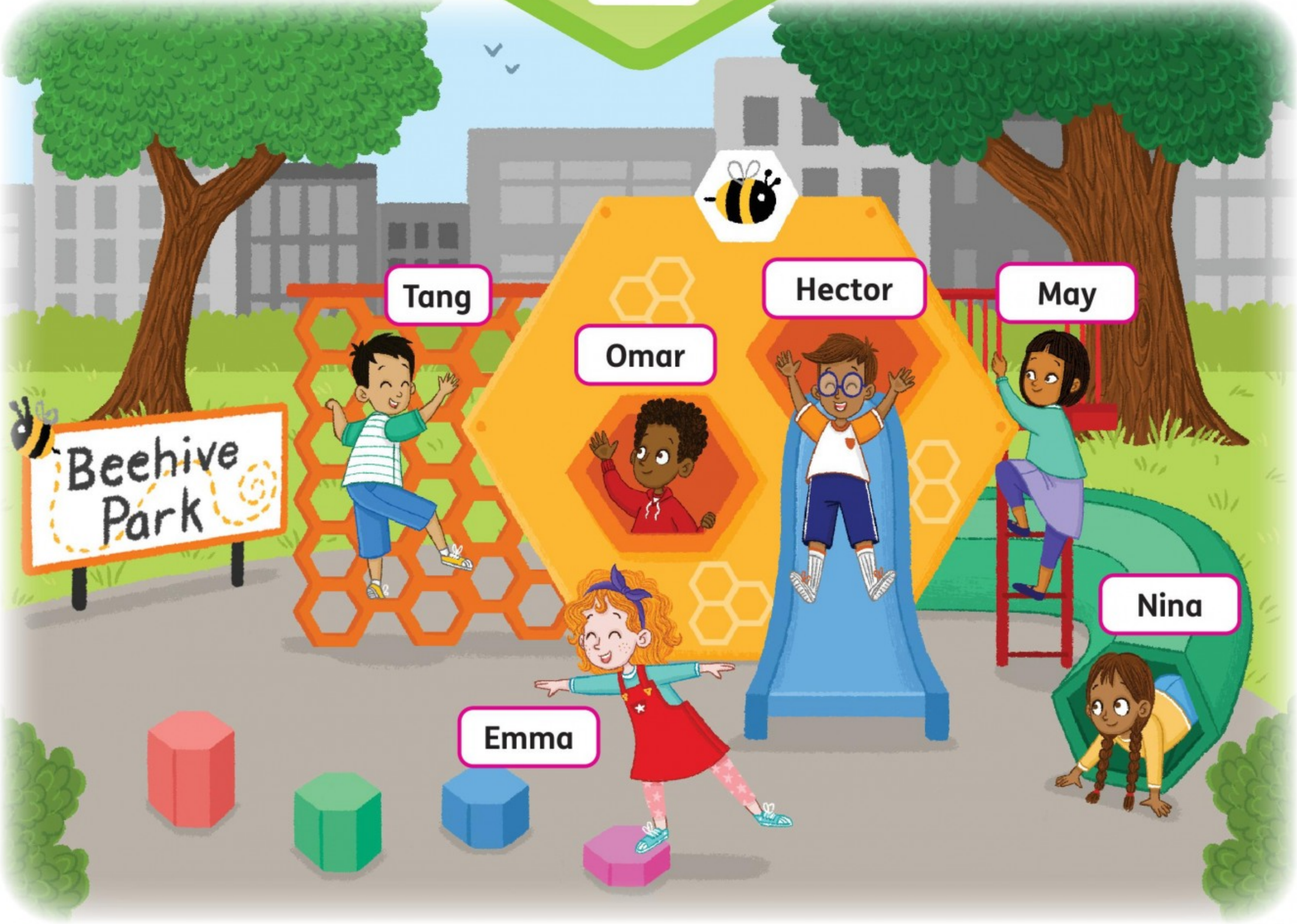
Cheryl Palin

Beehive

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Cheryl Palin

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Starter **Hello!** page 4	*What's your name?* ● *I'm ... / My name's ...* ● The Alphabet ● Numbers 1–10 ● *How old are you? I'm ...*		
	Lesson 1 Words	**Lesson 2 Grammar**	**Lesson 3 Words and Grammar**
1 **At School** page 6	Classroom objects **Functional Language** *Show me the ...* *It's here!*	*What is it?* *It's ...*	Colors *What color is it / the ... ?* *It's / The desk is ...*
2 **My Things** page 18	Toys **Functional Language** *What's your favorite toy?* *It's a ...*	*I have ...* *I don't have ...*	School things *This is my ...* *This is your ...*
Extensive Reading **Colors** page 30	A school magazine article ● A picture story		
3 **Fun with Friends** page 32	Activities **Functional Language** *Let's ... OK!* *No, thanks.*	*I can ...* *I can't ...*	Actions *Can you ... ?* *Yes, I can. / No, I can't.*
4 **Outdoors** page 44	Animals **Functional Language** *Can it / Can a ... ?* *Yes, it can. / No, it can't.*	*Is it a ... ?* *Yes, it is. / No, it isn't.*	Nature *There's a ...* *There are some ...*
Extensive Reading **Outdoors** page 56	An information text ● A poem		
5 **My Body** page 58	Body and face **Functional Language** *Touch your ... !*	*This is ...* *These are ...*	Animals' bodies and faces *It has ...*
6 **My Family** page 70	Family **Functional Language** *Who's in your family?*	*Who's he / she?* *He's / She's my ...*	Feelings *Are you ... ?* *Yes, I am. / No, I'm not.*
Extensive Reading **Family** page 82	A playscript ● A scrapbook page		
7 **My Clothes** page 84	Clothes **Functional Language** *Put on your ... !*	*This is his / her ...* *These are his / her ...*	Adjectives *Those (pants) are ...* *That (cap) is ...*
8 **Food** page 96	Fruit **Functional Language** *How many ... ?*	*I like ...* *I don't like ...*	Food *Can I have some ..., please?* *Yes, here you go. / No, sorry!*
Extensive Reading **Food** page 108	Recipes ● A story in verse		
9 **At Home** page 110	Places at home **Functional Language** *Where's the ... ?* *It's upstairs / downstairs.*	*Is he / she in the ... ?* *Yes, he / she is.* *No, he / she isn't.*	Furniture and home *Where's ... ?* *It's in / on / under ...*
10 **At the Farm** page 122	Farm animals **Functional Language** *Do you like ... ?* *Yes, I do. / No, I don't.*	*Are they ... ?* *Yes, they are. / No, they aren't.*	Adjectives *It's a ... / They're* (adjective + noun)
Extensive Reading **At the Castle** page 134	A letter to a pen pal ● A story		

Poster	*Shapes* ● *Numbers 11–20*	
Lesson 4 Story	**Lesson 5 Skills and Culture**	**Project and Review**
Billy's Painting **Emotional Well-being** Being resourceful	School in the U.K. and Cuba A poster **Writing Focus** Counting words in a sentence	Make and play a board game.
Nisha's Jump Rope **Emotional Well-being** Being generous	Toys and games in the U.S.A. and Madagascar A pen pal letter **Writing Focus** Dividing sentences into words	Make a block chart of favorite toys.
Let's Catch the Moon! **Emotional Well-being** Being perseverant	Free time activities in Canada and Japan An email **Writing Focus** Identifying full sentences	Make a trophy for your friend.
Coconuts for Everyone! **Emotional Well-being** Being part of a team	Nature in Australia and the Bahamas A postcard **Writing Focus** Capital letters and periods	Make and write a postcard.
Two Little Ducklings **Emotional Well-being** Being able to assess risk	Pets in the U.K. and Ukraine A diary entry **Writing Focus** Capital letters at the start of names	Imagine and design a new animal.
Moody Monkey **Emotional Well-being** Managing your emotions	Family in China and the U.S.A. An email **Writing Focus** Using *a* and *an*	Make a group book.
The Shoemaker **Emotional Well-being** Being helpful	Clothes in Italy and the U.K. A class blog post **Writing Focus** Plural endings	Make a paper chain of boys and girls.
Fox and Stork **Emotional Well-being** Being considerate	Breakfast food in Türkiye and Vietnam A personal account **Writing Focus** Contractions (*don't*)	Do a shopping role-play.
Albie's Surprise **Emotional Well-being** Managing worry	Homes in Spain and the Netherlands A diary entry **Writing Focus** Periods and question marks	Make a model room.
Henrietta **Emotional Well-being** Being proud of yourself	Farms in Mexico and Indonesia A class blog post **Writing Focus** Adjectives and nouns	Make a poster about your country.



Starter Unit
Hello!

1 Listen and point. Then listen and repeat. 001

2 Listen and repeat. 002 Then ask and answer.



Hello! I'm Tim. What's your name?

My name's Anna.



3 Listen and point. Then sing. 003–004

The Alphabet Song

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

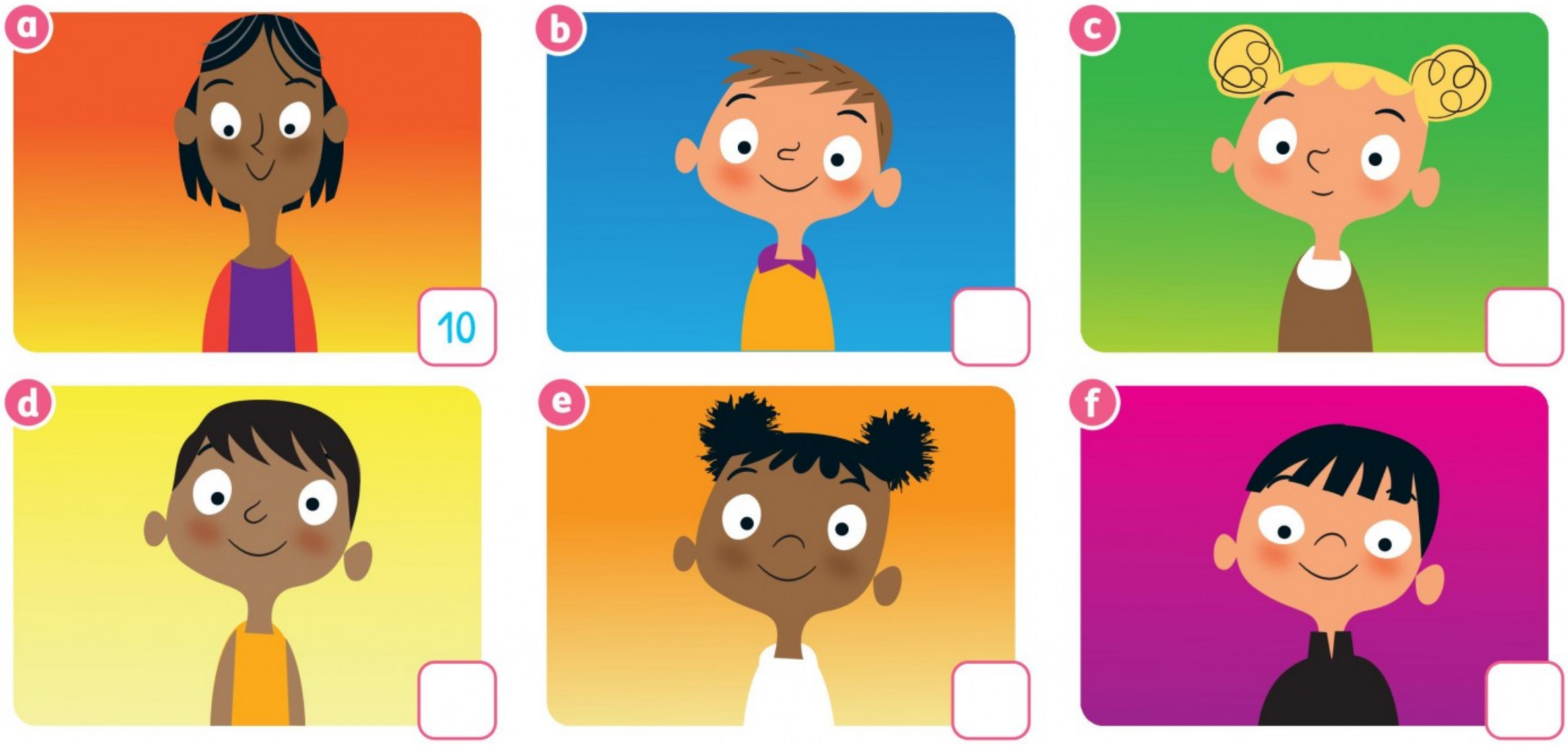
4 Look at **3**. Listen and say the next letter. 005

5 Listen, point, and repeat. 006

6 What's missing? Listen and say. 007

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

7 Listen and write the number. 008



8 Listen and repeat. 009 Then ask and answer.



How old are you?

I'm seven.



1 At School



Lesson 1 Words

Let's talk about the classroom.

1 Look, share, learn.

2 Listen, point, and repeat. 010

3 Say the chant. 011

a b c d e f g h i j k l m
n o p q r s t u v w x y z

1 clock

4 window

Hello!

3 board

2 door

6 trash can

7 cabinet

5 desk

8 chair

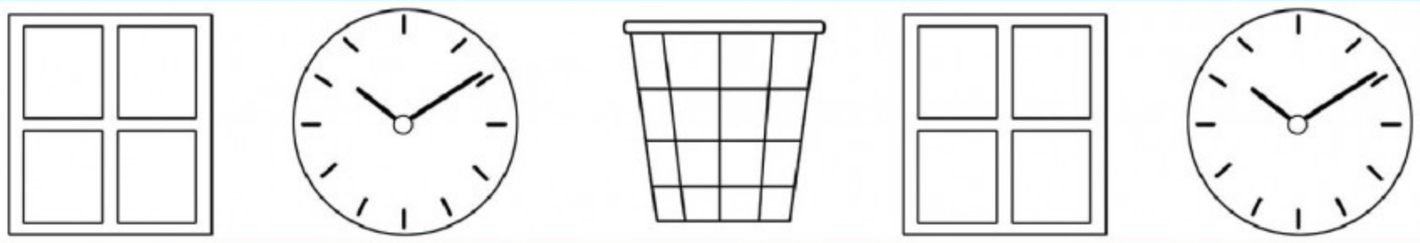
4 Play the *Numbers* game.

Number four!

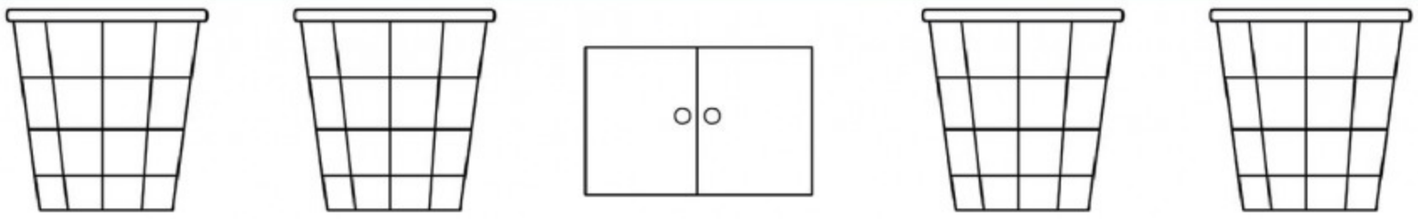
Window!

5 Look and draw. Then say the sequences.

1 

2 

3 

4 

6 Read and number.

1 

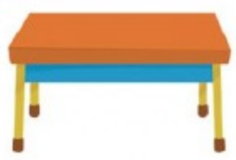
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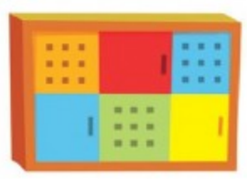
3 

4 

5 

6 

7 

8 

clock 4 window ☐ chair ☐ board ☐

door ☐ cabinet ☐ desk ☐ trash can ☐

7 Listen and repeat. 012 Look at 6. Say and point.



1 Lesson 2 Grammar

Let's ask about classroom objects.



1 Listen and follow. 013 Then act.



It's = It is

2 Listen and number. Then listen and repeat. 014



3 Look at 2 and point. Ask and answer.



What is it?

It's a clock.

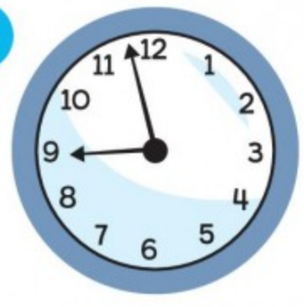
Number three!



4 Read and check ✔ or cross ✘.

1 

What is it?
It's a trash can. ✔

2 

What is it?
It's a board. ☐

3 

What is it?
It's a cabinet. ☐

4 

What is it?
It's a chair. ☐

5 Look and write.

door ~~board~~ cabinet window clock trash can



What is it?

1 It's a board.

2 It's a _____

3 It's _____

4 What is it?

It's _____

5 _____

6 _____

_____



Team Up! 2

Make and play a card game.

1 Lesson 3 Words and Grammar

Let's ask what color things are.



1 Listen, point, and repeat. 015

2 What's next? Listen and say. 016



1 green



2 red



3 orange



4 yellow



5 gray



6 brown



7 purple



8 pink



9 blue



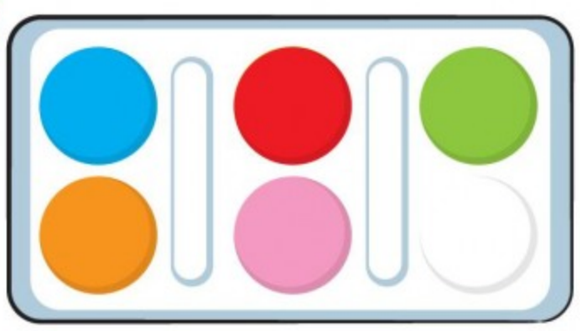
10 white



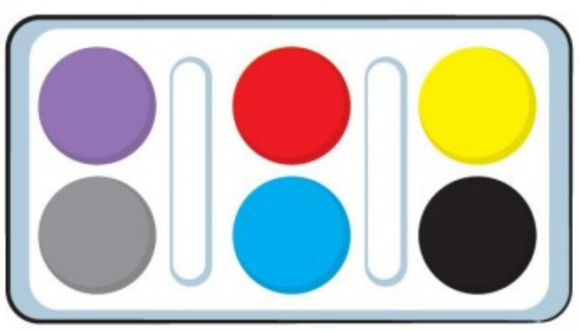
11 black

3 Look, listen, and follow. 017 Play the game.

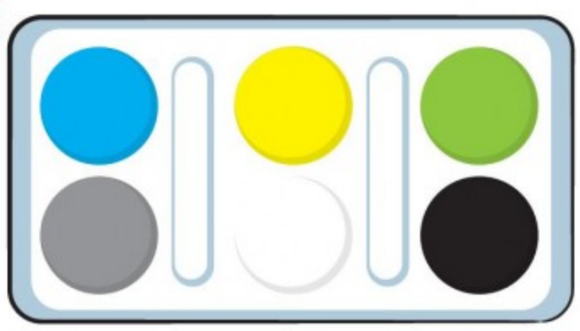
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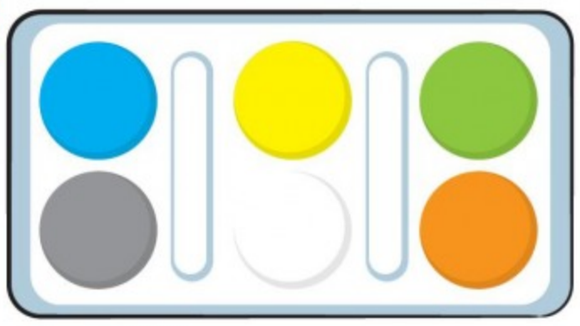
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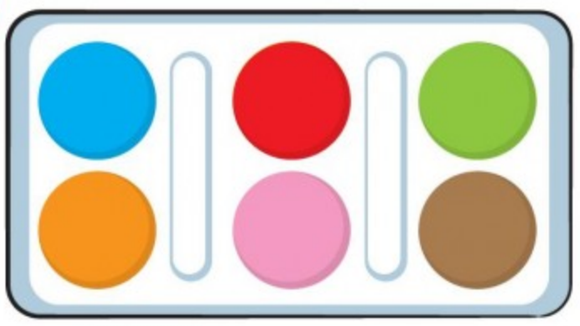
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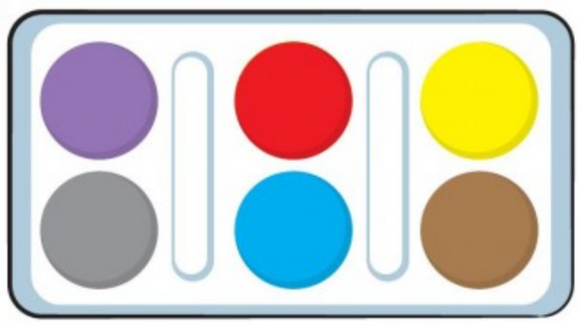
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5



6



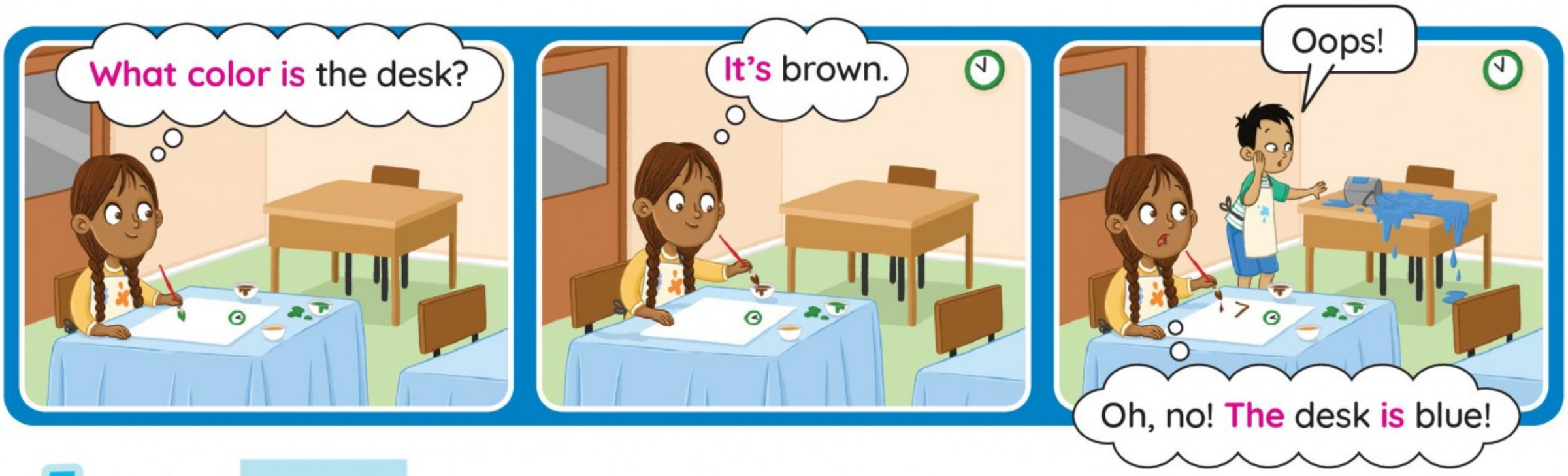


Blue, red, green, orange, pink, brown.

Number five!



4 Listen and follow. 018 Then act.



5 Write. is It's







1 What color ___is___ it?
2 _____ yellow.

3 What color _____ it?
4 _____ green.

5 What color _____ the trash can?
6 _____ black.

6 Listen and follow. Then sing. 019–020

What Color Is It?

Yellow, purple, orange.
Think! Think! Think!
What color is it?
It's pink.

The door is **red**.
The board is **white**.
What color is the clock?
It's **blue**. Tick Tock!

brown
green
gray





Team Up! 3

Make and do a color puzzle.

1 Lesson 4 Story

Let's read about a painting class.



1 Talk about the pictures.

2 Listen and read. 021

Billy's Painting



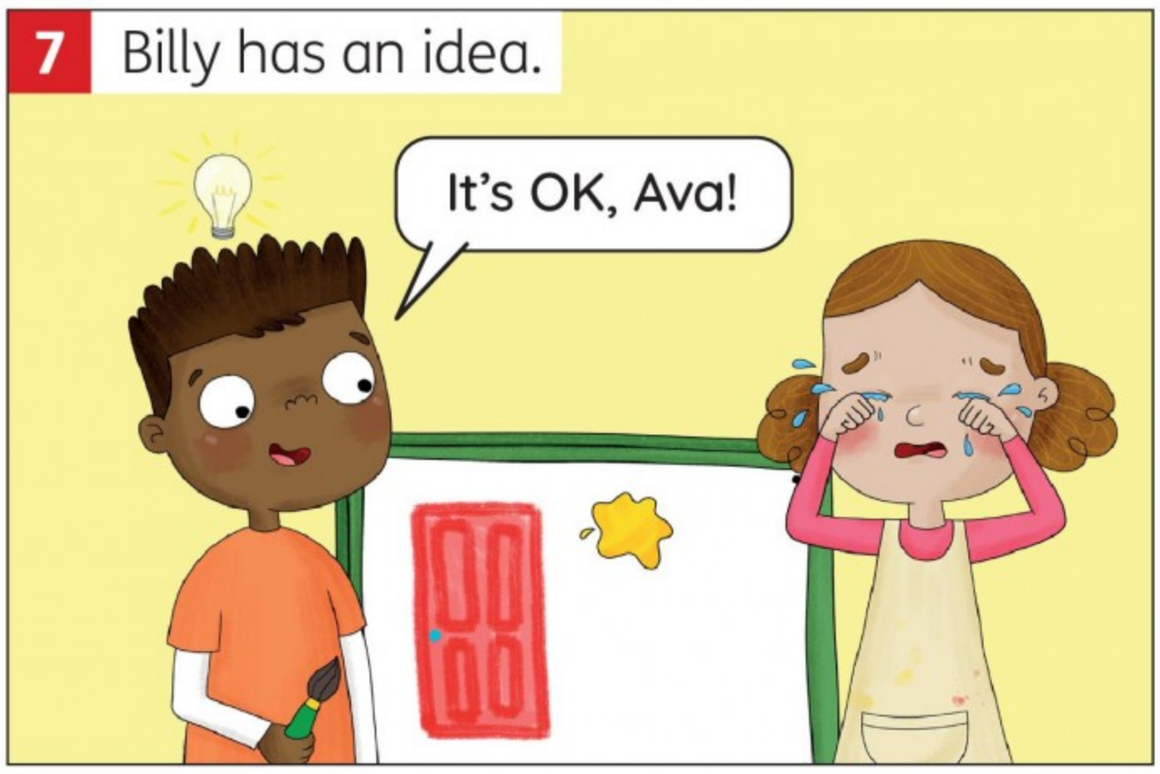






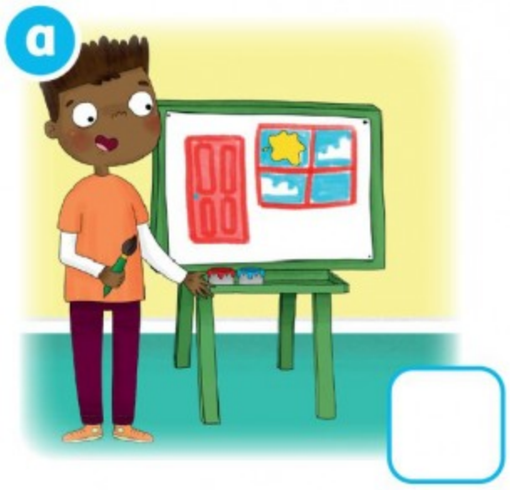


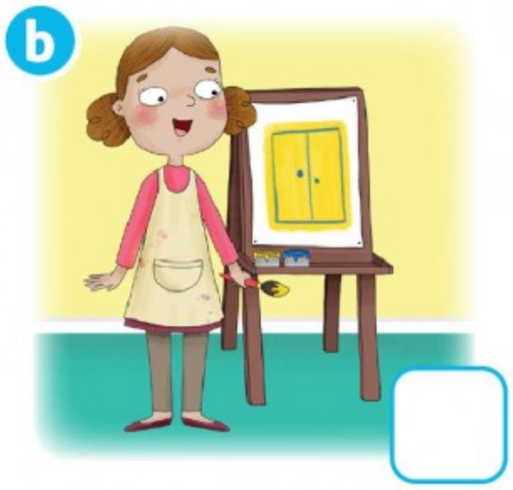




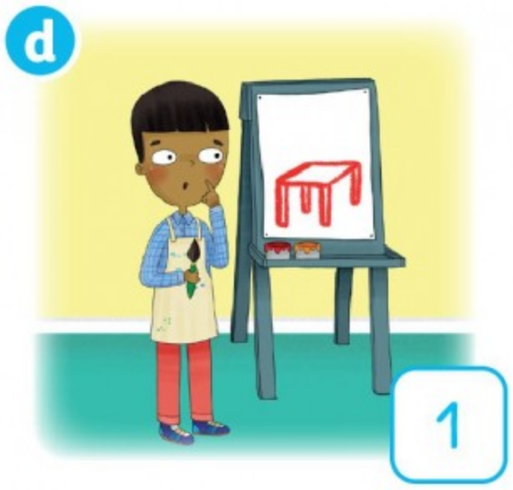


3 Listen and number. 022 Then find and say.





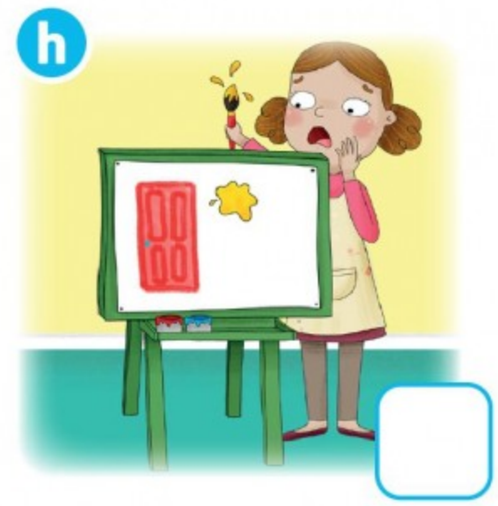












Think, Feel, Grow

Why is Ava sad? Why is Billy OK? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Create a book cover for the story.

1 Lesson 5 Skills and Culture

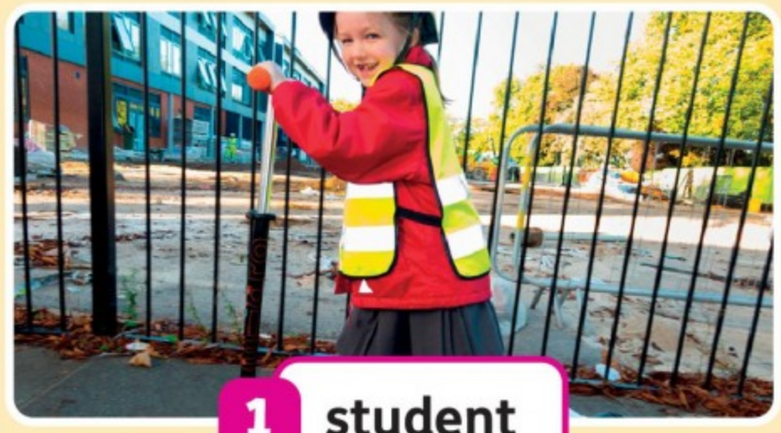


Let's learn about school in the U.K. and Cuba.

Listening and Speaking

1 Listen, point, and repeat. 023

2 Listen and say the number. 024



1 student



2 classroom



3 teacher



4 playground

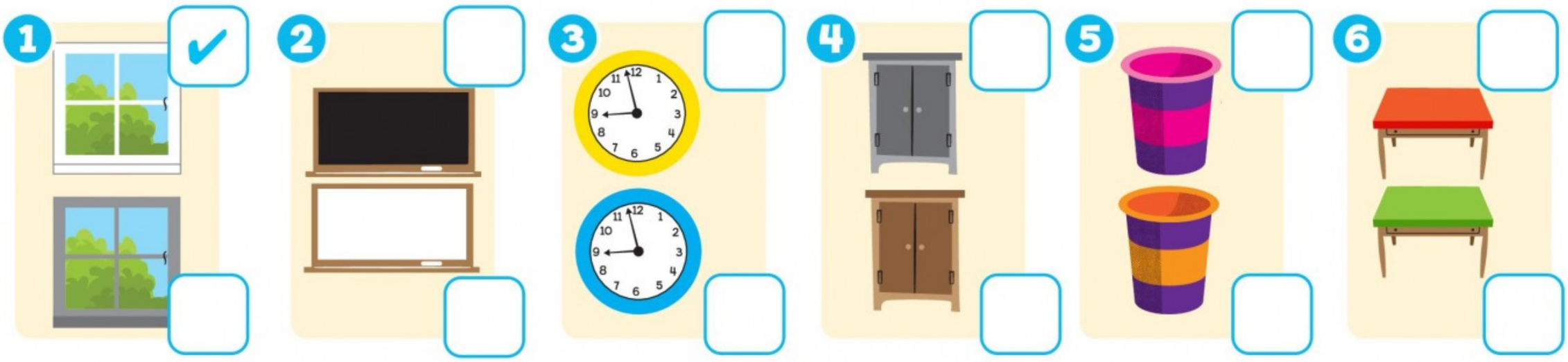


Evie



U.K.

3 Listen to Evie. Check ✔ the correct picture. 025



4 Watch the video.

5 Listen and follow. 026 Then talk about your classroom.



The door is green. The board is white.

The clock is orange and yellow.



Reading and Writing

6 Talk about the photos. Then listen and read. 027

School in My Country



This is my school. It's yellow. The door is blue.



This is my classroom. My desk is brown and gray.



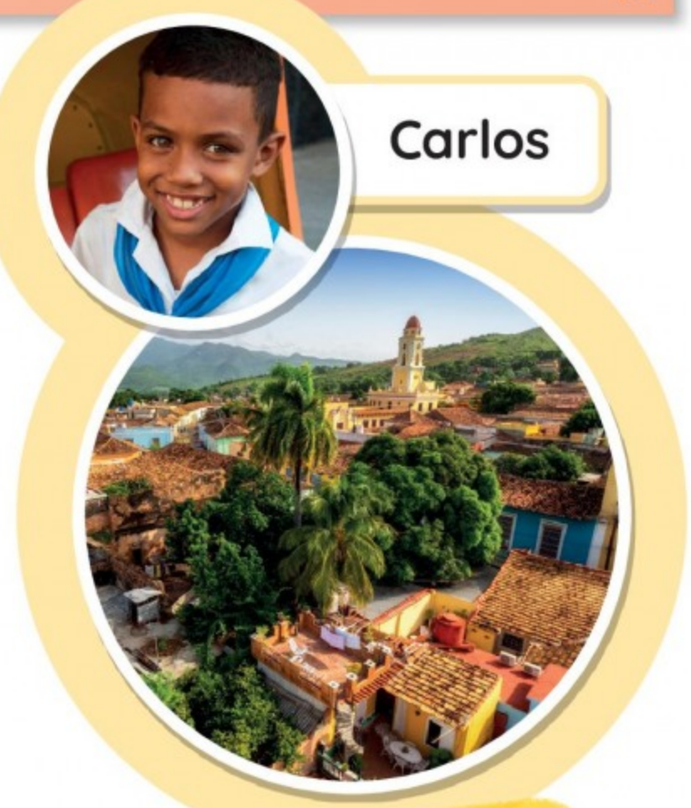
This is my teacher. The board is green.



This is the playground. Look! Eight students!

7 Read again. Write T (true) or F (false).

1 The school is yellow. T
2 Carlos's desk is brown and black. ____
3 The board is blue. ____
4 Eight students are on the playground. ____



8 Writing Focus Count the words. Then write the number.

1 This is my school. ____4____
  1 2 3 4
2 It is yellow. ____
3 My desk is brown and gray. ____
4 The board is green. ____

9 Write about school in your country.

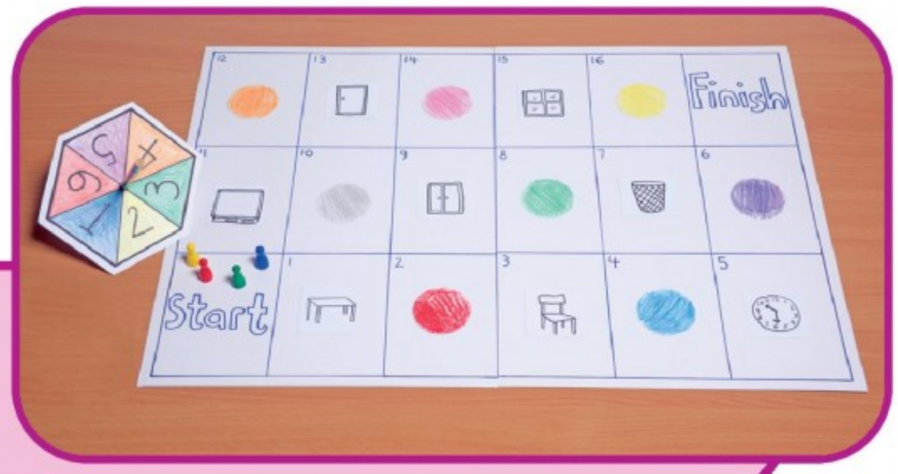
Go to your Workbook page 13

1 Project

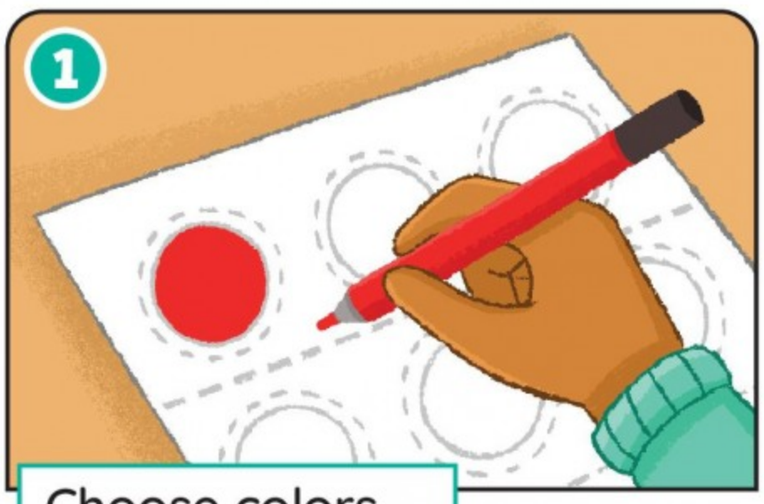
Team Up! 5



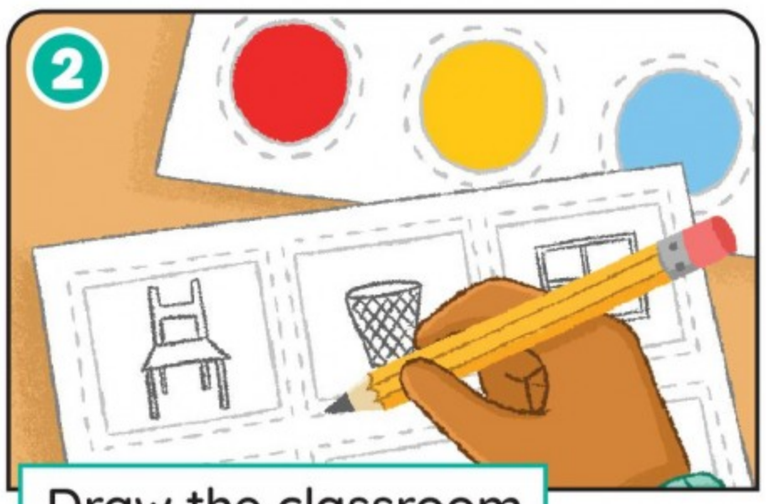
Make and play a board game.



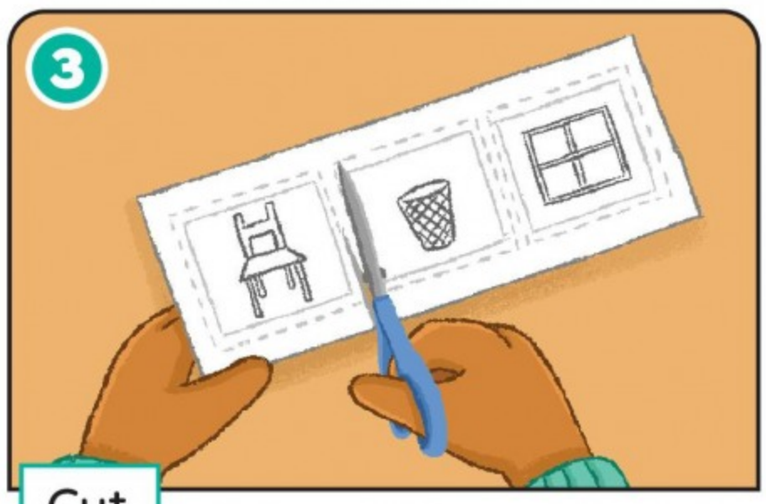
1 Listen and read. Learn how to do the project. 028



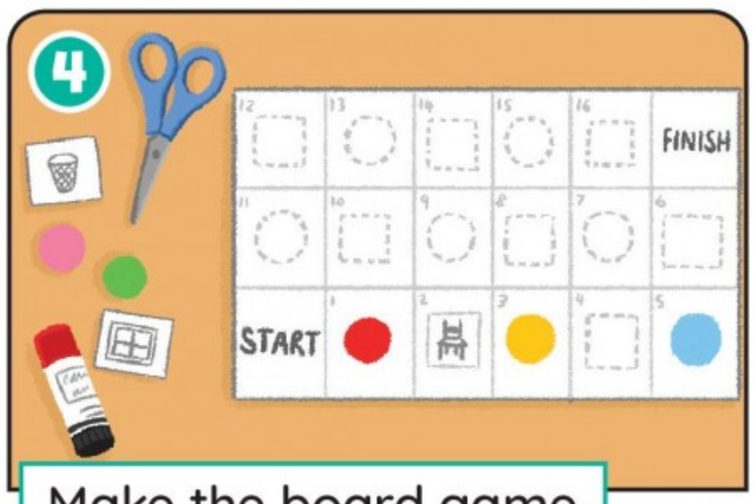
Choose colors.
Color the circles.



Draw the classroom objects.



Cut.



Make the board game.



Practice. Ask and answer.
Use a spinner and counters.

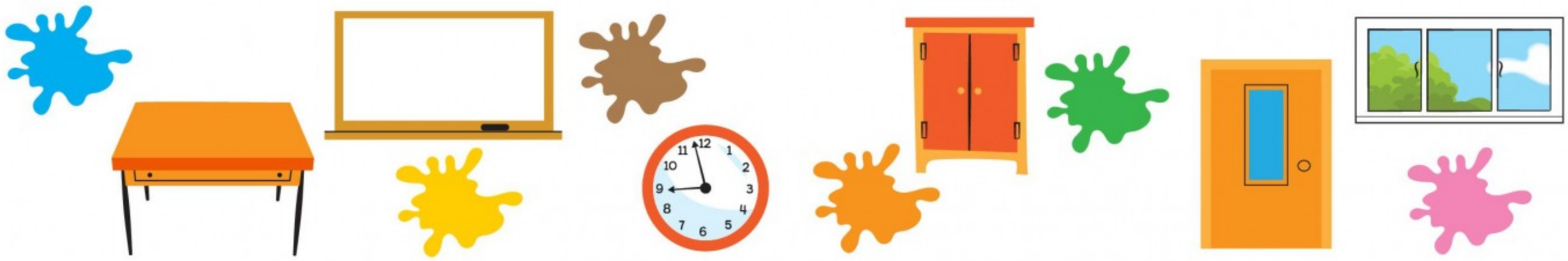
2 Watch the video. Who is the winner?

3 Listen and follow. 029 Play the board game.





1 Test yourself! How many words can you remember? Write.



Classroom Objects	_____	_____	_____
	_____	_____	_____
Colors	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1

Say which items are in your classroom.

window | cabinet
clock | trash can
board | chair

2

Play the *Mime* game.



3

Say the words in order.

1 door / The / red / is
2 is / The / blue / chair
3 white / board / is / The



4

Make a new verse for the *What color is it?* song.





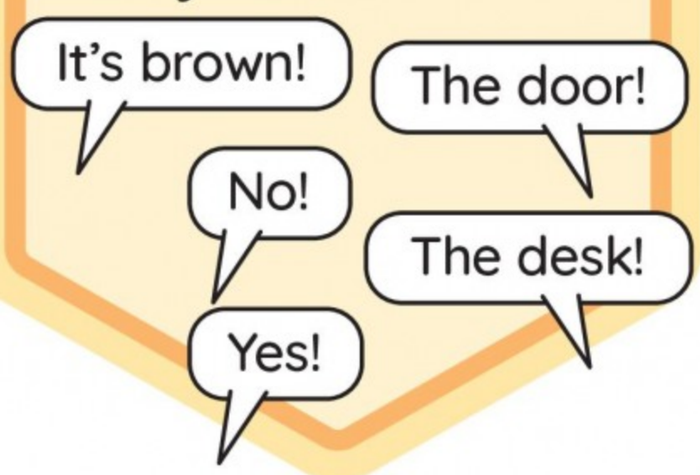
5

Act out your favorite frame from the story.



6

Play a guessing game in your classroom.



My Progress Go to your Workbook page 15

2 My Things



Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 030

3 Say the chant. 031

Let's talk about toys.

1 kite

2 teddy bear

3 boat

4 robot

5 board game

6 jump rope

7 plane

8 ball

4 Play the *Colors* game.

It's blue and white.

The plane!

5 Look and draw ☺, 😐, or ☹. Then say the toys.



6 Read and number.



jump rope [4] boat [ ] teddy bear [ ] ball [ ]

board game [ ] robot [ ] plane [ ] kite [ ]

7 Listen and repeat. 032 Then ask and answer.



What's your favorite toy?

It's a board game.





Team Up! 1

Make a collage of your favorite toys.

2 Lesson 2 Grammar

Let's talk about toys we have and don't have.



1 Listen and follow. 033 Then act.



don't = do not

2 Listen and number. Then listen and repeat. 034



3 Look at 2. Say and point.



I don't have a teddy bear. I have a robot.

You're number four!



4 Read and number.

1 I have a ball.
2 I don't have a board game.
3 I don't have a kite.
4 I have a jump rope.



5 What do you have? Check ✔ or cross ✘.

6 Write. **I have** **I don't have**



1 _____
a ball.

2 _____
a teddy bear.

3 _____
a board game.

4 _____
a kite.

5 _____
a robot.

6 _____
a jump rope.



Team Up! 2

Make a *True* or *False* quiz.

2 Lesson 3 Words and Grammar



Let's talk about *my* and *your* school things.

1 Listen, point, and repeat. 035

2 Listen and say the school things. 036



1 book



2 pencil



3 eraser



4 pen



5 bag



6 ruler

3 Look, listen, and follow. 037 Play the game.





I have a pen.
I have an eraser.
I have a pencil.
I don't have a bag.

You're Charlie!



4 Listen and follow. 038 Then act.



5 Write. my your







1 This is ___my___ book.
2 This is _____ bag.
3 This is _____ ruler.
4 This is _____ pen.
5 This is _____ pencil.
This is _____ eraser.

6 Listen and follow. Then sing. 039–040

This Is My Bag



This is my bag.
It's red and blue.
I have a pen,
And a ruler, too.

This is **my** pencil.
This is **my** book.
This is **my** eraser.
Look! Look!

your
your
your



Team Up! 3

Make and play a feely bag game.

2 Lesson 4 Story

Let's read about a day in the park.

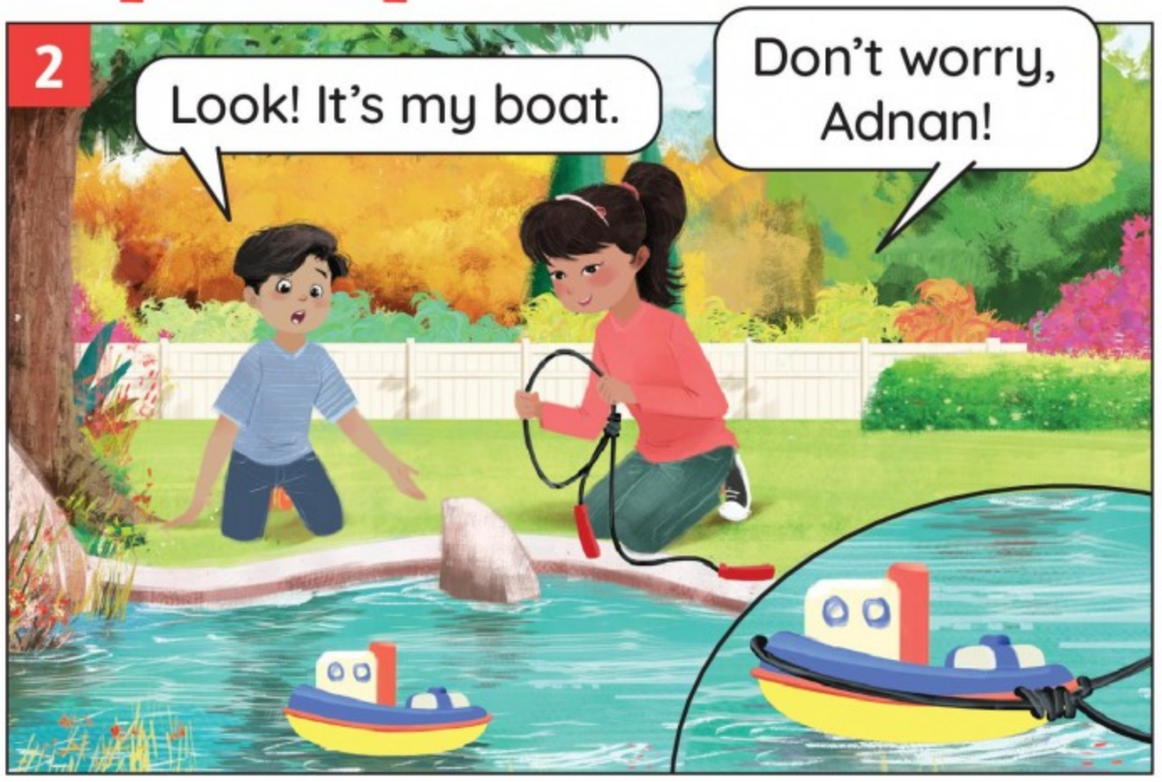


1 Talk about the pictures.

2 Listen and read. 041

Nisha's Jump Rope

















3 Who says it? Match and say.







1 Look! It's my kite!

2 I have a ball. Here!

3 It's my favorite toy!

4 Now I don't have a ball.

5 Now I don't have a jump rope.

6 Look! It's my boat!

Think, Feel, Grow

Can you help your friends? What can you do? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a group story book.

2 Lesson 5 Skills and Culture

Let's learn about toys and games in the U.S.A. and Madagascar.



Listening and Speaking

1 Listen, point, and repeat. 042

2 Listen and say the number. 043



1 baseball



2 bat



3 skateboard



4 scooter



Harper



U.S.A.

3 Listen to Harper's friend. Check ✔ or cross ✘. 044

✔ = have ✘ = don't have

1 

2 

3 

4 

5 

6 

4 Watch the video.

5 Listen and follow. 045 Then talk about your toys.



I have a skateboard.

I have a skateboard, too.



Reading and Writing

6 Look and say the toys. Then listen and read. 046

Dear Carlos,

I'm Cedric. I'm from Madagascar.
What toys do you have? I have
a boat. It's red and brown.
I have a ball, too. It's green.
I don't have a skateboard,
and I don't have a scooter.

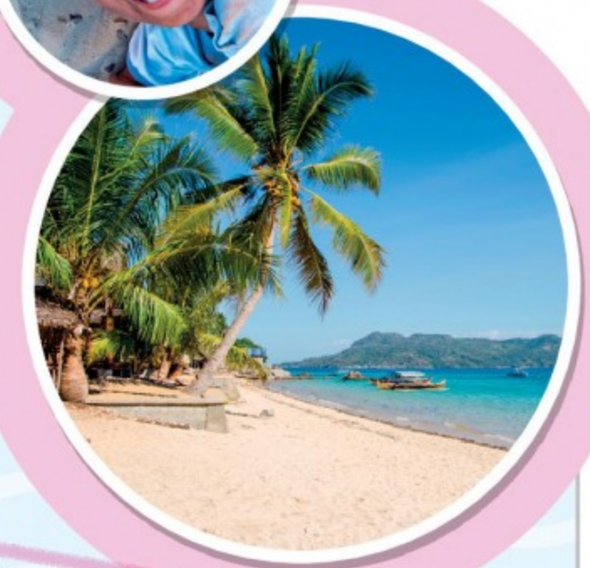
My favorite toy is my board game. What's your favorite toy?

From,

Cedric



Cedric



MADAGASCAR



7 Read again. Circle the correct words.

1 Cedric is from **the U.S.A.** / **Madagascar.**

2 Cedric's **skateboard** / **boat** is red and brown.

3 Cedric's **ball** / **scooter** is green.

4 Cedric's favorite toy is a **boat** / **board game.**



8 Writing Focus Circle the words.

1 I h a v e a b o a t.

2 I t 's r e d a n d b r o w n.

3 I d o n 't h a v e a s k a t e b o a r d.

4 W h a t 's y o u r f a v o r i t e t o y?

9 Write about toys in your country.

Go to your Workbook page 25

2 Project

Team Up! 5



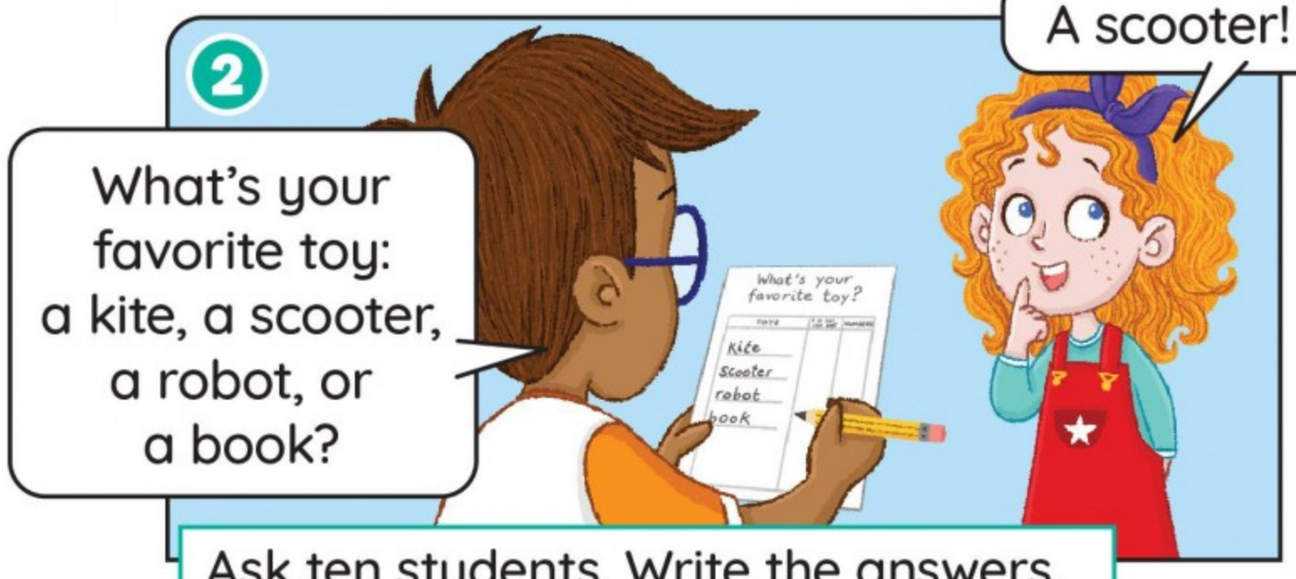
Make a block chart of favorite toys.



1 Listen and read. Learn how to do the project. 047



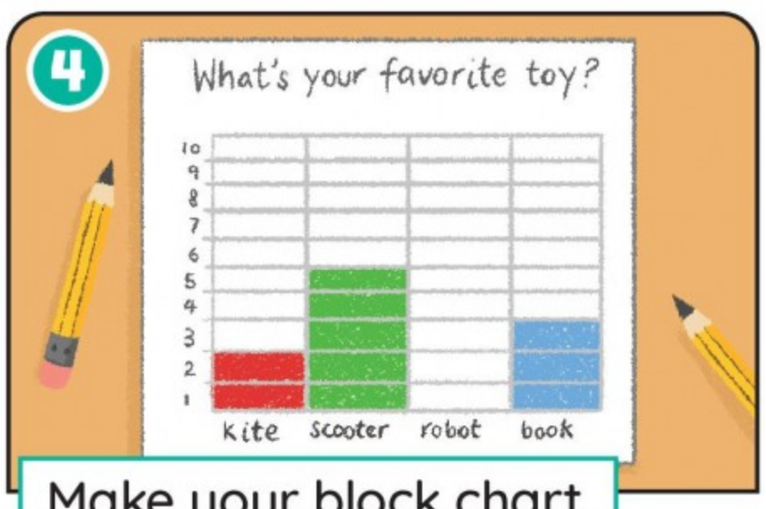
Choose and write four toys.



Ask ten students. Write the answers.



Count and write the numbers.



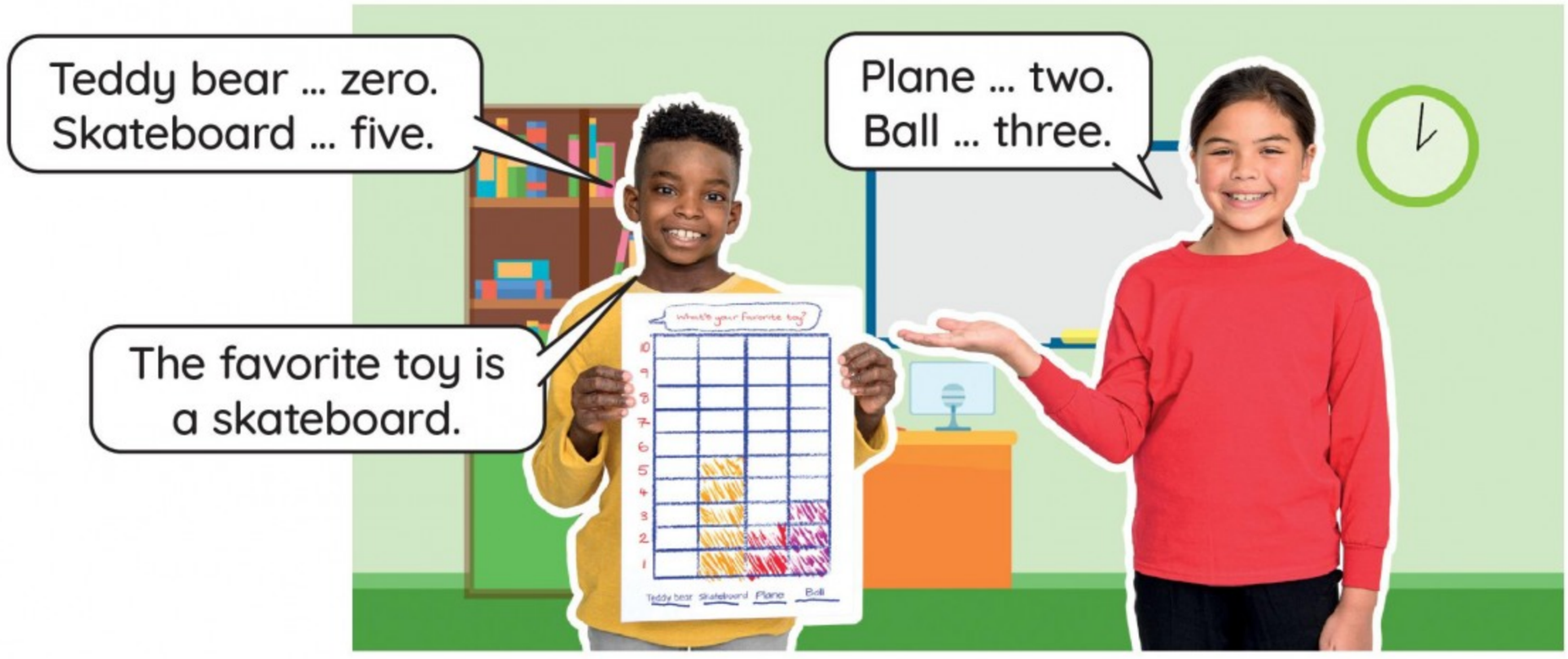
Make your block chart.



Practice your presentation.

2 Watch the video. What's Jack's favorite toy?

3 Listen and follow. 048 Present your block chart to the class.



1 Test yourself! How many words can you remember? Write.



Toys	_____	_____	_____
	_____	_____	_____
School Things	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1

Say the words in order.

1 I / ball / a / have
2 kite / have / I / a / don't
3 my / This / pencil / is

2

Say which toys you have and don't have.

scooter | teddy bear | baseball | robot | skateboard | bat

3

Play the *Mime* game.



4

Talk about your school things.



5

What color are the toys in the story? Say.



6

Find out the favorite board game in your class.

What's your favorite board game?

It's ...

My Progress Go to your Workbook page 27

Let's Read!

Colors

1 Listen and read. 049 Then find and answer the two questions.

What's Your Favorite Color?



What's your name?

My name's Ollie. I'm a student.

What's your favorite color?

My favorite color is red.

My bag is red, my pencil is red, and my eraser is red.





What's your name?

I'm Amalia. I'm a student.

What's your favorite color?

My favorite color is blue.

My jump rope is blue. My favorite toy is blue, too. It's a scooter!





What's your name?

I'm Mr. Davis. I'm a teacher.

What's your favorite color?

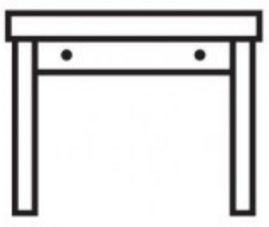
I have two favorite colors – green and orange! My desk in the classroom is green. My pen is orange. I have a basketball. It's orange, too.



2 Read again. Then color.

1 

2 

3 

4 

3 Talk about the pictures. Then listen and read. 050

Black and White













4 Read again. Check ✔ or cross ✘.



1	I have a chair.	**3**	I have seven paints.
2	I don't have a bag.	**4**	Yellow is my favorite color.

3 Fun with Friends



Lesson 1 Words

Let's talk about free time activities.

1 Look, share, learn.

2 Listen, point, and repeat. 051

3 Say the chant. 052

















4 Play the *Mime* game.

What's this? Dance!

5 Circle activities with a ball and activities without a ball. Then say.

1 

2 

3 

4 

5 

6 

7 

8 

6 Read and number.

1 

2 

3 

4 

5 

6 

7 

8 

draw 3 read ☐ play basketball ☐ play tennis ☐

dance ☐ sing ☐ play soccer ☐ climb ☐

7 Listen and repeat. 053 Then make suggestions.



Let's read!

Let's draw!

No, thanks.

OK!





Team Up! 1

Find the three favorite activities on your team.

3 Lesson 2 Grammar

Let's talk about what we can and can't do.



1 Listen and follow. 054 Then act.



can't = cannot

2 Listen and number. Then listen and repeat. 055



3 Look at 2. Say and point.



I can't play tennis.

You're number six!



4 Read and number.

1 I can dance.
2 I can climb.
3 I can't read.
4 I can't play basketball.



5 What can you do? Check ✔ or cross ✘.

6 Write. I can I can't



1 _____
play basketball.

2 _____
play tennis.

3 _____
play soccer.

4 _____
climb.

5 _____
sing.

6 _____
draw.



Team Up! 2

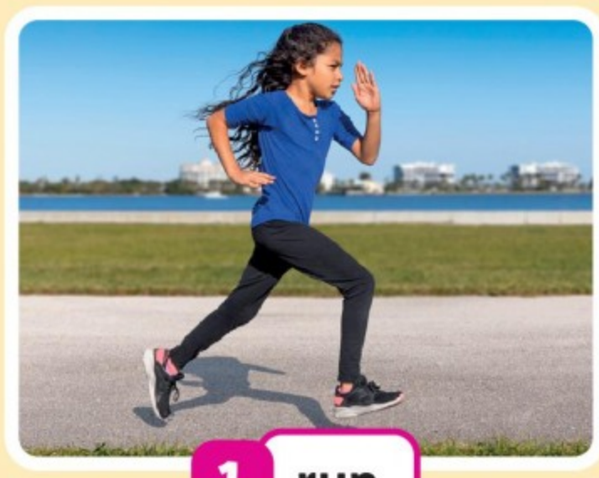
Make and play a spinner game.

3 Lesson 3 Words and Grammar



1 Listen, point, and repeat. 056

2 Listen and say. 057


1 run


2 jump


3 catch

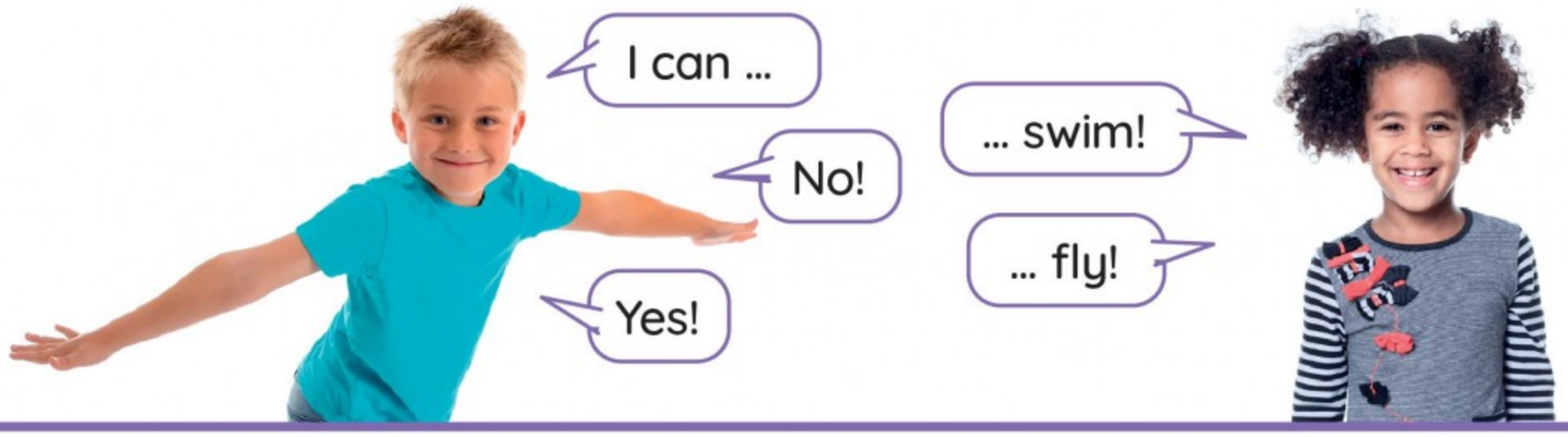

4 talk


5 swim

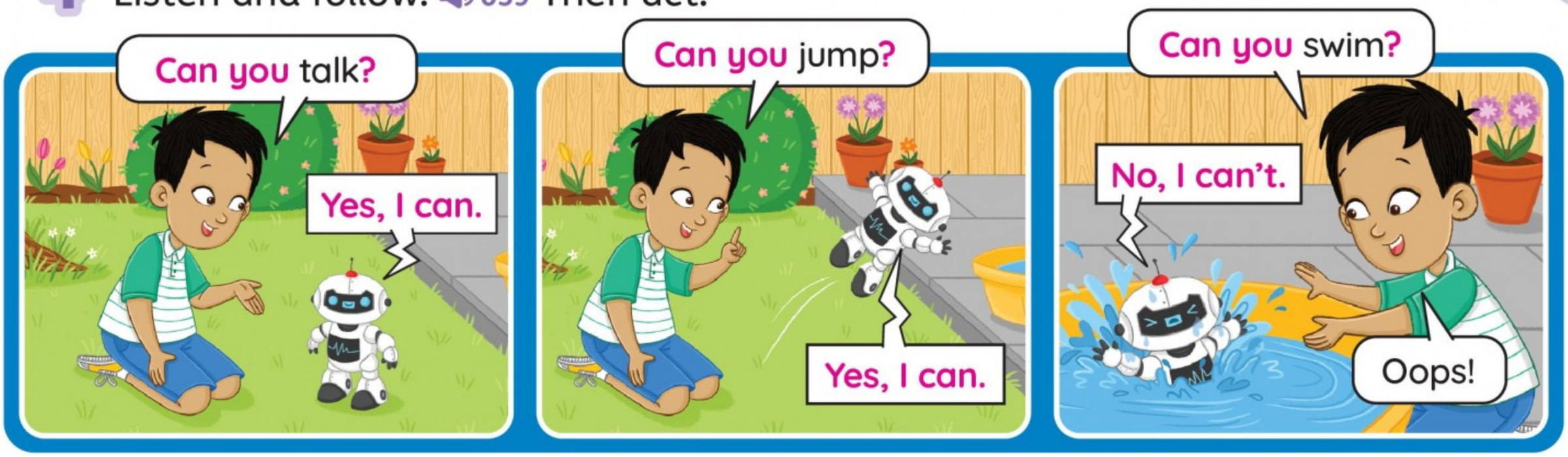

6 fly

3 Look, listen, and follow. 058 Choose and circle three actions. Play the game.





4 Listen and follow. 059 Then act.



5 Write. Can you | I can | I can't



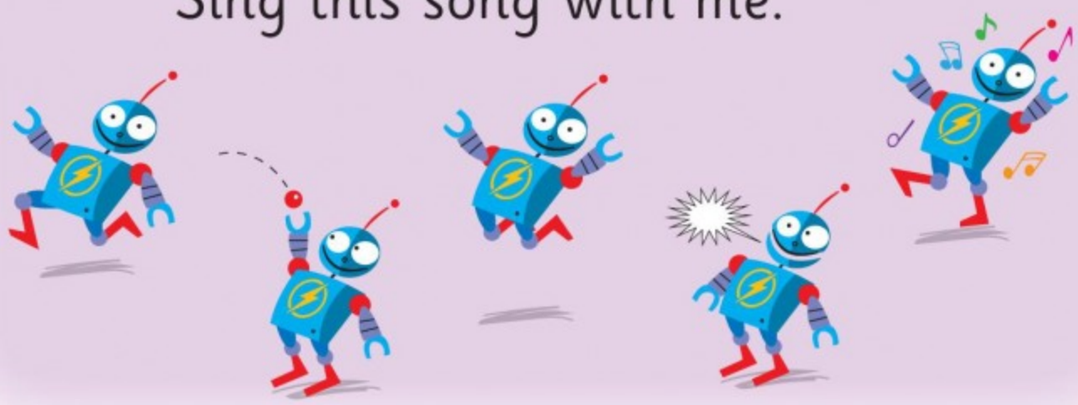
1 Can you catch?
2 No, _____.
3 _____ fly?
4 Yes, _____.
5 _____ swim?
6 Yes, _____.

6 Listen and follow. Then sing. 060–061

The Robot Song

Can you sing?
Yes, I can. Yes, I can.
Can you sing?
Yes, I can. Yes, I can.
Sing this song with me.

Can you **run**? **talk**
Can you **catch**? **dance**
Yes, I can. Yes, I can.
Can you **fly**? **swim**
No, I can't. But I can jump high!





Team Up! 3

Make and do a survey.

3 Lesson 4 Story

Let's read about a girl's wish.



1 Talk about the pictures.

2 Listen and read. 062

Let's Catch the Moon!

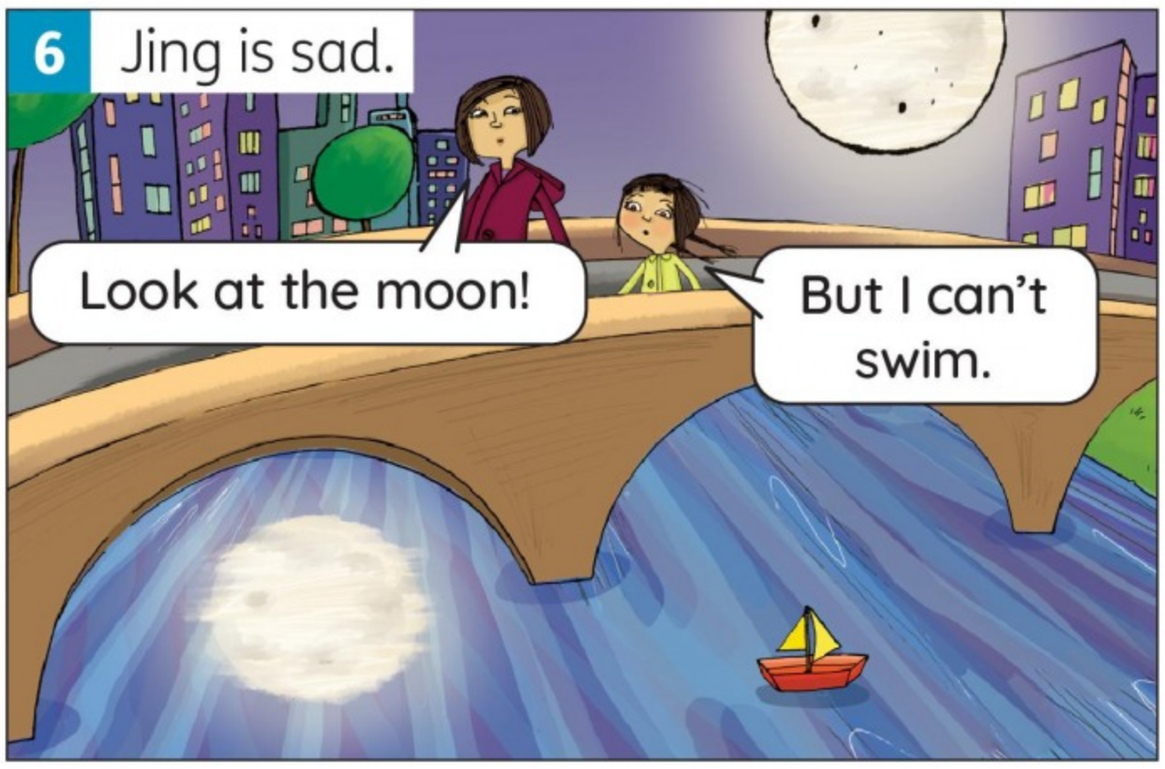
















3 Listen and number. 063 Then find and say.

a



b



c



d



e



1

f



g



h



Think, Feel, Grow

Jing wants to catch the moon. How many times does she try?
Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story quiz.

3 Lesson 5 Skills and Culture



Let's learn about free time activities in Canada and Japan.

Listening and Speaking

1 Listen, point, and repeat. 064

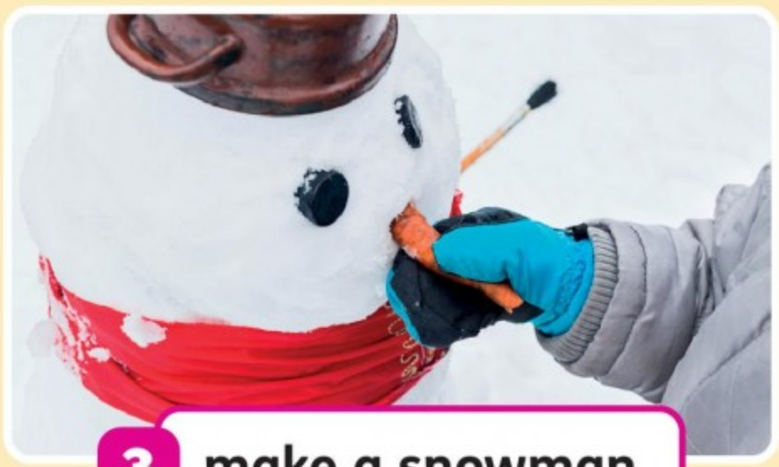
2 Listen and say the number. 065



1 sled



2 ski



3 make a snowman



4 ice skate



Zach



CANADA

3 Listen to Zach's sister. Check ✔ or cross ✘. 066

✔ = can ✘ = can't



4 Watch the video.

5 Listen and follow. 067 Then talk about your free time activities.



I can make a snowman, but I can't ski.

I can't ski, but I can sled!



Reading and Writing

6 Look and say the activities. Then listen and read. 068

FROM Hana@oupzyx.com TO evie@oupzyx.com

SUBJECT **Free time activities in Japan**

Hi Evie,

How are you?

Here are two photos of my free time activities.

Can you play basketball? It's my favorite activity. This is my basketball team. I'm number nine.

I can't play tennis, but I can swim. I can sled with my family, too.

Can you ski? I can't ski, but I can make a snowman!

Hana







Hana



7 Read again. Write T (true) or F (false).

1 Hana's favorite activity is soccer. F
2 Hana can play tennis. ____
3 Hana can swim. ____
4 Hana can make a snowman. ____

8 Writing Focus Circle each sentence. Then count and write the number.

I'm Hana. I'm from Japan. 2

Can you play basketball? It's my favorite activity. This is my basketball team. ☐

I'm number nine. ☐

9 Write about free time in your country. Go to your Workbook page 37

3 Project

Team Up! 5



Make a trophy for your friend.



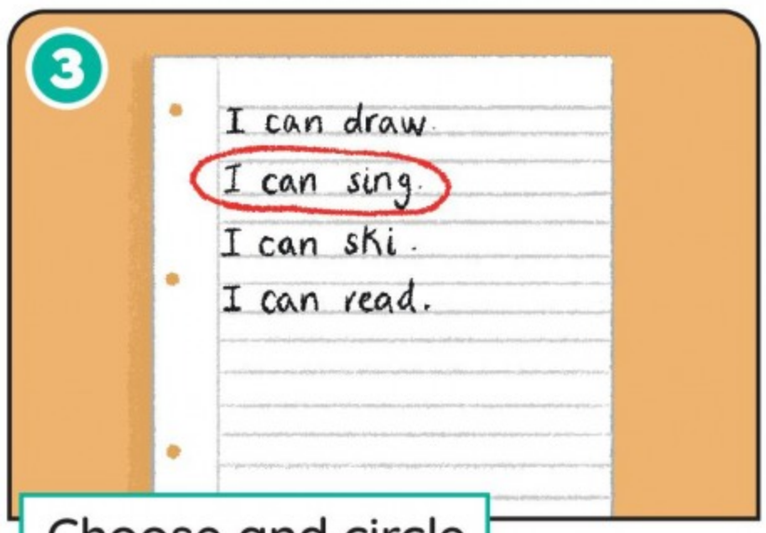
1 Listen and read. Learn how to do the project. 069



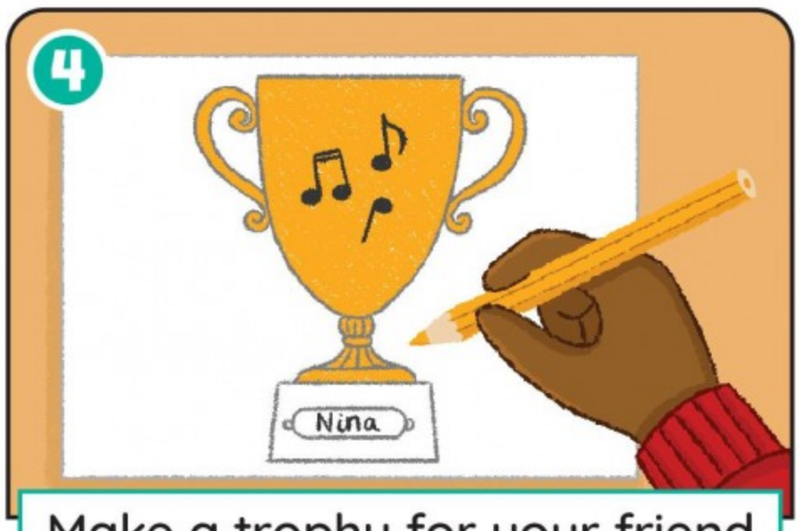
What can you do? Write a list.



Change papers.



Choose and circle one activity.



Make a trophy for your friend.



Cut out the trophy.

2 Watch the video. What can Tia do?

3 Listen and follow. 070 Present the trophy to your friend.



1 Test yourself! How many words can you remember? Write.



One Word

jump _____ _____ _____ _____

_____ _____ _____ _____

Two Words

ice skate _____ _____

_____ _____

2 Choose and do two activities.



1

Reorder the letters. Say the activities

w i m s — m u p j

d r e a — n u r

w a r d — g i n s

2

Imagine you are a robot. Say and act.



3

Say the words in order.

1 play / can't / I / tennis
2 basketball / can / play / I
3 I / play / can / soccer



4

Look, ask, and answer questions with *Can you ...?*



5

You are Jing. Say what you can and can't do.



6

Find three activities you and your friend want to do.

Let's swim!
OK!
No, let's make a snowman!

My Progress Go to your Workbook page 39

4 Outdoors

Lesson 1 Words



Let's talk about animals.

1 Look, share, learn.

2 Listen, point, and repeat. 071

3 Say the chant. 072

1 cat

2 snake

3 dog

4 duck

5 frog

6 fish

7 spider

8 bee

4 Play the *Mime* game.

What is it?

It's a cat!

5 Which one is different? Circle and say the animal.

1 swim





2 climb





3 run





4 fly





6 Read and check ✔ or cross ✘.

	frog	bee	cat	dog	fish	duck	spider	snake
run	✘							
fly								

7 Listen and repeat. 073 Then ask and answer.



Can a frog talk?

No, it can't! Can a frog jump?



Yes, it can.



Team Up! 1

Play a *Three Questions* game.

4 Lesson 2 Grammar

Let's ask which animal it is.



1 Listen and follow. 074 Then act.



isn't = is not

2 Listen and number. Then listen and repeat. 075



3 Look at 2 and point to the animals. Ask and answer.



Is it a spider?

No, it isn't. It's a bee.



4 Read and circle.

1 

Is it a dog? Yes, it is. No, it isn't.

2 

Is it a spider? Yes, it is. No, it isn't.

3 

Is it a snake? Yes, it is. No, it isn't.

4 

Is it a duck? Yes, it is. No, it isn't.

5 Write. **Yes, it is.** **No, it isn't.**



1 Is it a dog?
No, it isn't.

2 Is it a fish?
_____

3 Is it a cat?
_____

4 Is it a duck?
_____

5 Is it a frog?
_____

6 Is it a snake?
_____



Team Up! 2

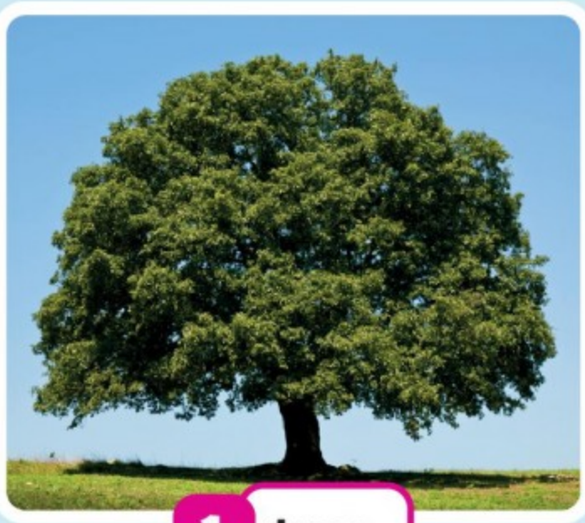
Make and play a card game.

4 Lesson 3 Words and Grammar



1 Listen, point, and repeat. 076

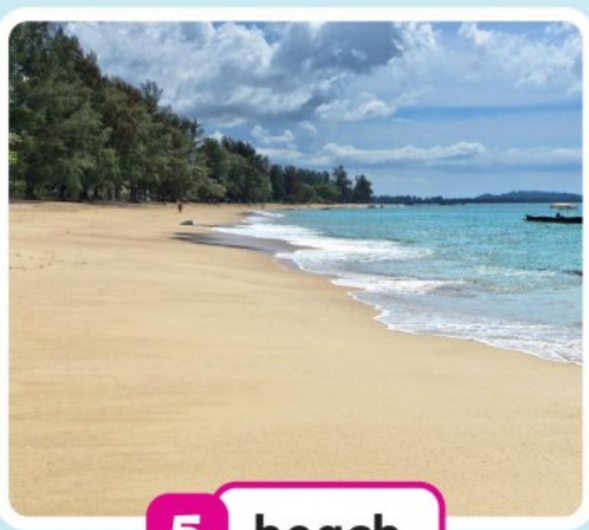
2 What's missing? Listen and say. 077

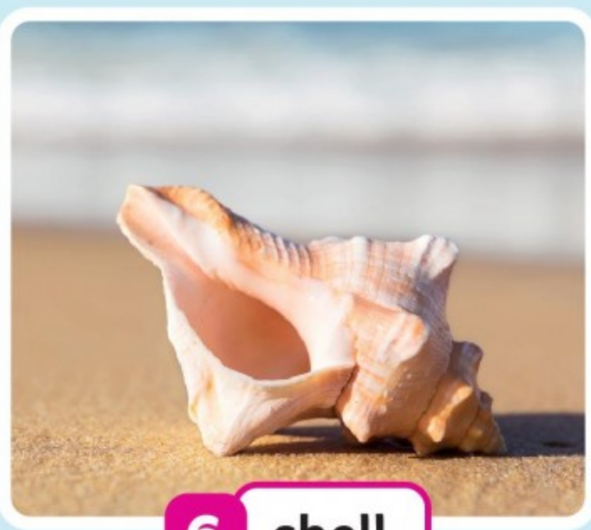

1 tree


2 lake

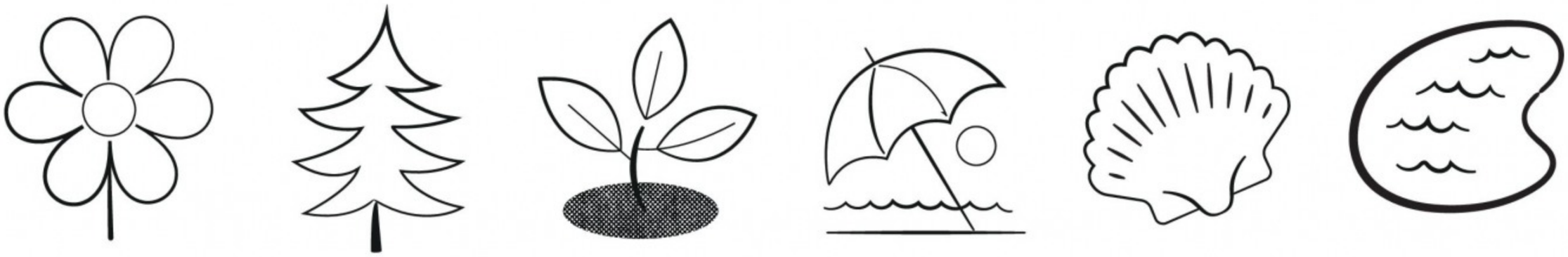

3 flower


4 plant


5 beach


6 shell

3 Look, listen, and follow. 078 Choose and draw.







4 Listen and follow. 079 Then act.



There's = There is

5 Write. There's / There are



1 There are some trees.
2 _____ a lake.
3 _____ a flower.
4 _____ some bees.
5 _____ some plants.
6 _____ a frog.

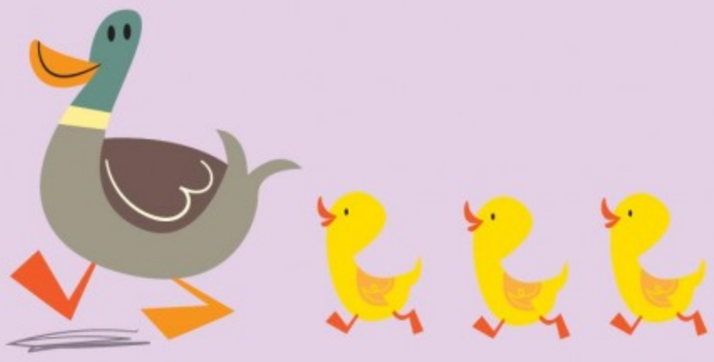
6 Listen and follow. Then sing. 080–081

Outdoors!

Outdoors! Outdoors!
What can you see?
Outdoors! Outdoors!
What can you see?

There's a **plant**.
There's a **lake**.
There are some **ducks**
And a **snake**.

beach
tree
shells
bee





Team Up! 3

Make a puzzle for another team.

4 Lesson 4 Story

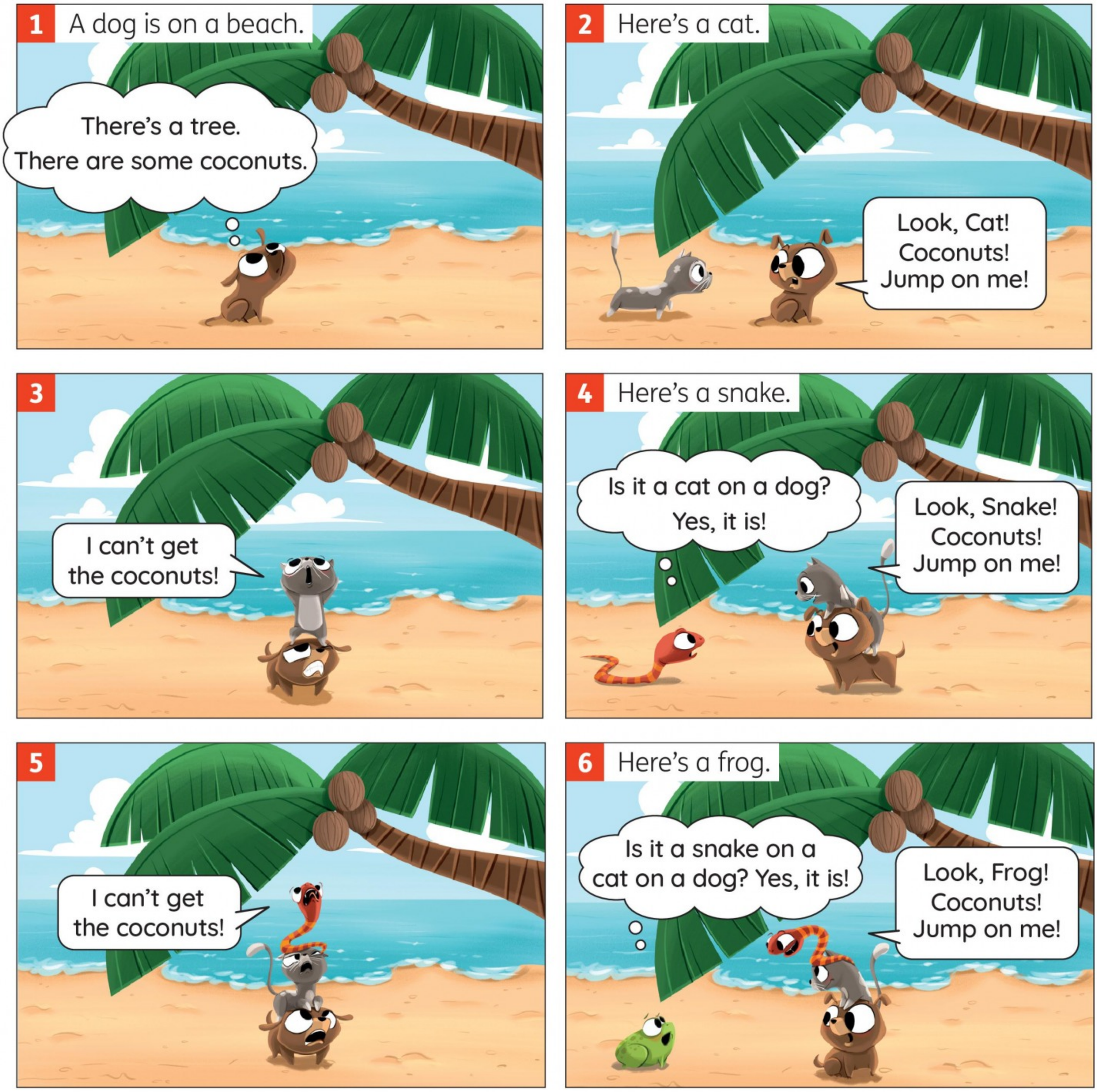
Let's read about four animals on a beach.



1 Talk about the pictures.

2 Listen and read. 082

Coconuts for Everyone!







3 Who says it? Match and say.











1 Look, Snake! Coconuts!

2 There's a tree.

3 Is it a cat on a dog?

4 There are some coconuts.

5 Jump, Frog, jump!

6 Hurray! Coconuts for everyone!

Think, Feel, Grow

Which animals help? Which animals eat the coconuts? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a character collage.

4 Lesson 5 Skills and Culture



Let's learn about nature in Australia and The Bahamas.

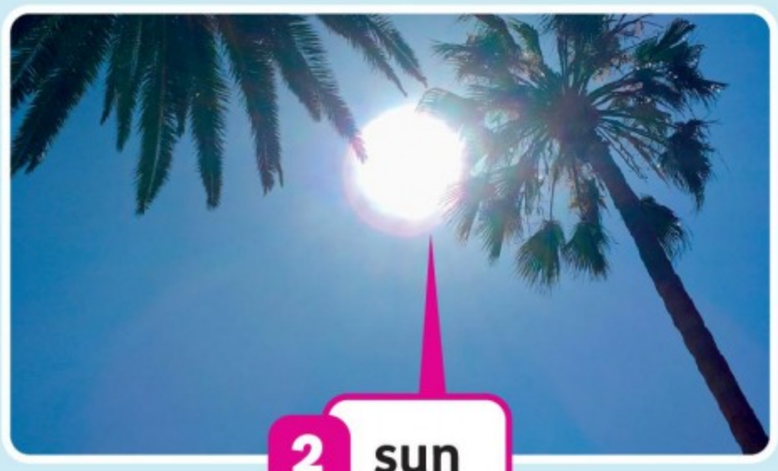
Listening and Speaking

1 Listen, point, and repeat. 083

2 Listen and say the number. 084



1 ocean



2 sun



3 sand



4 sandcastle



3 Tilly is at the beach. Listen and number. 085

a 

b 

1

c 

d 

e 

f 

4 Watch the video.

5 Listen and follow. 086 Then talk about the nature you can see.



I can see the ocean.

I can't see the ocean, but I can see some trees.



Reading and Writing

6 Talk about the photos. Then listen and read. 087



THE BAHAMAS



Alvin

Dear Zach,

This is a beach in The Bahamas. Can you see the sand? It's pink! There are some shells on the beach. There are some trees, too.

Look at the ocean! It's blue. There are some fish in the ocean. This fish is a *Clown fish*. It's orange and white.

I can play baseball on the beach. I can swim in the ocean, too.

From,
Alvin



Zach Monroe
147 Lake Street
Calgary
Alberta
Canada

7 Read again. Circle the wrong word and write the correct word.

1 The sand is yellow. pink
2 The fish is blue and white. _____
3 Alvin can't swim. _____
4 Alvin can play basketball on the beach. _____

8 Writing Focus Circle the capital letters and periods.

1 This is a beach.
2 There are some shells on the beach.
3 It's orange and white.
4 I can play baseball on the beach.

9 Write about nature in your country. Go to your Workbook page 49

4 Project

Team Up! 5

Make and write a postcard.



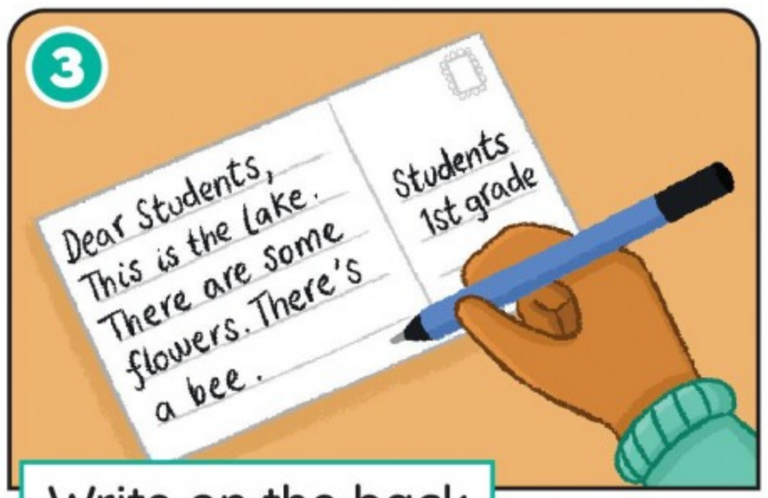
1 Listen and read. Learn how to do the project. 088



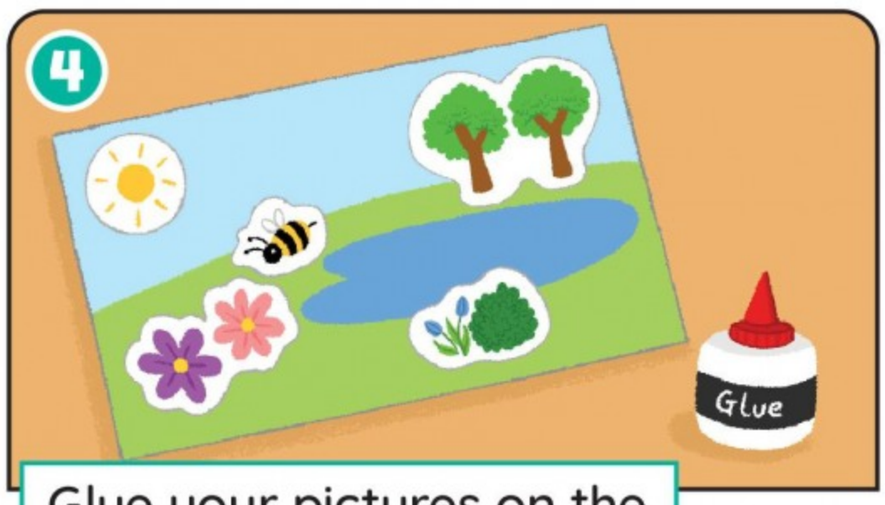
Imagine a place. What can you see? Write a list.



Draw and color the things on your list. Cut out the pictures.



Write on the back of your postcard.



Glue your pictures on the front of your postcard.



Practice. Read your postcard.

2 Watch the video. Who is the postcard for?

3 Listen and follow. 089 Read your postcard to the class.



1 Test yourself! How many words can you remember? Write.



Animals	_____	_____	_____
	_____	_____	_____
Other nature words	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1 Ask and answer *Is it a ...?*



2 Play a memory game.

There's a tree.

There's a tree. There are some plants.

There's a tree. There are some plants. There's a ...

3 Ask and answer *Can it ...?*





4 Say *There's or There are.*

1 _____ a shell.
2 _____ some flowers.
3 _____ some sandcastles.



5 Remember and say the animals from the story.



6 Imagine you are at a beach. Say what you can see.

There's a ...

There are some ...

My Progress Go to your Workbook page 51

Let's Read!

Outdoors

1 Talk about the photos. Then listen and read. 090

The Honey Bee

1



What is it?
It's a bee.
It's black and yellow.

2



The bee can fly.

3



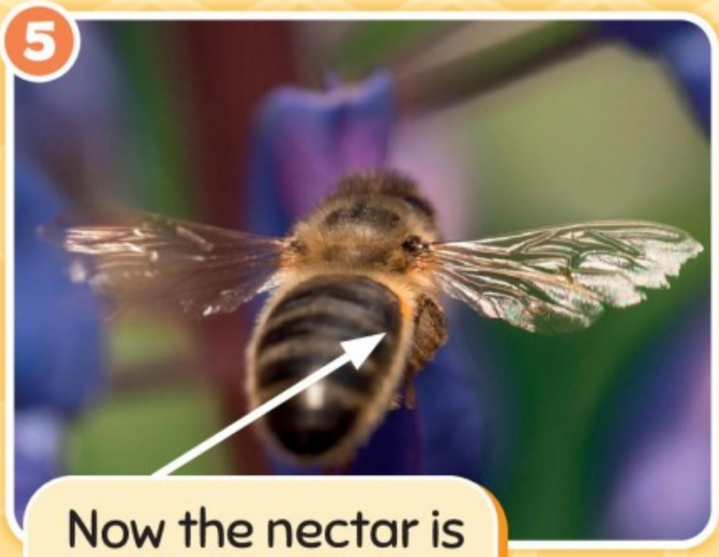
This is a garden. There are some flowers in the garden. The bee can see the flowers.

4



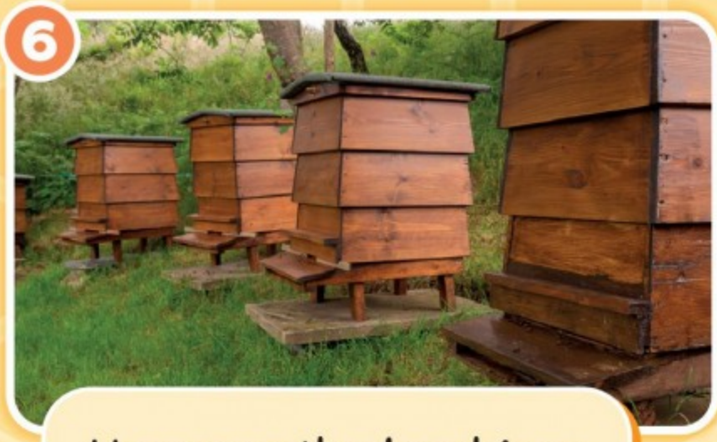
This flower is purple. There's nectar in the flower.

5



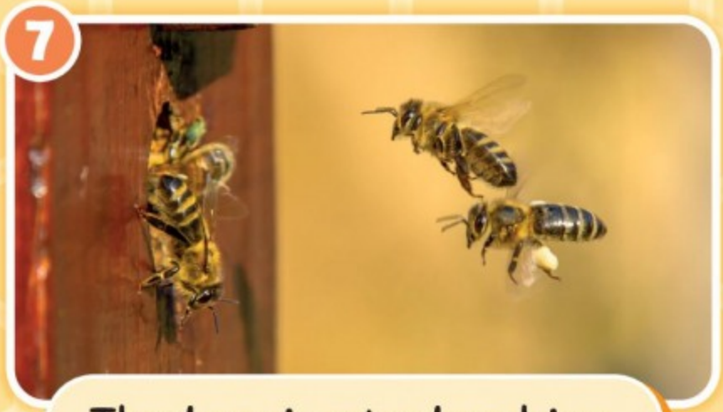
Now the nectar is inside the bee.

6



Here are the beehives.

7



The bee is at a beehive. There are other bees with nectar, too.

8



Now the nectar is in the honeycomb. The bees can make honey with the nectar.

9



Here's some honey for you and me!

2 Read again. Number the sentences in order (1 – 4).

- [ ] The bee is in the beehive.
- [1] The bee is on a flower.
- [ ] I have some honey.
- [ ] The bee has nectar.

3 Listen and read. 091 Which animals are in the poem?

In the Jungle

In the jungle,
There are plants.
There are spiders.
There are ants.

There are flowers,
In the sun.
Here's a big cat!
It can run.

There's a river.
There are lakes.
There are fish and
There are snakes.

Here's a frog.
It's red and blue!
There are trees and
Coconuts, too.

There's some honey
In this tree.
I can see a
Honey bee!

The trees and plants and
Animals too,
Are important
For me and you.

river

ants

4 Act out the poem with your class or in groups.

5 My Body

Lesson 1 Words



Let's talk about the body and face.

1 Look, share, learn.

2 Listen, point, and repeat. 092

3 Say the chant. 093

1 face
2 hands
3 arms
4 eyes
5 mouth
6 body
7 legs
8 feet

4 Play the *Numbers* game.

Number two!

Hands!

5 Find and number. Then say.

a 
1

b 

c 

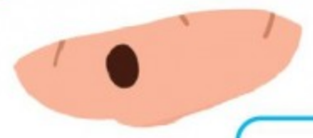
d 



e 

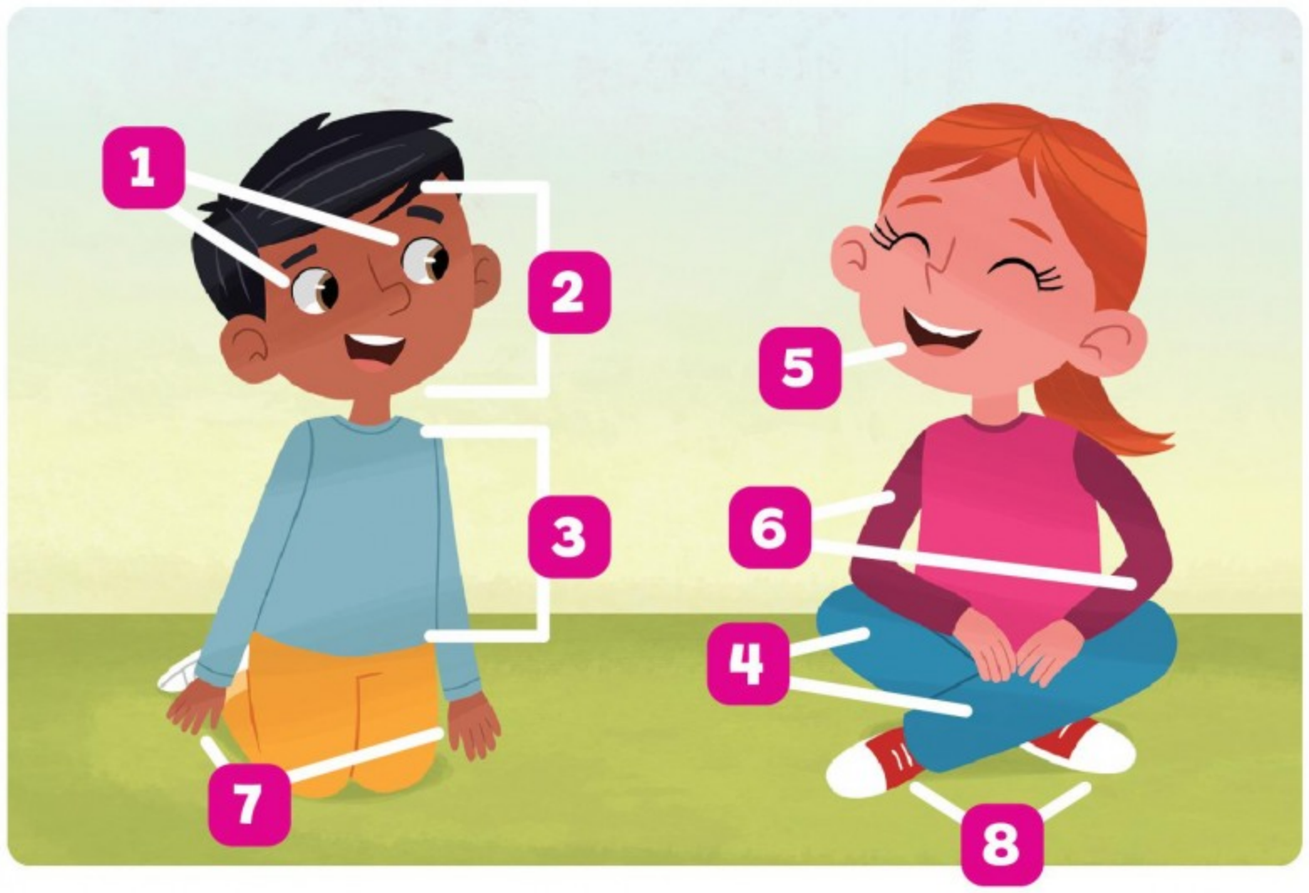
f 

g 

h 

6 Read and number.

feet	8	eyes	
legs		face	
body		hands	
mouth		arms	



7 Listen and repeat. 094 Then say and do.







Team Up! 1

Create and perform a body chant.

5 Lesson 2 Grammar

Let's identify parts of our body and face.



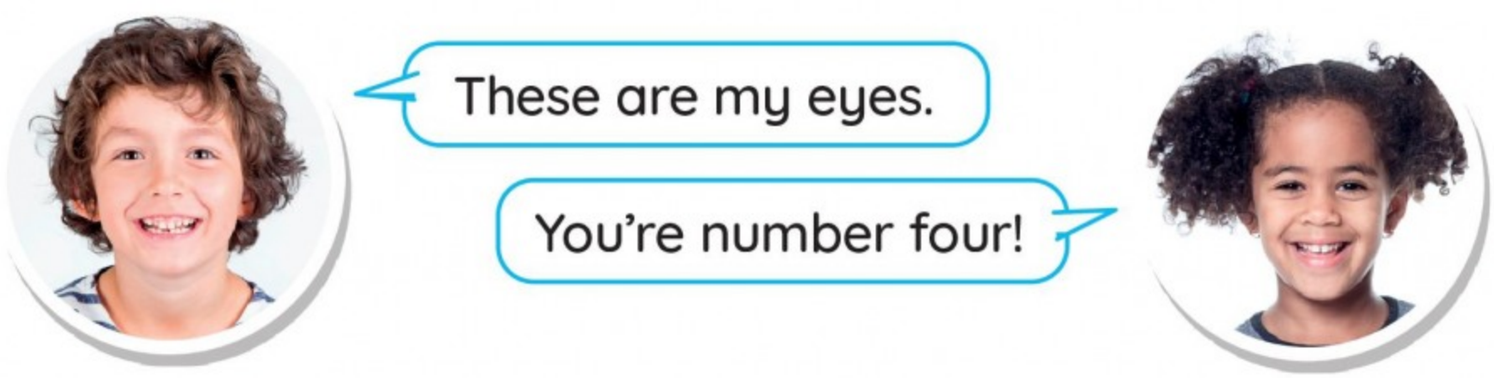
1 Listen and follow. 095 Then act.



2 Listen and number. Then listen and repeat. 096

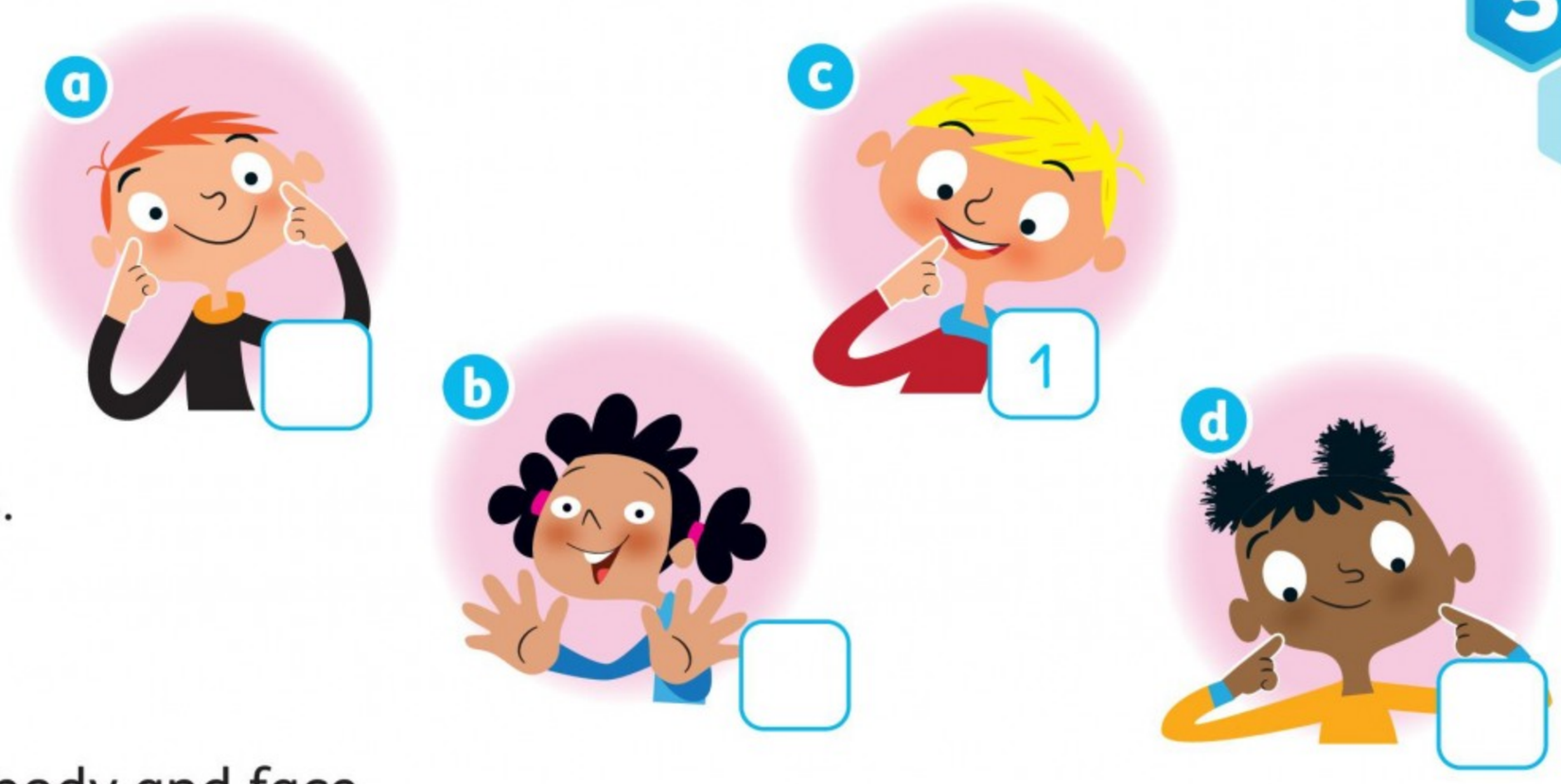


3 Look at **2**. Say and point.



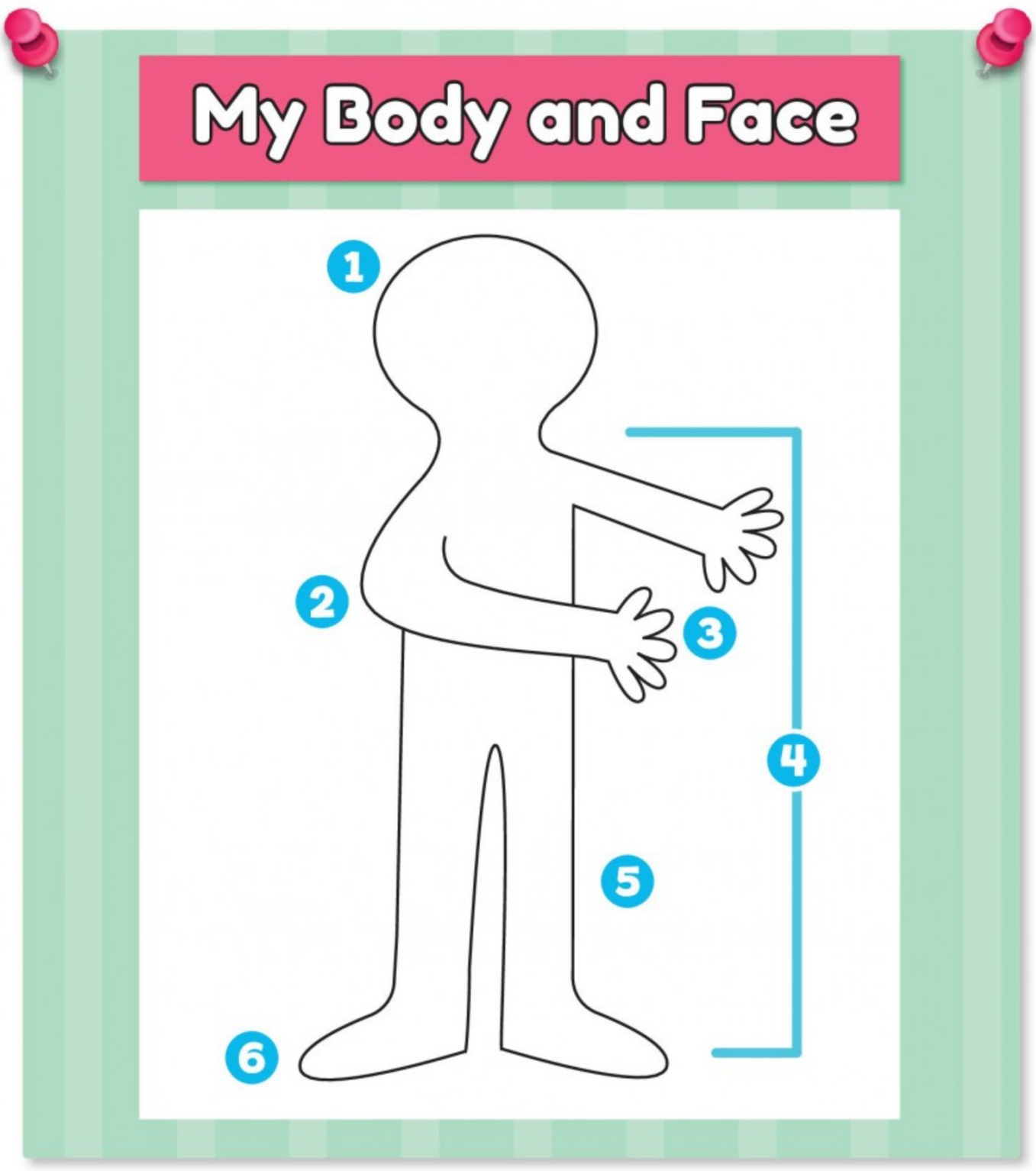
4 Read and number.

1 This is my mouth.
2 These are my eyes.
3 This is my face.
4 These are my hands.



5 Draw and color your body and face.

6 Write. This is These are



1 This is
my face.

2 _____
my arms.

3 _____
my hands.

4 _____
my body.

5 _____
my legs.

6 _____
my feet.



Team Up! 2

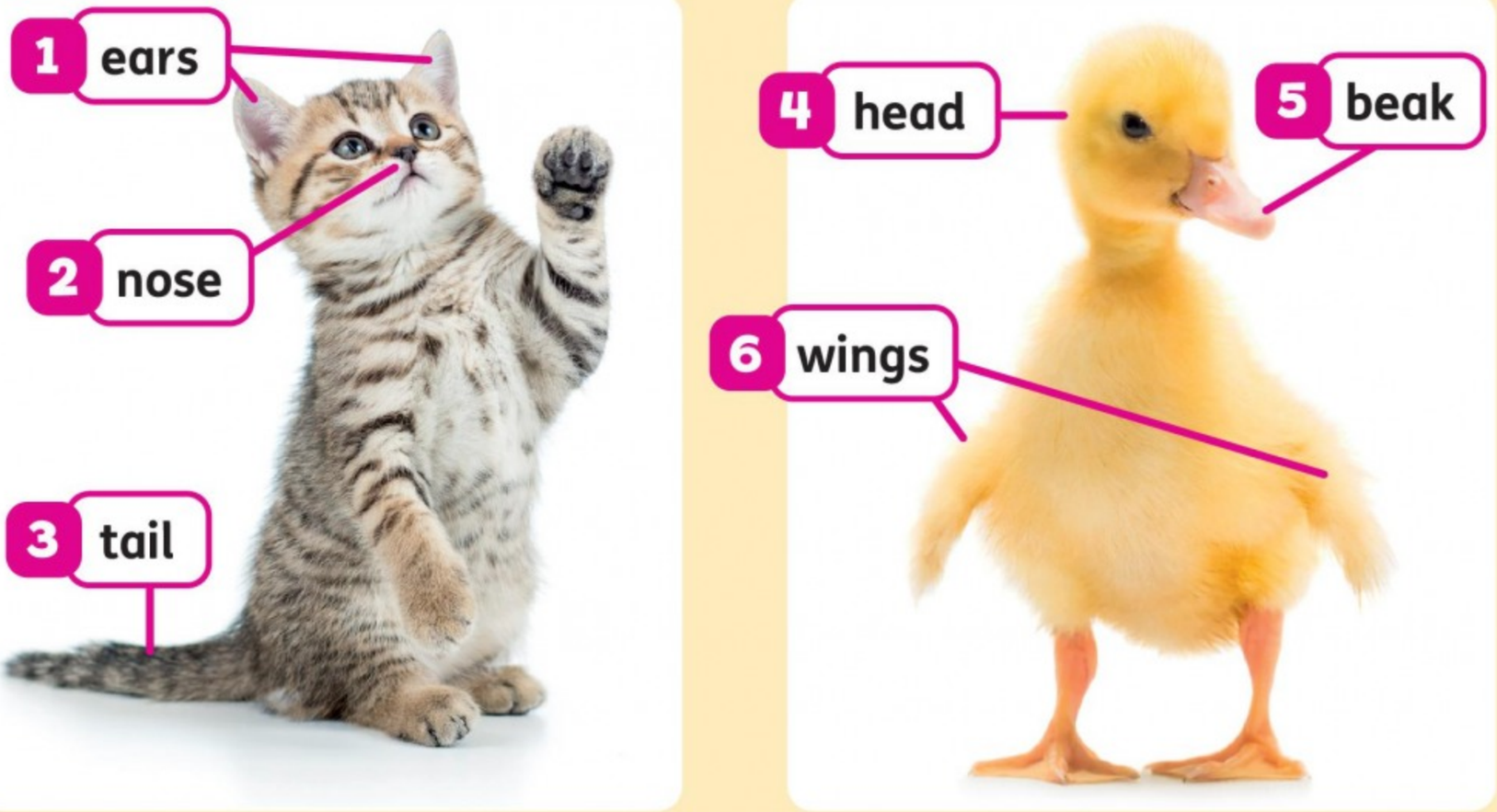
Make and play a jigsaw game.

5 Lesson 3 Words and Grammar



1 Listen, point, and repeat. 097

2 What's repeated? Listen and say. 098



3 Look, listen, and follow. 099 Play the game.















I have a tail.

Orange!

What color?

You're Grace!



4 Listen and follow. 100 Then act.



5 Write. It has | a | eight | two | four







1 It has eight legs.

2 _____ _____ wings.

3 _____ _____ beak and _____ wings.

6 Listen and follow. Then sing. 101–102

What's The Animal?

What's the animal?
Guess! Guess!
What's the animal?
Guess!
[Repeat]

It has **a tail** and a body,
A nose and a **head**.
It has two **ears**.
It has **four legs**.
It's a **cat**! It's a **cat**!

wings
eyes **beak**
legs
two feet
duck **duck**







Team Up! 3

Make an animal riddle.

5 Lesson 4 Story

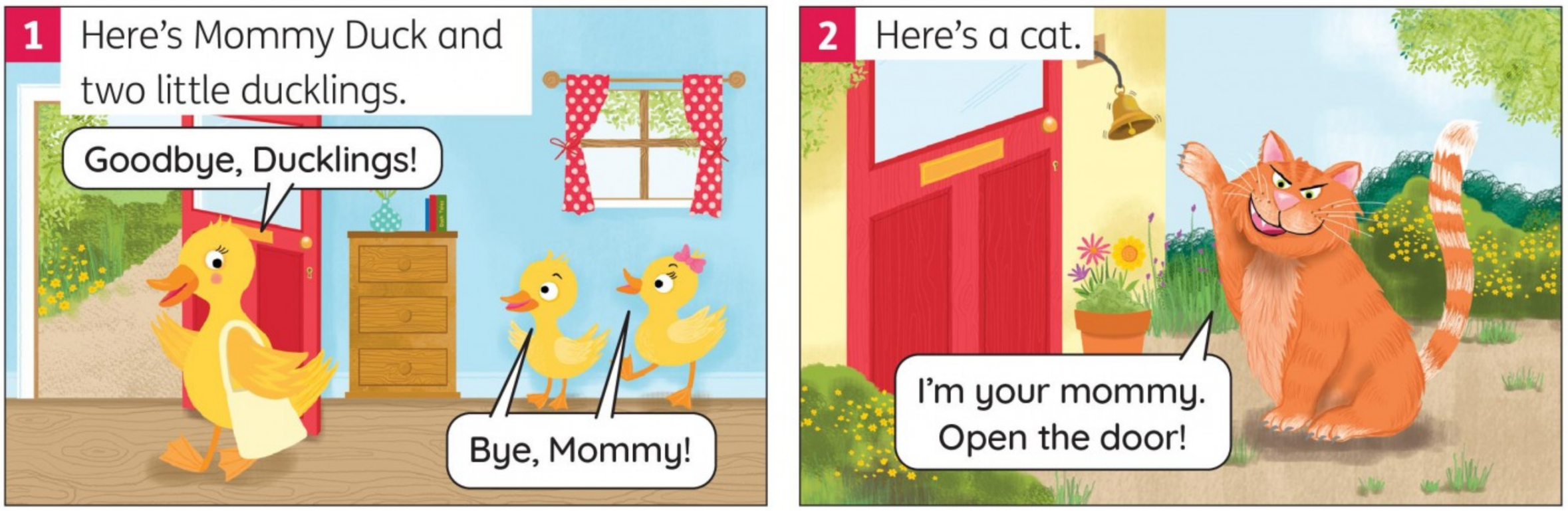
Let's read about being safe at home.

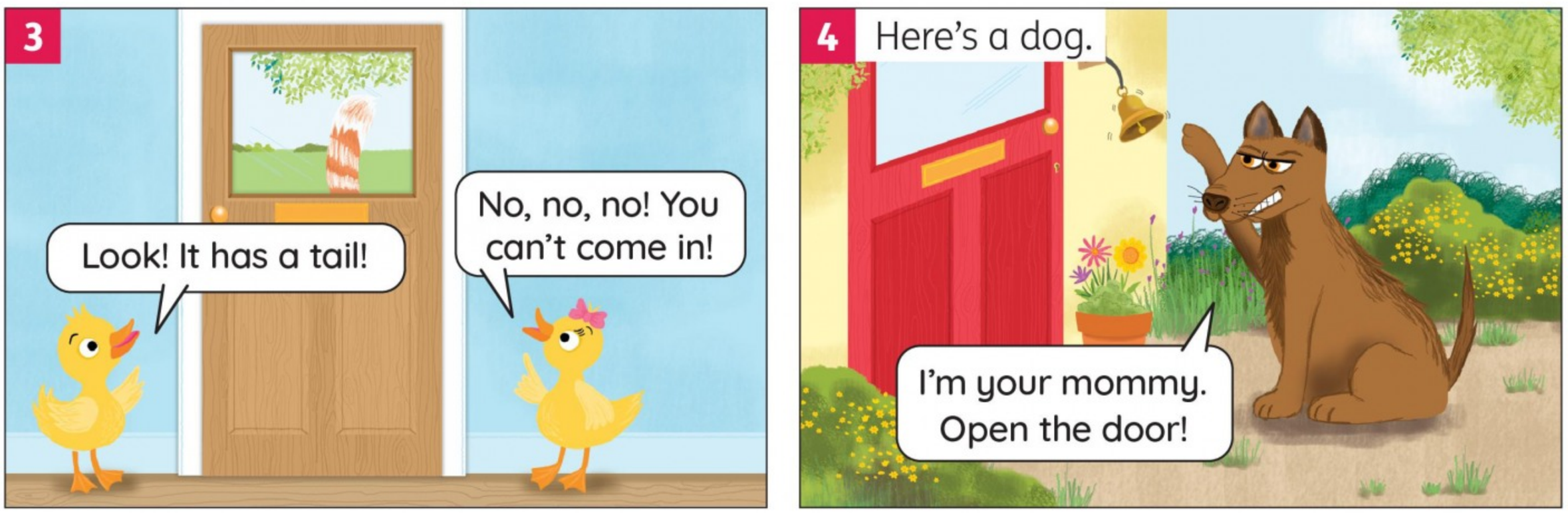


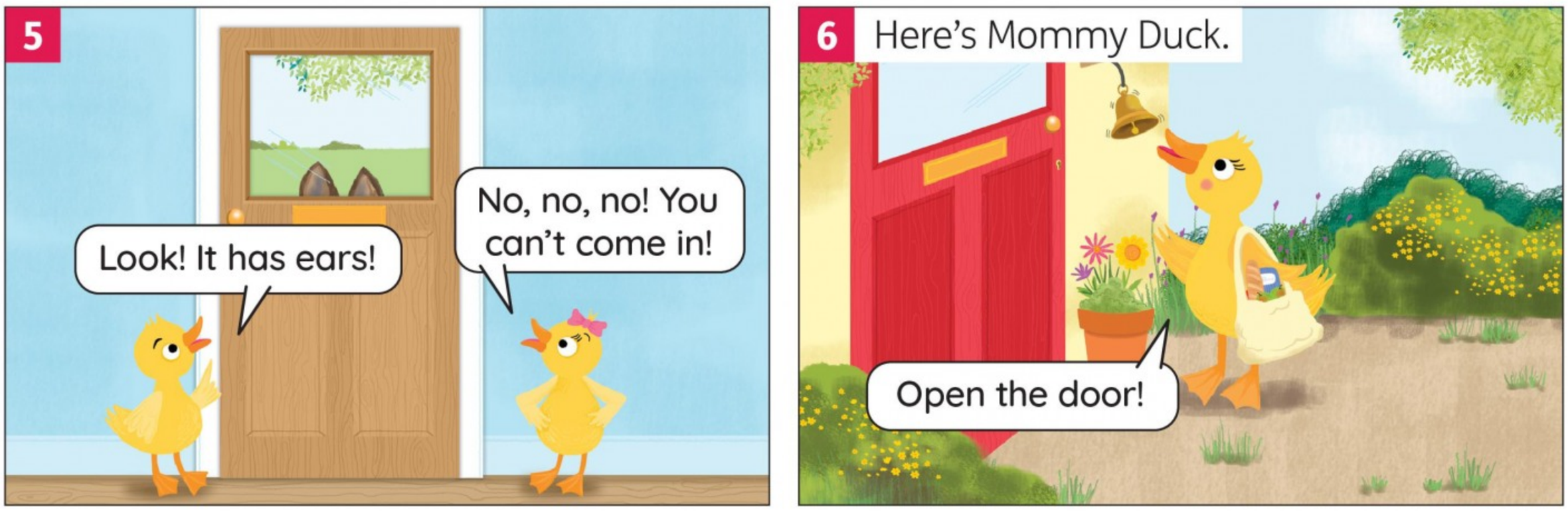
1 Talk about the pictures.

2 Listen and read. 103

Two Little Ducklings



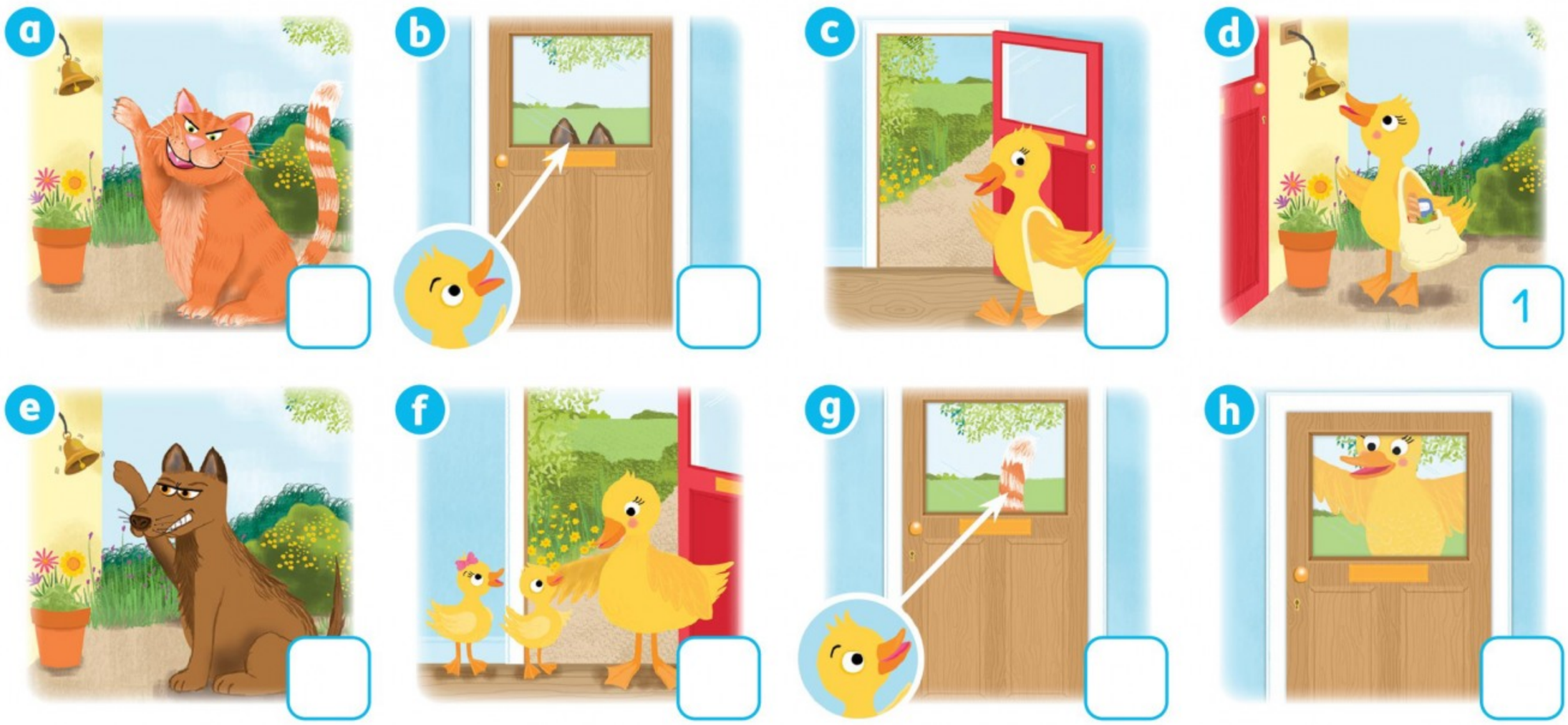








3 Listen and number. 104 Then find and say.



Think, Feel, Grow

Why does Mommy Duck say *Good job*? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Create a book cover for the story.

5 Lesson 5 Skills and Culture



Let's learn about pets in the U.K. and Ukraine.

Listening and Speaking

1 Listen, point, and repeat. 105

2 Listen and say the number. 106



1 hamster



2 rabbit



3 turtle



4 lizard



Sam



U.K.

3 Listen to Evie. Check ✔ or cross ✘. 107

✔ = have ✘ = doesn't have



4 Watch the video.

5 Listen and follow. 108 Then talk about the pet you want.



What pet do you want?

I want a hamster.

I don't. I want a rabbit.

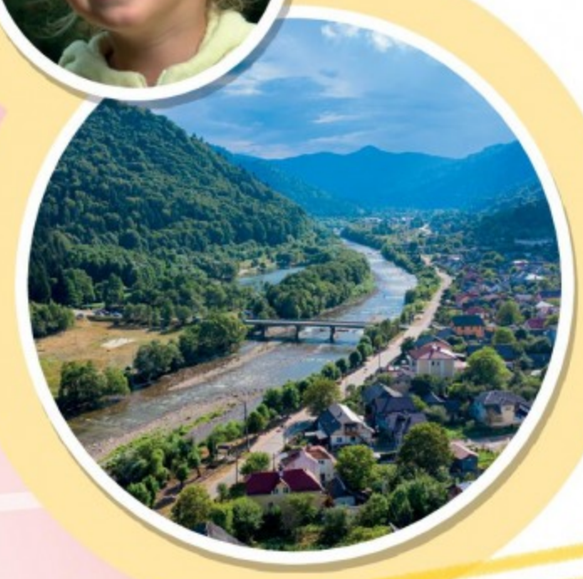


Reading and Writing

6 Look and say the pets. Then listen and read. 109



Polina



UKRAINE

February 4th

Dear Diary,

My family has a dog!
It has a white body and a white head. It has a white tail, too. It can run and jump.

I have four pets now - two cats, a hamster, and a dog!
My little hamster is my favorite pet.

I don't have a rabbit, but I want a rabbit!

Polina



These are my hands.

This is my hamster, Umka!

My dog, Rex



7 Read again. Write T (true) or F (false).

1 Rex is a dog. T
2 Rex is white. ____
3 Polina's favorite pet is a cat. ____
4 Umka is a rabbit. ____

8 Writing Focus Circle the capital letters at the start of names.

1 I'm Polina. I'm from Ukraine.
2 This is my dog, Rex.
3 Umka is gray and Rex is white.
4 I'm Sam. I'm from the United Kingdom.

9 Write about pets in your country. Go to your Workbook page 61

5 Project

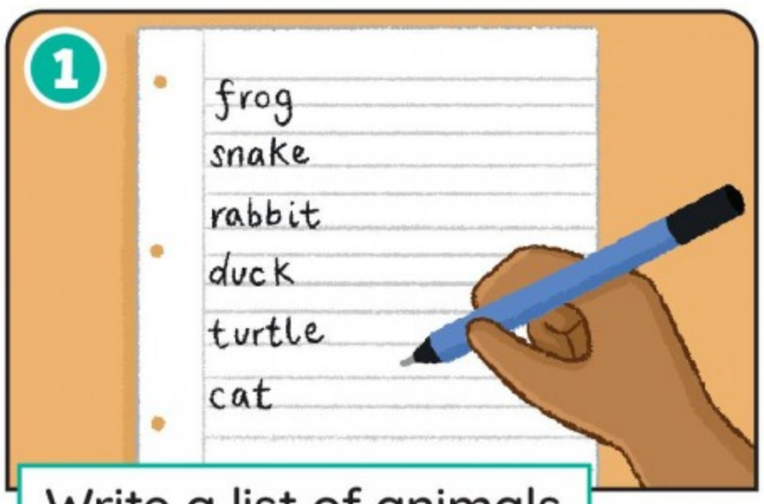


Team Up! 5

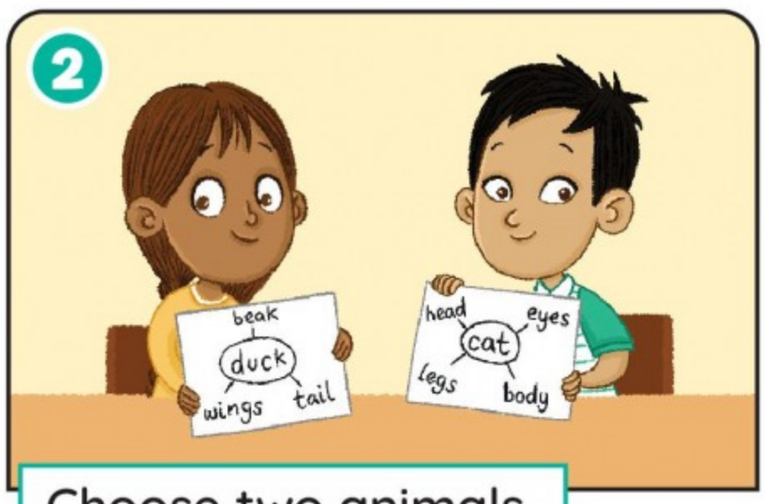
Imagine and design a new animal.



1 Listen and read. Learn how to do the project. 110



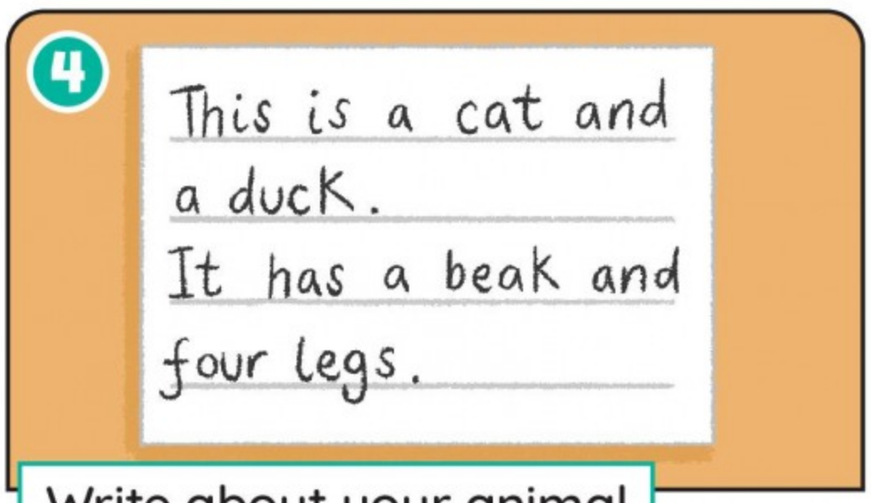
Write a list of animals.



Choose two animals. Write the body parts.



Imagine and draw your animal.



Write about your animal.



Practice your presentation.

2 Watch the video. ▶ What is the name of the animal?

3 Listen and follow. 111 Present your animal to the class.



Review 5

1 Test yourself! How many words can you remember? Write.



Head	_____	_____	_____
	_____	_____	_____
Body	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1

Say *This* or *These*.

1 _____ is my head.
2 _____ are my arms.
3 _____ is my body.

2

Say and do.



3

Describe the animals.



4

Say the words in order.

1 legs / has / four / It
2 my / are / These / ears
3 wings / I / have / don't



5

Describe your favorite character from the story.



6

Describe the pet you want.



My Progress Go to your Workbook page 63

6 My Family



Lesson 1 Words

Let's talk about families.

1 Look, share, learn.

2 Listen, point, and repeat. 112

3 Say the chant. 113

My Family

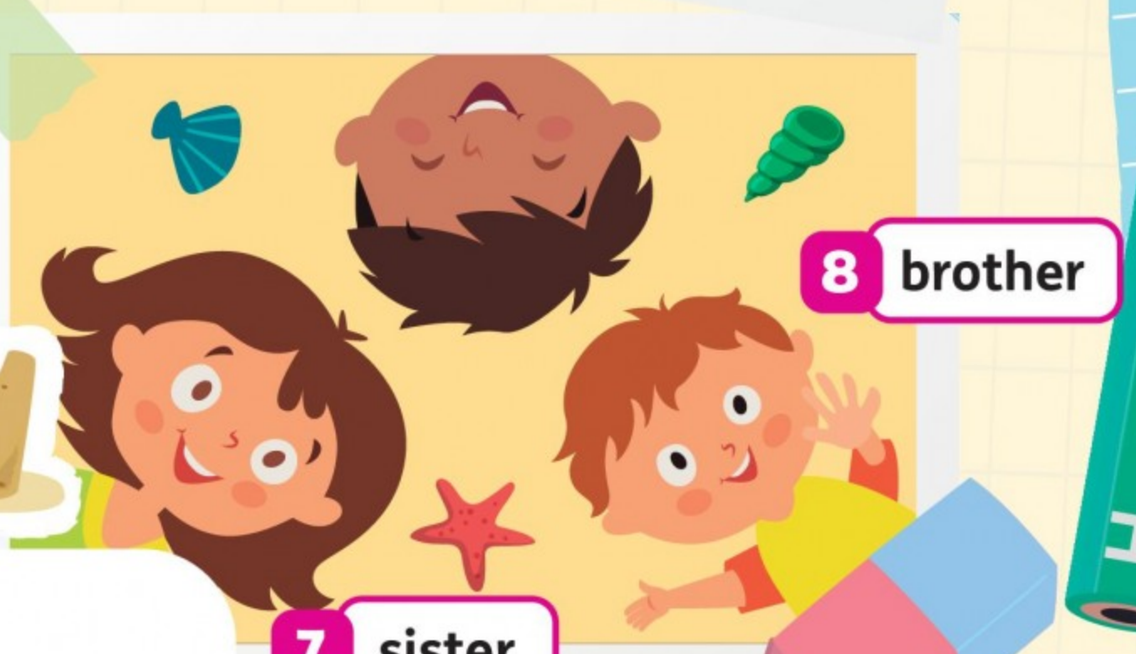


me









4 Play the *Who's missing?* game.

Grandpa, grandma, uncle, dad, mom, sister, brother.

Aunt!

5 Look and circle four differences in picture 2. Then say.



6 Picture 1 or 2? Read and number.

grandpa [1] mom [ ] brother [ ] aunt [ ]

grandma [ ] dad [ ] sister [ ] uncle [ ]

7 Listen and repeat. 114 Then ask and answer.



Who's in your family?

My mom, my sister, my uncles, my aunts, my grandma, and my grandpa.





Team Up! 1

Make and play with a finger puppet family.

6 Lesson 2 Grammar

Let's ask about family members.



1 Listen and follow. 115 Then act.



Who's = Who is She's = She is

2 Listen and number. Then listen and repeat. 116



3 Look at 2. Imagine you are Anna. Say and point.



She's my aunt.

She's number six!



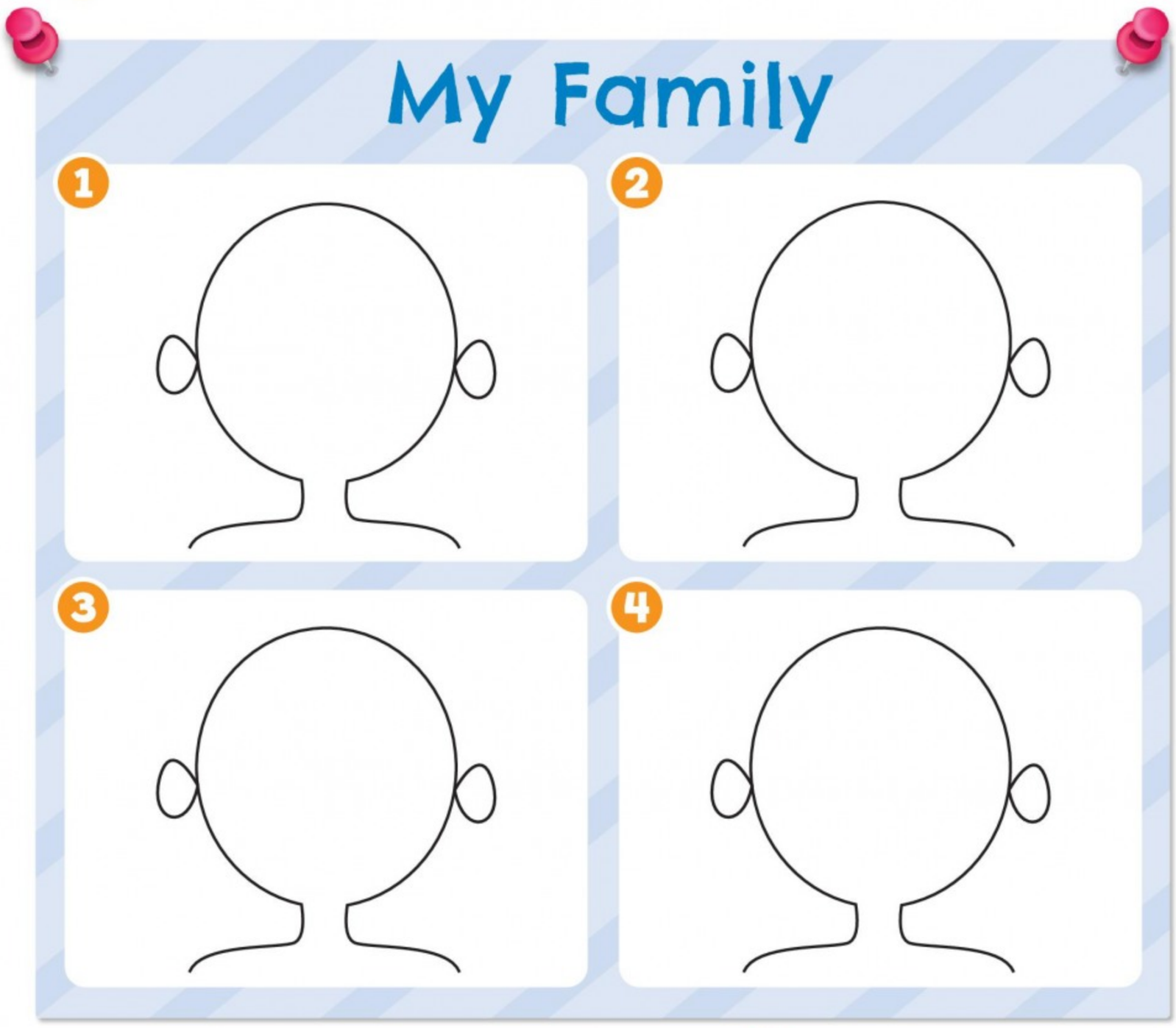
4 Read and number.

1 He's my brother.
2 She's my sister.
3 She's my grandma.
4 He's my grandpa.



5 Draw four members of your family.

6 Circle and write.



(He's) / She's my

brother.

1 He's / She's my _____

2 He's / She's my _____

3 He's / She's my _____

4 He's / She's my _____



Team Up! 2

Make and play a name puzzle.

6 Lesson 3 Words and Grammar

Let's ask about feelings.

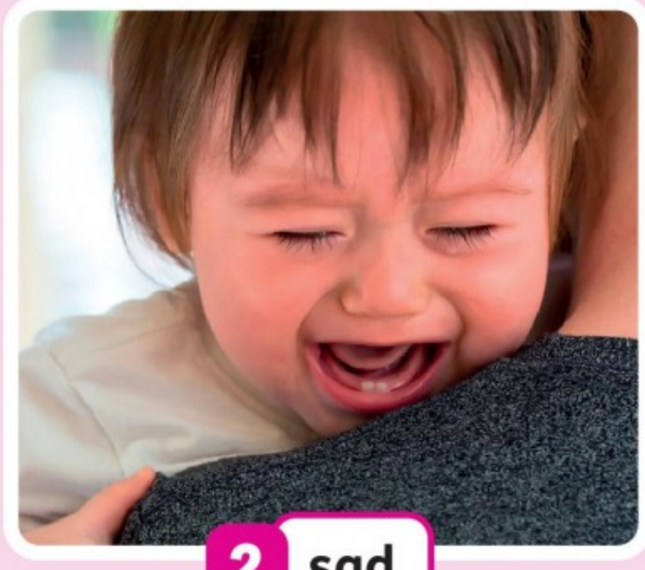


1 Listen, point, and repeat. 117

2 Listen and say. 118



1 happy



2 sad



3 thirsty



4 hot



5 cold



6 hungry

3 Look, listen, and follow. 119 Play the game.





He's hungry.
He's thirsty.

It's Grandpa!



4 Listen and follow. 120 Then act.



I'm = I am

5 Write. Yes, I am. No, I'm not.



1 Are you hot?
2 _____
3 Are you cold?
4 _____
5 Are you sad?
6 _____

6 Listen and follow. Then sing. 121–122

How Are You?

How are you? Are you **happy**? **sad**
How are you? Yes, I am.
How are you today? Yes, I am. Yes, I am.
How are you? Are you **cold**? **hot**
How are you? No, I'm not.
How are you today? I'm **thirsty** and I'm **hot**.
hungry **cold**





Team Up! 3

Do a survey.

6 Lesson 4 Story

Let's read about a monkey family.



1 Talk about the pictures.

2 Listen and read. 123

Moody Monkey

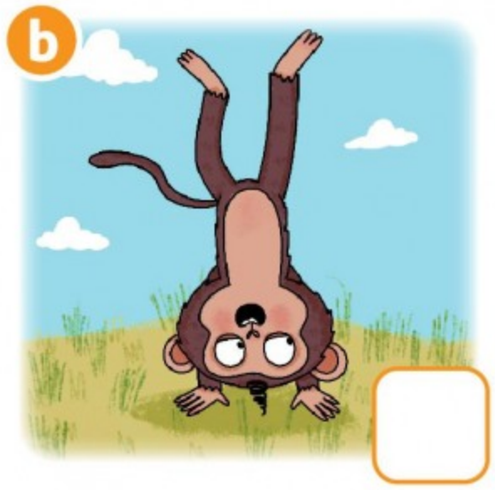






3 Listen and number. 124 Then find and say.

















Think, Feel, Grow

Are you sometimes moody? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story card game.

6 Lesson 5 Skills and Culture

Let's learn about families in China and the U.S.A.



Listening and Speaking

1 Listen, point, and repeat. 125

2 Listen and say the number. 126



1 girl



2 boy



3 baby



aunt

uncle

4 cousins



Suyin



CHINA

3 Listen to Suyin's friend. Check ✔ the correct picture. 127







4 Watch the video.

5 Listen and follow. 128 Then talk about your family.



I have a cousin.
She's a girl.
Her name is Mia.

I have a cousin, too.
He's a baby.
His name is Dylan.



Reading and Writing

6 Look and guess the family members. Then listen and read. 129



Jayden



FROM jayden@beehivemail.com TO sam@beehivemail.com

SUBJECT **My family**

Hi Sam,

How are you?

Here are two photos of my family.

You can see my grandpa, my grandma, my aunt, my uncle, and my cousins. I have two cousins, a girl and a boy. They're happy!

I have a mom and a dad, and I have a brother and a sister, too.

Here's my brother. He's a baby. His name is Nathan. He's with my sister. Her name is Olivia. She's nine.

Who's in your family?

Jayden





U.S.A.

7 Read again. Circle.

1 Jayden has **an aunt / two aunts.**

2 Jayden's cousins are **boys / a boy and a girl.**

3 Jayden's **brother / cousin** is a baby.

4 Olivia is Jayden's **cousin / sister.**

8 Writing Focus Write *a* or *an*.

1 I have ___a___ grandpa, but I don't have ___an___ uncle.

2 I have _____ aunt.

3 I don't have _____ brother.

4 I have _____ uncle.

a sister – **an u**ncle
an + a, e, i, o, u

9 Write about your family. Go to your Workbook page 73

6 Project

Team Up! 5

Make a group book.



1 Listen and read. Learn how to do the project. 130



Choose a family member each.



Draw and write about your family member.



Make the book pages.



Make the book cover.

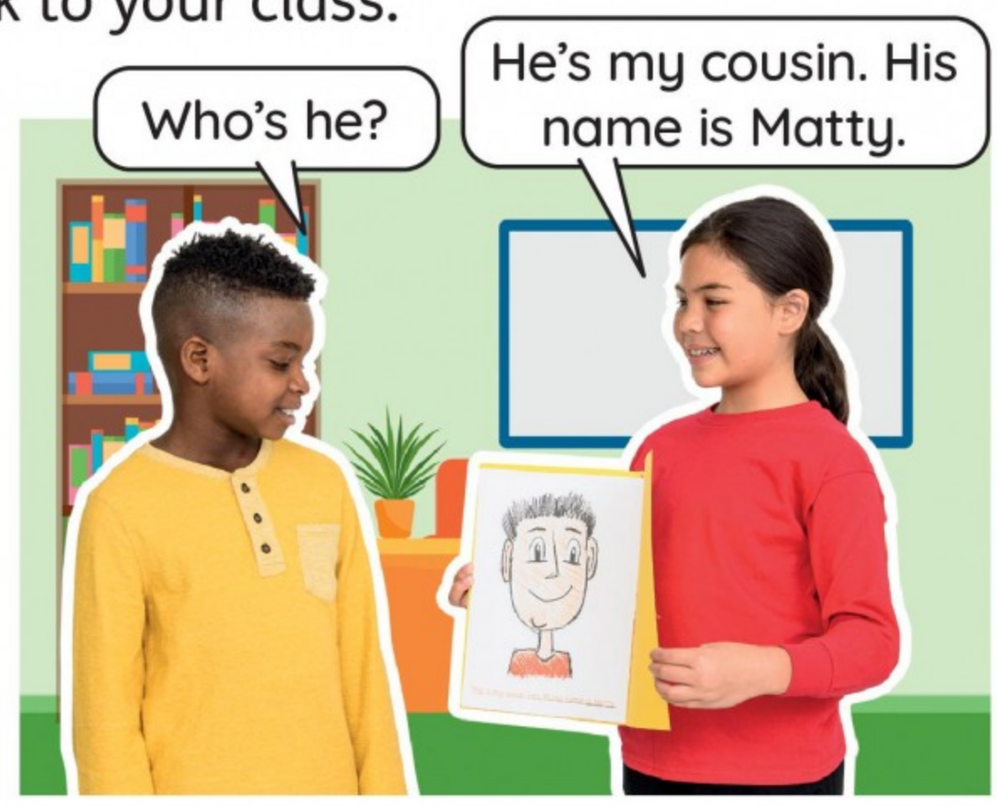


Read your book aloud.

2 Watch the video. Who are Jack and Tom's family members?

3 Listen and follow. 131 Read your book to your class.





1 Test yourself! How many words can you remember? Write.





Feelings	_____	_____	_____
	_____	_____	_____
Family	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1

Reorder the letters.
Say the family members.

r e s s i t

s o n u i c

d a r m a n g

y a b b

t n a u

t h r e r o b

2

Say *He's* or *She's*.

1 _____ my uncle.
2 _____ my grandpa.
3 _____ my aunt.

3

Play the *Mime* game.





4

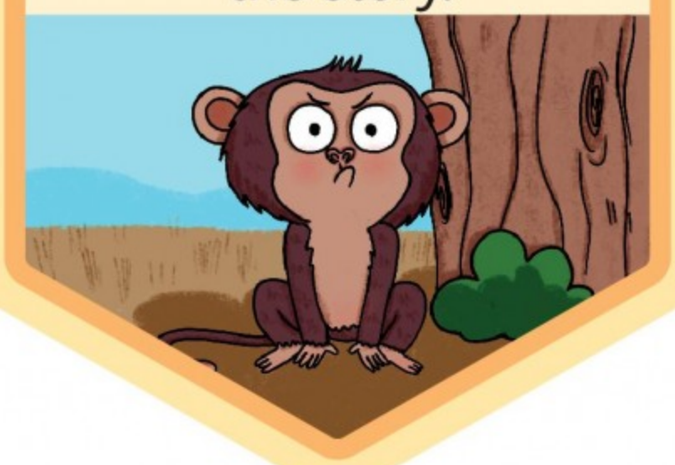
Look and say.





5

Act out a frame from the story.



6

Play the *True* or *False* game.

I have six cousins ...

False!

No! It's true!

My Progress Go to your Workbook page 75

Let's Read!
Family

1 Listen and read. 132 Which family members are in the play?

Characters


Ricky the rabbit


Ricky's aunt


Ricky's uncle


Ricky's cousin, Bob

The Big Carrot

Scene 1



Narrator: This is Ricky the rabbit.
Ricky: Look! A carrot! I'm hungry! *Pull!*
Narrator: Oh, no! The carrot is stuck!

Scene 2



Narrator: Who's she?
She's Ricky's aunt.
Ricky: Can you help, please?
Aunt: OK!
Everyone: *1, 2, 3, pull!*
Narrator: Oh, no! The carrot is stuck!

Scene 3



Narrator: This is Ricky's uncle.
Ricky: Can you help, please?
Uncle: OK!
Everyone: *1, 2, 3, pull!*
Narrator: Oh, no! The carrot is stuck!
Ricky is sad.
Ricky: I want the carrot!

Scene 4



Narrator: Look! Here's Ricky's cousin, Bob.
Aunt and Uncle: Bob can't help. He's a baby!
Ricky: Can you help, Bob?
Bob: Yes, I can!
Everyone: *1, 2, 3, pull!*

Scene 5



Narrator: Here's the carrot!
Everyone: Good work, Bob!

2 Act out the play in groups.

3 Talk about the photos. Then listen and read. 133

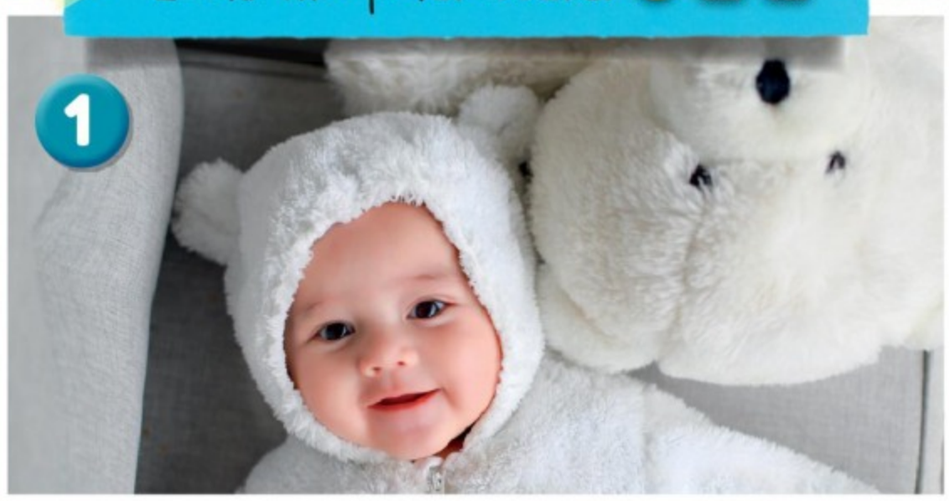


My Family and Friends

Lucy's Scrapbook

Here are Macie and Gracie. They're my cousins, too. They're twins.

Look! Two polar bears!



His name is Archie.
(The baby – not the teddy bear!)
He's my brother. Look at his ears!

I have **three** cousins!
My cousin, Charlotte, is a baby.

Who's this?
She's my grandma.



Charlotte is hungry!

She's Macie! She's Gracie!



Look at Gracie's face! She's happy!

This is my friend, Emir. He's a twin, too!
He isn't a baby. He's seven.

Emir



This is his brother. His name is Ali.
(He's seven, too.)

There are **more** twins in my family.
My mom and my aunt are twin sisters.

4 Read again. Write T (true) or F (false).

1 Archie is a baby. T
2 Gracie is sad. ____
3 Emir has a twin sister. ____
4 Lucy has an aunt. ____

7 My Clothes



Let's talk about clothes.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 134

3 Say the chant. 135

1 skirt
2 jacket
3 pants
4 T-shirt
5 socks
6 cap
7 hat
8 shoes

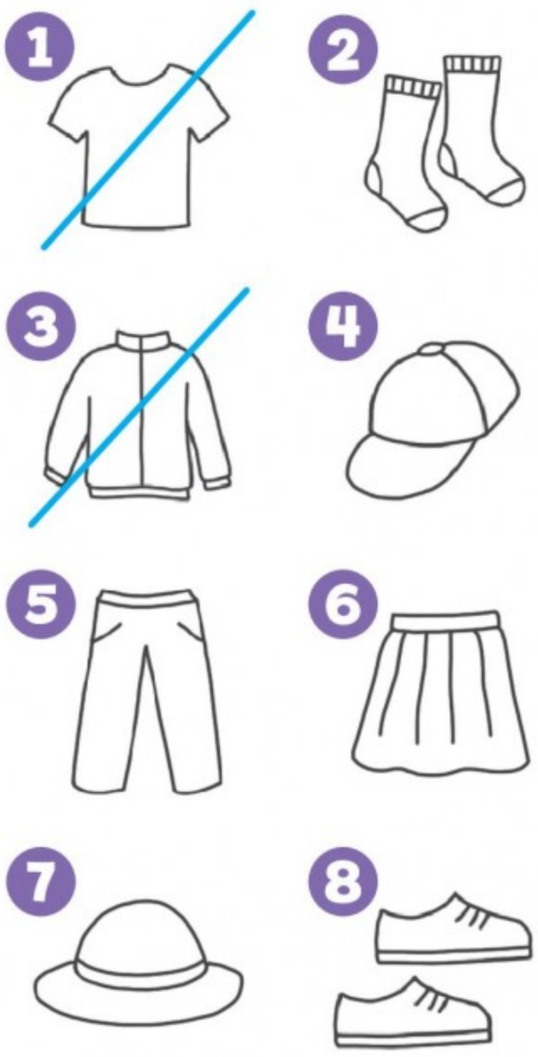
4 Play the *Memory* game.

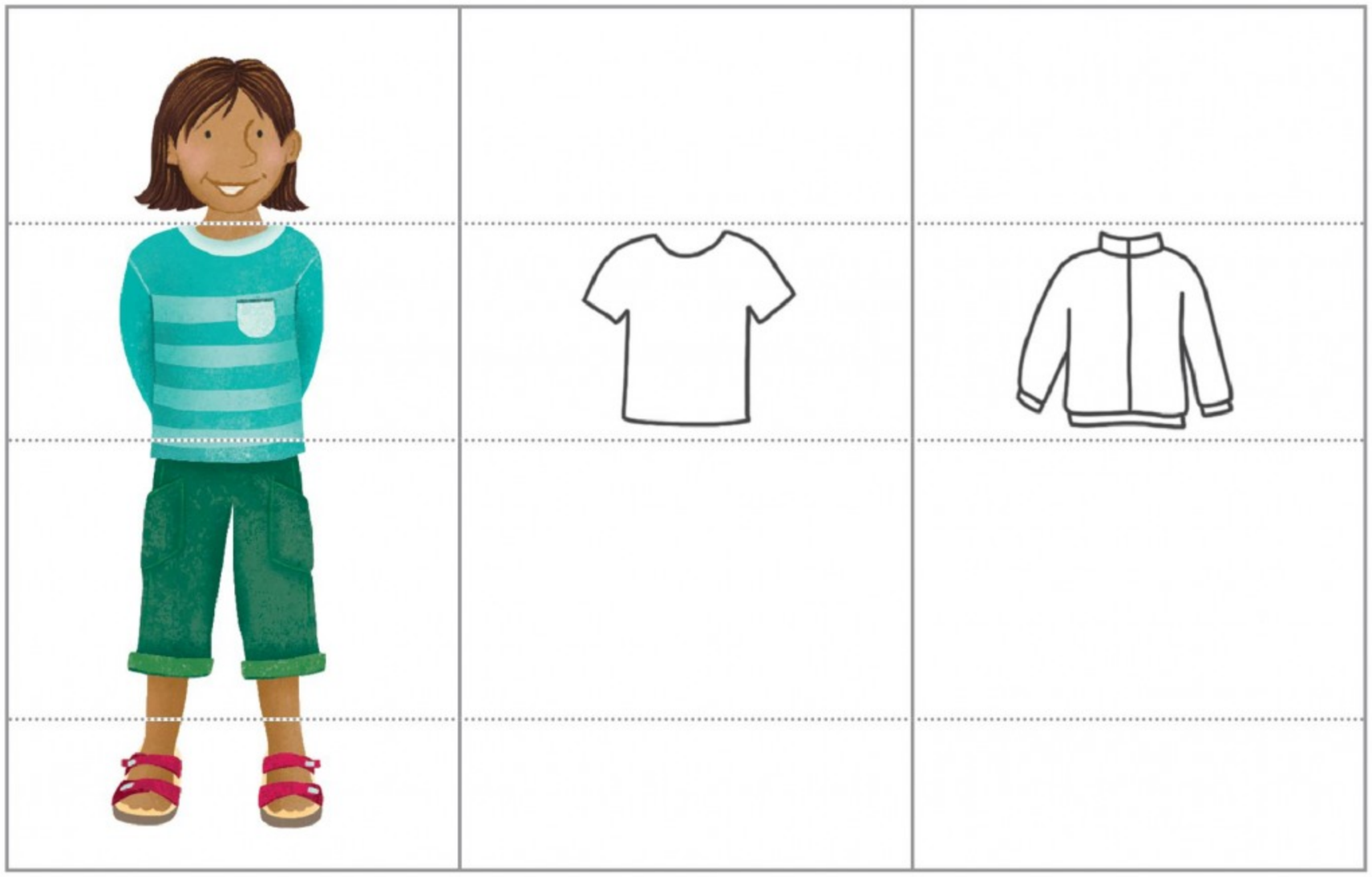
I have a T-shirt.

I have a T-shirt and socks.

I have a T-shirt and socks and a cap.

5 Look and draw. Then point and say.





6 Read and number.

pants	5	T-shirt	
jacket		skirt	
socks		hat	
shoes		cap	



7 Listen and repeat. 136 Then say and act.

Put on your hat!

Put on your jacket!





Team Up! 1

Make and play a game.

7 Lesson 2 Grammar

Let's use *his* and *her*.



1 Listen and follow. 137 Then act.

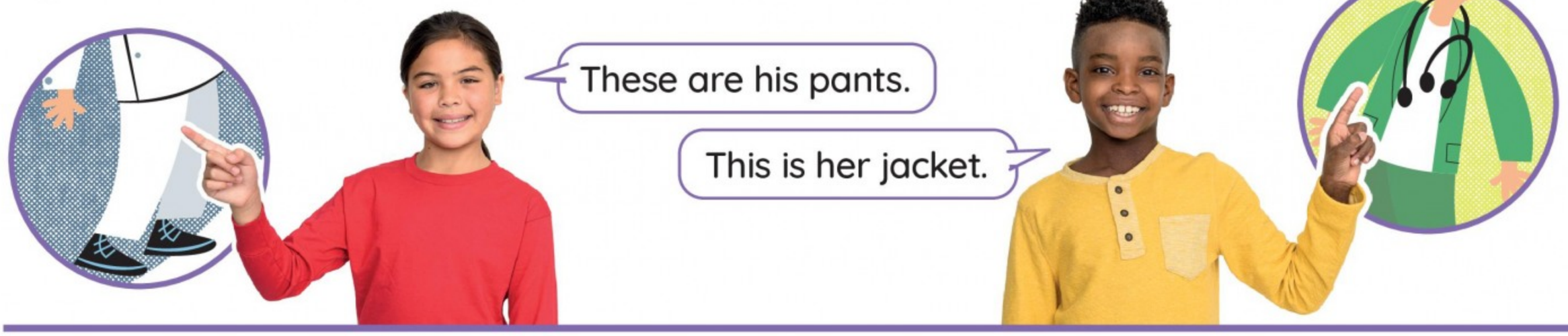


boy → his
girl → her

2 Listen and number. Then listen and repeat. 138

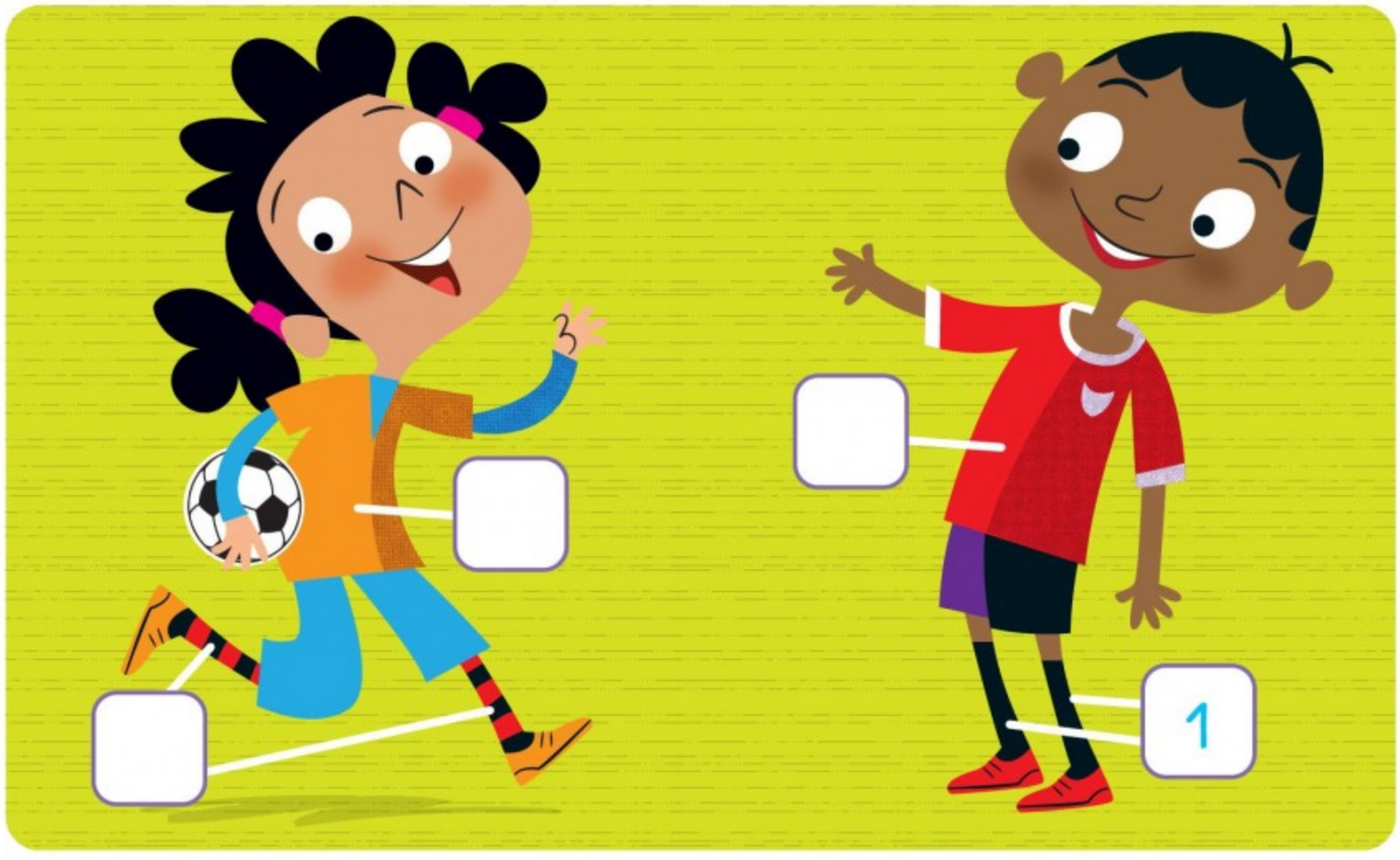


3 Look at 2. Say and point.



4 Read and number.

1 These are his socks.
2 These are her socks.
3 This is his T-shirt.
4 This is her T-shirt.



5 Look and write. his her



1  This is her hat.

2  This is _____ cap.

3  This is _____ T-shirt.

4  These are _____ pants.

5  These are _____ shoes.

6  This is _____ jacket.



Team Up! 2

Plan a costume.

7 Lesson 3 Words and Grammar



Let's make sentences about clothes with *that* and *those*.

1 Listen, point, and repeat. 139

2 What's missing? Listen and say. 140



1 long



2 short



3 old



4 new



5 beautiful



6 colorful

3 Look, listen, and follow. 141 Play the game.





His cap is colorful.
His pants are old.

It's number four!



4 Listen and follow. 142 Then act.



5 Write. Those That







1 _____ jacket is new.

2 _____ socks are colorful!

3 _____ skirt is long!

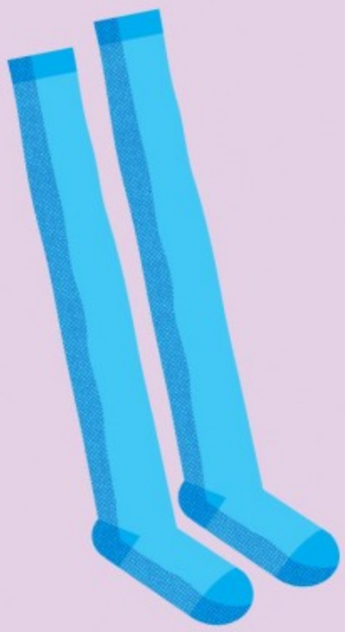
6 Listen and follow. Then sing. 143–144

Let's Dress Up!

Let's dress up!
Come on! Come on!
Let's dress up!
Let's play!
[Repeat]

Those socks are **long**.
That **hat** is blue.
That **T-shirt** is old,
And it's **colorful**, too.

short
cap
jacket
beautiful









Team Up! 3

Design a T-shirt and some socks.

7 Lesson 4 Story



1 Talk about the pictures.

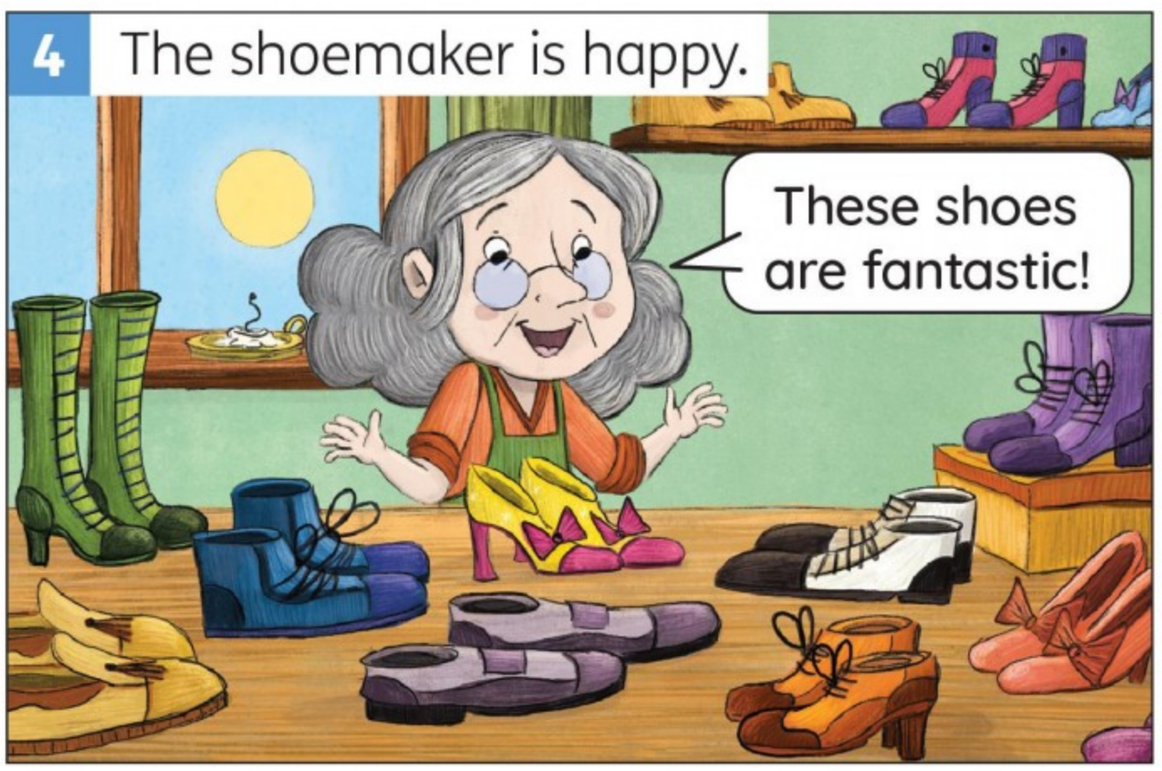
2 Listen and read. 145

The Shoemaker

















3 Who says it? Match and say.











1. I want those shoes, please.
2. His T-shirt is old. Her jacket is old.
3. Look! New clothes!
4. Those shoes are beautiful!
5. Poor shoemaker!
6. These are his pants. This is her skirt.

Think, Feel, Grow

Who helps the shoemaker? Who helps the mice? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a group story book.

7 Lesson 5 Skills and Culture

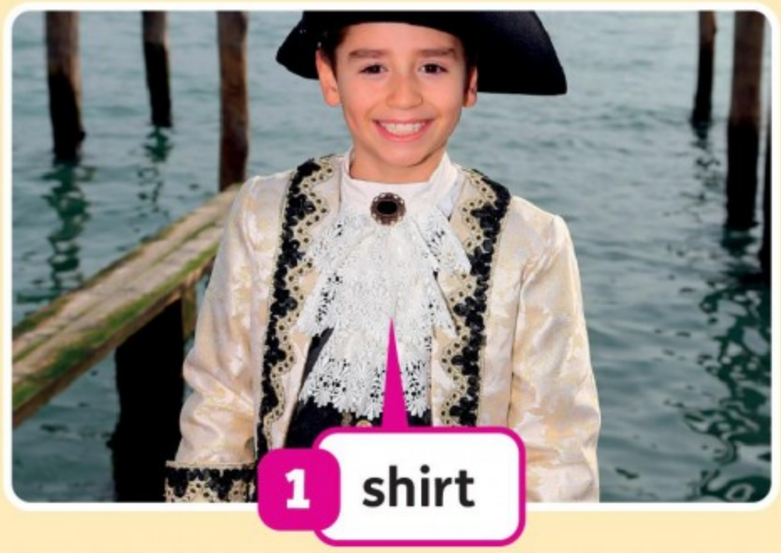
Let's learn about clothes in Italy and Scotland.



Listening and Speaking

1 Listen, point, and repeat. 146

2 Listen and say the number. 147



1 shirt



2 dress



3 mask



4 feathers



Sofia



ITALY

3 Listen to Sofia. Check ✔ the correct picture. 148

a 

b 

c 

4 Watch the video.

5 Listen and follow. 149 Then compliment your friends.

Your mask is nice!

Thanks! Your feathers are cool!

Reading and Writing

6 Look and say the clothes. Then listen and read. 150

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Clothes in My Country

I'm Callum. I'm from Scotland in the U.K. These are clothes from my country. I have a kilt. A kilt is a skirt. I have a blue shirt, a black hat, and a black jacket, too. My jacket is new. It's long!
This is my sister, Becky. These are her favorite clothes. She has a black hat, black socks, and black shoes. She has a kilt, too. Her kilt is colorful.

What are your favorite clothes?





Comments:



Callum



U.K.

7 Read again. Write T (true) or F (false).

1 A *kilt* isn't a dress. T
2 Callum's jacket is old. ____
3 Callum has a sister. ____
4 Becky's favorite clothes are T-shirts and pants. ____

8 Writing Focus Circle the plural endings. Then write *is* or *are*.

1 That jacket is new. Those socks are black.
2 Those feathers _____ blue.
3 That dress _____ beautiful.
4 These shoes _____ black.

9 Write about clothes in your country. Go to your Workbook page 85

7 Project

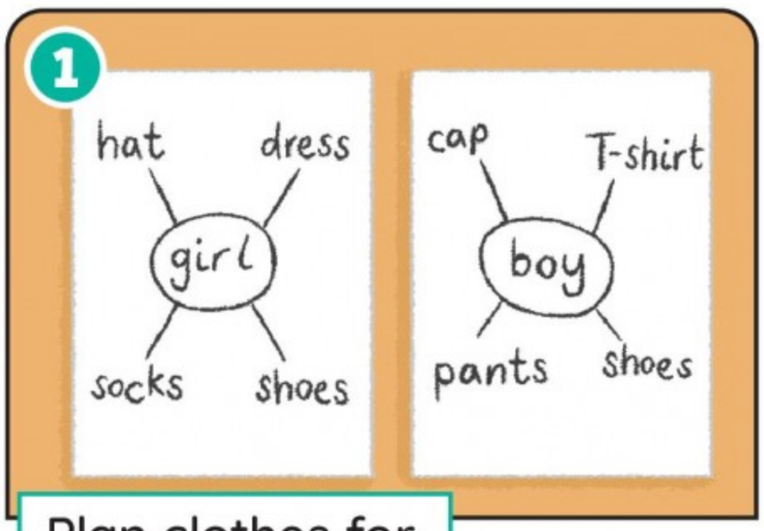




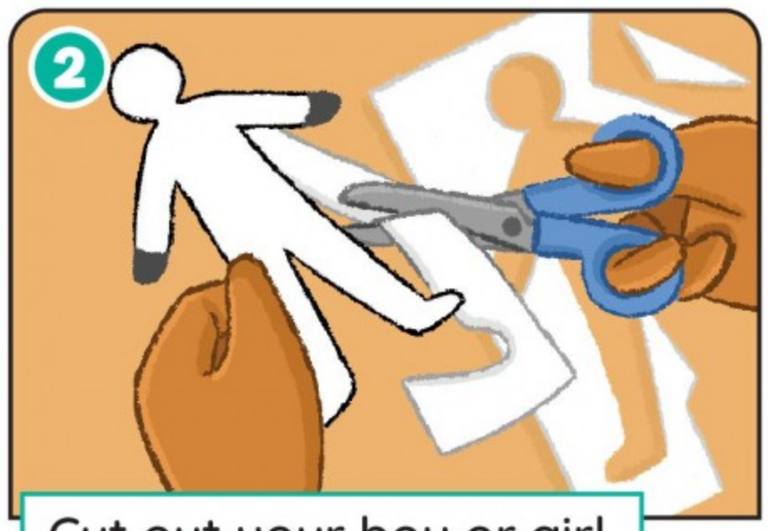
Team Up! 5

Make a paper chain of boys and girls.

1 Listen and read. Learn how to do the project. 151



Plan clothes for your boy or girl.



Cut out your boy or girl.



Draw, color, or decorate your boy or girl.



Make a paper chain of boys and girls.



Practice your presentation.

2 Watch the video. Describe your favorite paper boy or girl.

3 Listen and follow. 152 Present your paper chain to the class.



1 Test yourself! How many words can you remember? Write.



Clothes	_____	_____	_____
	_____	_____	_____
Adjectives	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.



1

Say the words in order.

1 jacket / her / is / This
2 socks / These / his / are
3 her / These / are / pants

2

Say *His* or *Her*.

1 _____ cap is red.
2 _____ T-shirt is blue.
3 _____ jacket is green.



3

Describe the clothes.





4

Describe your clothes.

My T-shirt is colorful.

My shoes are blue.

5

Describe the new clothes in the story.



6

Compliment your friends' clothes.

Your skirt is ...

Thank you! Your pants are ...

My Progress Go to your Workbook page 87

8 Food



Let's talk about fruit.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 153

3 Say the chant. 154

1 bananas

2 pears

3 apples

4 kiwis

5 oranges

6 mangoes

7 grapes

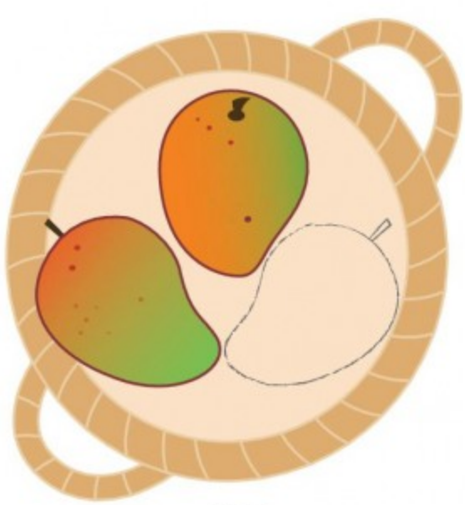
8 strawberries

4 Play the *Colors* game.

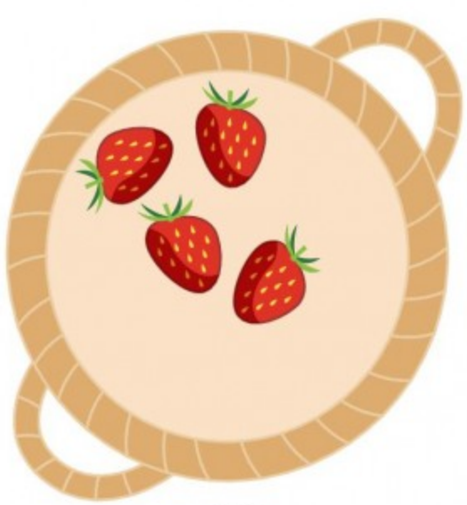
Orange and green!

Mangoes!

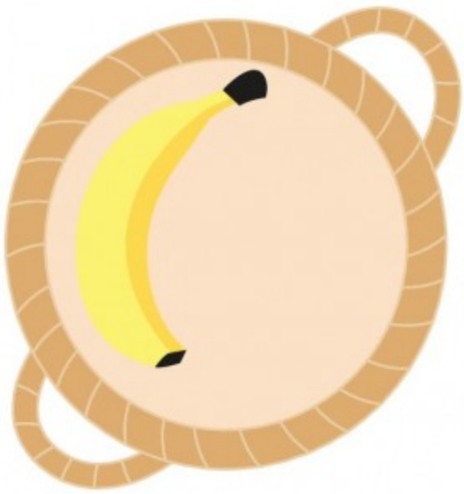
5 Count and draw the missing fruit. Then point and say.



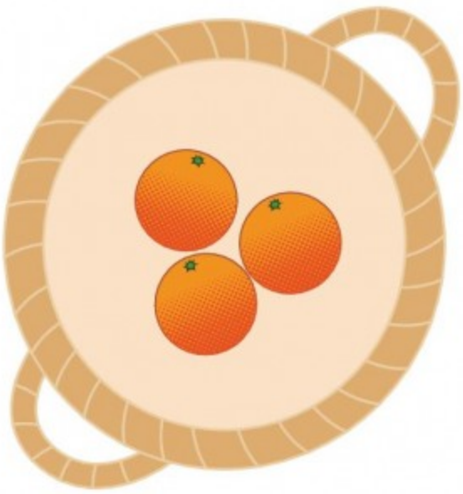
3



9



2



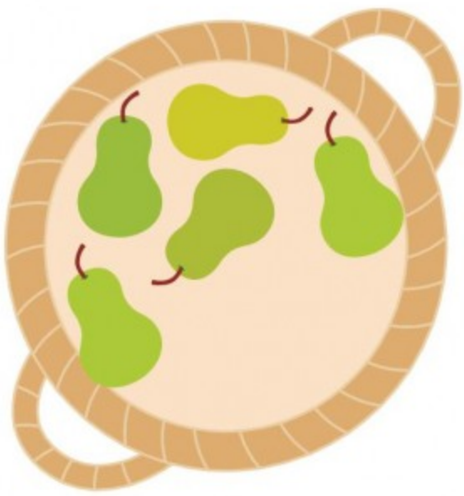
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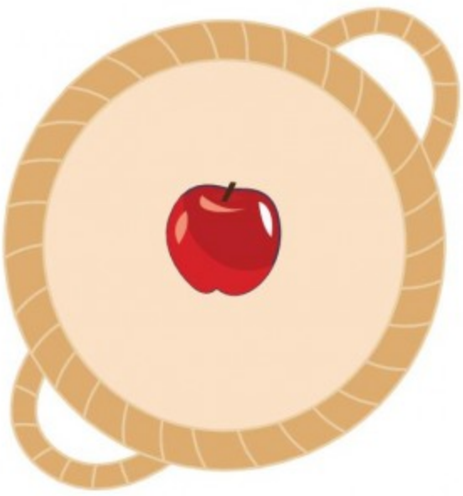
8



10



7



5

6 Count the fruit on page 96. Write the numbers.

15 oranges	☐ pears	☐ grapes	☐ bananas
☐ mangoes	☐ strawberries	☐ apples	☐ kiwis

7 Listen and repeat. 155 Look at 6. Ask and answer.



How many oranges?

Fifteen oranges!





Team Up! 1

Make and play a guessing game.

8 Lesson 2 Grammar

Let's talk about fruit we like and don't like.



1 Listen and follow. 156 Then act.



2 Listen and number. Then listen and repeat. 157



3 Look at 2. Say and point.



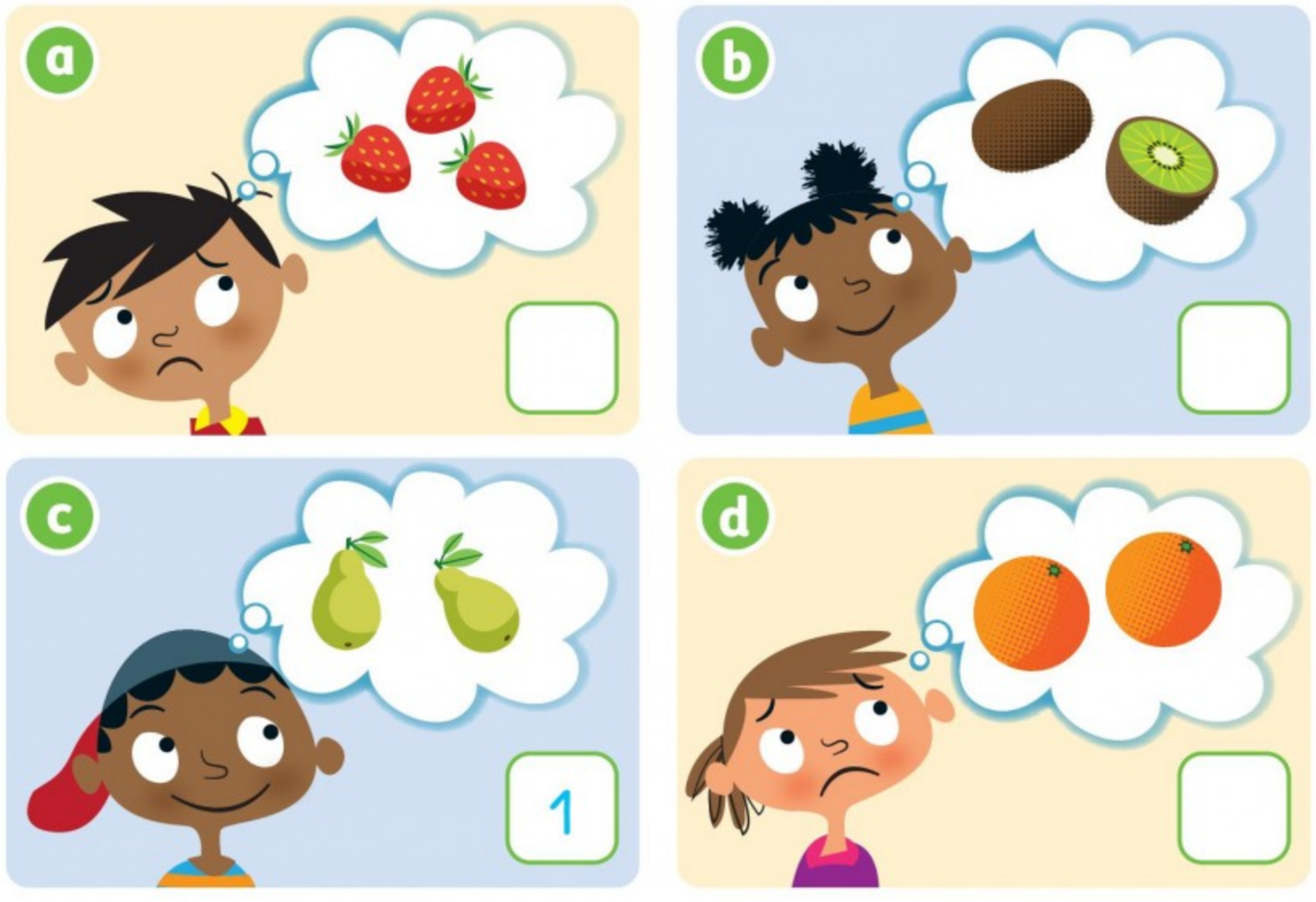
I like pears.

You're number four!



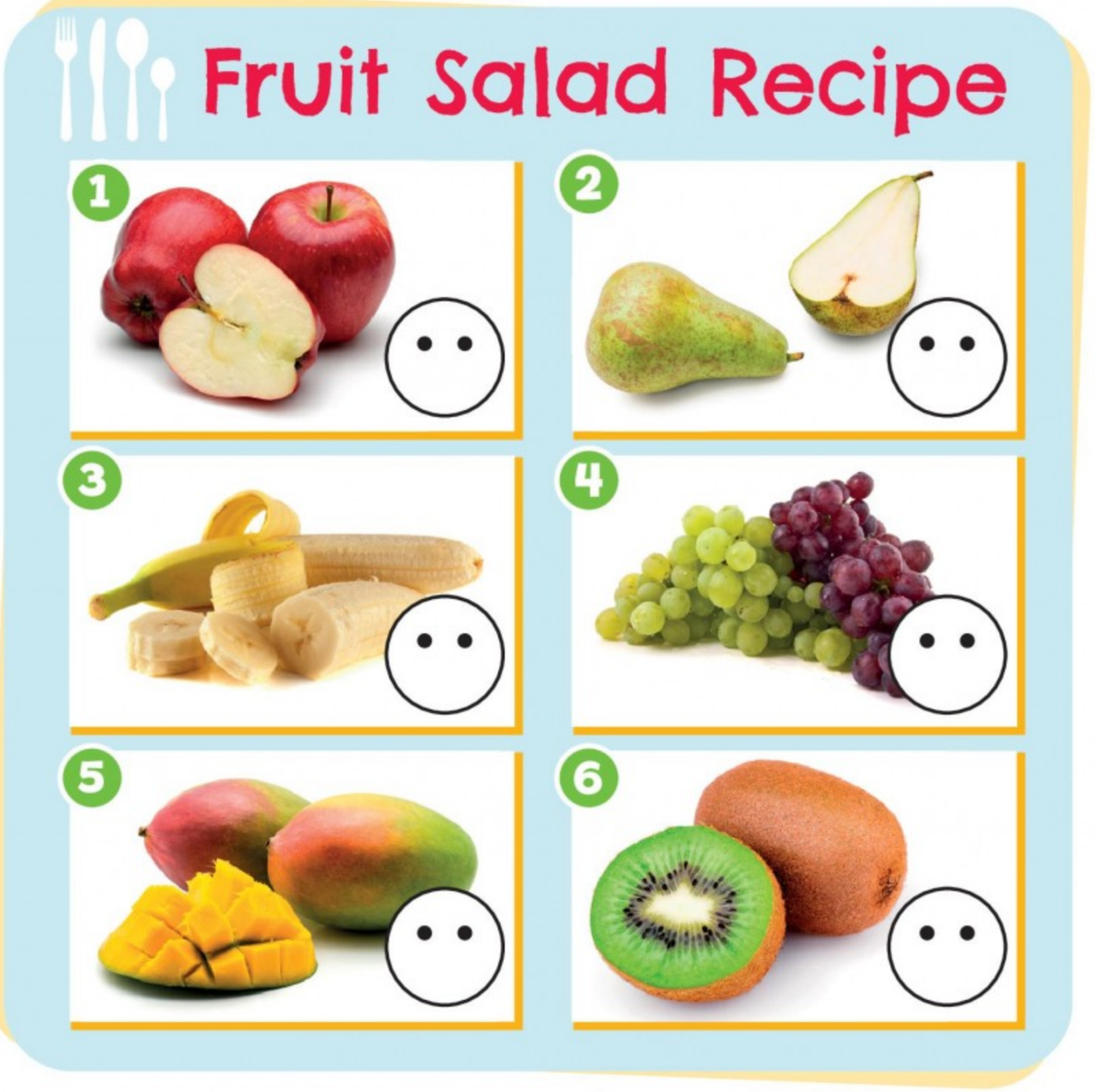
4 Read and number.

1 I like pears.
2 I don't like strawberries.
3 I don't like oranges.
4 I like kiwis.



5 What do you like? Draw ☺ or ☹.

6 Write. like don't like



1 I _____ apples.
2 I _____ pears.
3 I _____ bananas.
4 I _____ grapes.
5 I _____ mangoes.
6 I _____ kiwis.



Team Up! 2

Make a fruit salad recipe.

8 Lesson 3 Words and Grammar

Let's talk about and ask for food!



1 Listen, point, and repeat. 158

2 What's missing? Listen and say. 159



3 Look, listen, and follow. 160 Play the game.





I like pizza.
I don't like soup.
I don't like ice cream.
I like juice.

You're Olivia.



4 Listen and follow. 161 Then act.



5 Write. Yes, here you go. No, sorry.







1 Can I have some ice cream, please?

2 _____

3 Can I have some pizza, please?

4 _____

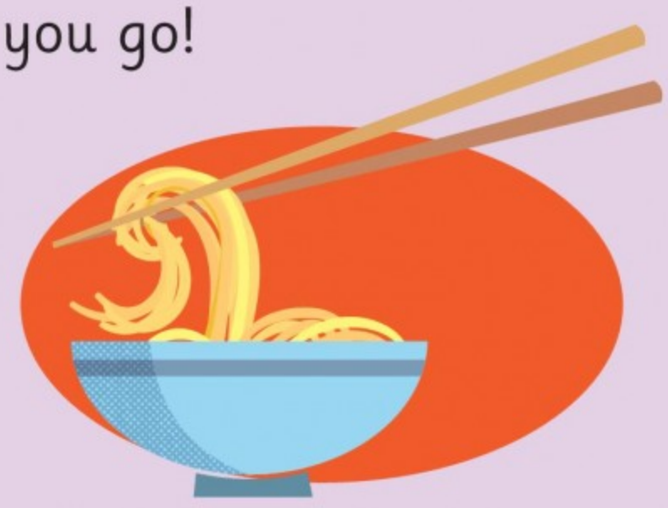
5 Can I have some salad, please?

6 _____

6 Listen and follow. Then sing. 162–163

♪♫ The Noodles Song ♪♫

Can I have some noodles, please?
Can I have some noodles, please?
Can I have some noodles, please?
Yes, here you go!



I don't like **ice cream**. **mangoes**
I don't like soup.
I like **pizza**. I like juice. **salad**
I like **pizza**. I like juice. **salad**
But my favorite food is noodles.



Team Up! 3

Make a menu.

8 Lesson 4 Story

Let's read about two friends.



1 Talk about the pictures.

2 Listen and read. 164

Fox and Stork











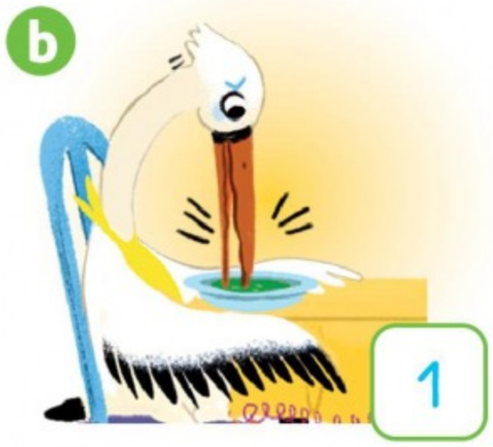






3 Listen and number. 165 Then find and say.

















Think, Feel, Grow

Are Fox and Stork good friends? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story quiz.

8 Lesson 5 Skills and Culture

Let's learn about breakfast in Türkiye and Vietnam.



Listening and Speaking

1 Listen, point, and repeat. 166

2 Listen and say the number. 167



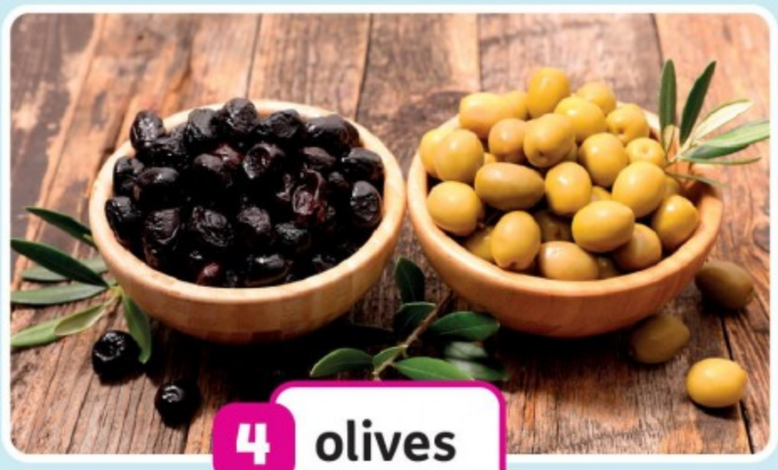
1 eggs



2 bread



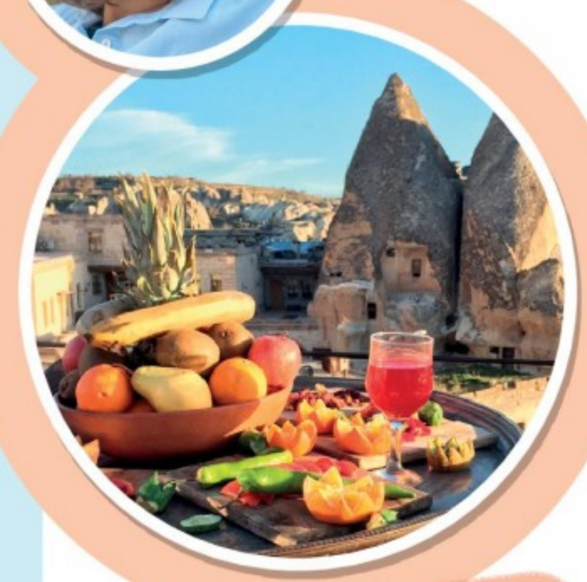
3 cheese



4 olives



Esma



TÜRKIYE

3 Listen to Esma's sister. Check ✔ or cross ✘. 168

✔ = like ✘ = don't like



4 Watch the video.

5 Listen and follow. 169 Then talk about your breakfast.



I like eggs for breakfast.

Me too!

I don't. I like bread.



Reading and Writing

6 Look and say the food. Then listen and read. 170



Duong



VIETNAM

Breakfast in My Country

I'm Duong. I'm from Vietnam. Today I have my favorite breakfast. It's pho. Pho is soup. It has some noodles in it. It's very good! I have some juice, too. It's mango juice. I like mango juice and I like orange juice, but I don't like apple juice. Coconut juice is my favorite!

I don't like cheese for breakfast, but I like bread. I like eggs and salad, too.



What's your favorite breakfast?



7 Read again. Write T (true) or F (false).

1 Duong likes soup. T

2 Duong has some coconut juice. _____

3 Duong likes apple juice and cheese. _____

4 Duong's favorite breakfast is bread and eggs. _____

8 Writing Focus Circle *n't* and match.

1	I don't like apple juice.	**a**	I do not!
2	I don't like olives.	**b**	No, I do not.
3	I don't!	**c**	I do not like olives.
4	No, I don't.	**d**	I do not like apple juice.

don't = do not

9 Write about breakfast in your country.

Go to your Workbook page 97

8 Project



Team Up! 5

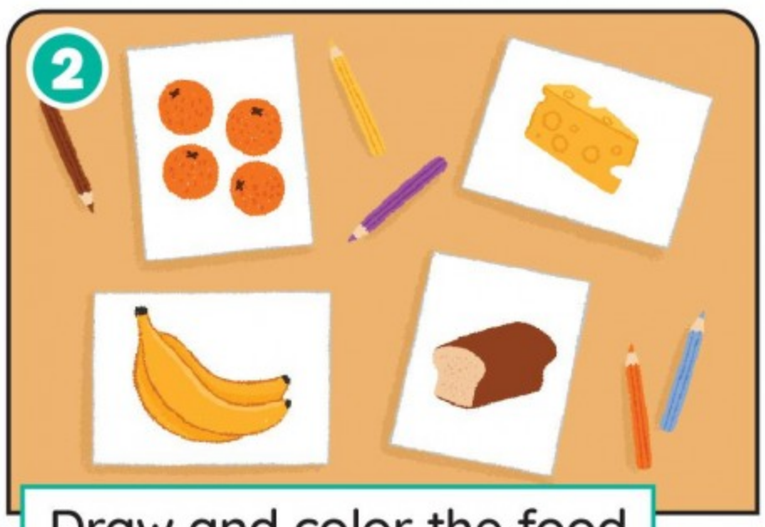
Do a shopping role-play.



1 Listen and read. Learn how to do the project. 171



Choose four foods. Write a list.



Draw and color the food.



Make a market stand.



What can you buy? Find out.



Practice. Ask and answer.

2 Watch the video. What can Tia buy?

3 Listen and follow. 172 Do the shopping role-play.



1 Test yourself! How many words can you remember? Write.



Fruit	_____	_____	_____
	_____	_____	_____
Other food and drink	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1

Say the words in order.

1 like / I / apples
2 eggs / like / don't / I
3 noodles / like / I

2

Ask, count, and answer.

How many ...?



3

Play a memory game.

I like bread for breakfast.

I like bread and eggs for breakfast.

I like bread, eggs, and grapes for breakfast.



4

Ask for the food.

Can I have ... ?





5

Act out your favorite frame from the story.



6

Say which food you like and don't like.

bread	noodles
cheese	bananas
olives	oranges

My Progress Go to your Workbook page 99

Food

1 Listen and read. 173 Which smoothie do you like?



Sun Smoothie


mango


banana


pineapple


coconut milk


orange juice


blender

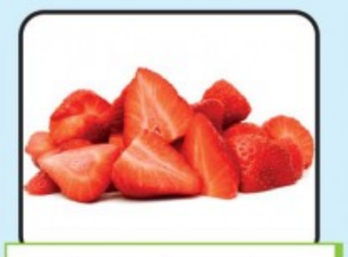
Instructions

1 Put the mango, banana, and pineapple in the blender.
2 Put the coconut milk and the orange juice in the blender.
3 Blend the fruit, coconut milk, and juice.
4 Pour the smoothie into glasses.



Breakfast Smoothie


blueberries


strawberries


honey


grapes


apple


ice

Instructions

1 Put the blueberries, strawberries, apple, and grapes in the blender.
2 Put the ice and the honey in the blender.
3 Blend the fruit, honey, and ice.
4 Pour the smoothie into glasses.

2 Read again. Write S (Sun smoothie) or B (Breakfast smoothie).

1 This smoothie is purple. B
2 This smoothie has banana and pineapple. ____
3 This smoothie is orange. ____
4 This smoothie has grapes and strawberries. ____

3 Talk about the pictures. Then listen and read. 174

Bread Boy

Look at my Bread Boy!
This is his head.
These are his arms and
These are his legs.

But Bread Boy can run.
I can run! Look at me!
I can run. I can climb.
I can climb up this tree.

Hey, Bread Boy! Stop!
I can't run. I'm old!
STOP! I can't climb!
I'm tired and I'm cold!





But Bread Boy can't fly.
Oh, no! Look at me!
Can you help, Bird?
I'm stuck in this tree.

Haha! Now I have you!
You're on my head.
I'm very hungry,
And I like bread!



Jump! Bread Boy! Jump!
Jump! One, two, three!
Phew! Good job, Bread Boy!
Now come home with me.

4 Read again. Circle.

1 The **old man** / **Bread Boy** can climb.
2 The old man is **cold** / **hot**.
3 The bird is **thirsty** / **hungry**.
4 Bread Boy **can** / **can't** jump.

9 At Home



Lesson 1 Words

Let's talk about places at home.

1 Look, share, learn.

2 Listen, point, and repeat. 175

3 Say the chant. 176

1 bedroom

2 upstairs

3 bathroom

4 living room

6 downstairs

5 dining room

7 kitchen

8 yard

4 Play the *Numbers* game.

Upstairs!

It's number two.

5 Look and number. Then point and say the places.



6 Look at the house in 5. Read and number.

living room 4 upstairs ☐ yard ☐ bedroom ☐

dining room ☐ downstairs ☐ kitchen ☐ bathroom ☐

7 Listen and repeat. 177 Look at page 110. Ask and answer.



Where's the bedroom?

It's upstairs.





Team Up! 1

Design a house.

9 Lesson 2 Grammar

Let's ask where someone is.



1 Listen and follow. 178 Then act.



2 Listen and check ✔ the correct picture. Then listen and repeat. 179

1



Mayumi

2



Haruto

3



Dad

4



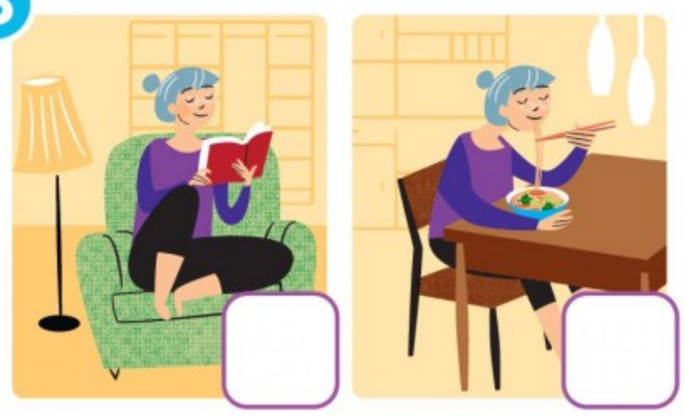
Mom

5



Grandpa

6



Grandma

3 Look at 2. Ask and answer.



Is Dad in the kitchen?

Yes, he is.



4 Read and circle.



1 Is he upstairs?
Yes, he is. No, he isn't.

2 Is he in the kitchen?
Yes, he is. No, he isn't.

3 Is she downstairs?
Yes, she is. No, she isn't.

4 Is she in the bathroom?
Yes, she is. No, she isn't.

5 Look and write.

Yes, he is. **No, he isn't.** **Yes, she is.** **No, she isn't.**



1 Is she in the dining room?
No, she isn't.

2 Is she in the bedroom?

3 Is she downstairs?

4 Is he in the bathroom?

5 Is he in the living room?

6 Is he downstairs?



Team Up! 2

Make and play a game.

9 Lesson 3 Words and Grammar

Let's ask and answer where things are.



1 Listen, point, and repeat. 180

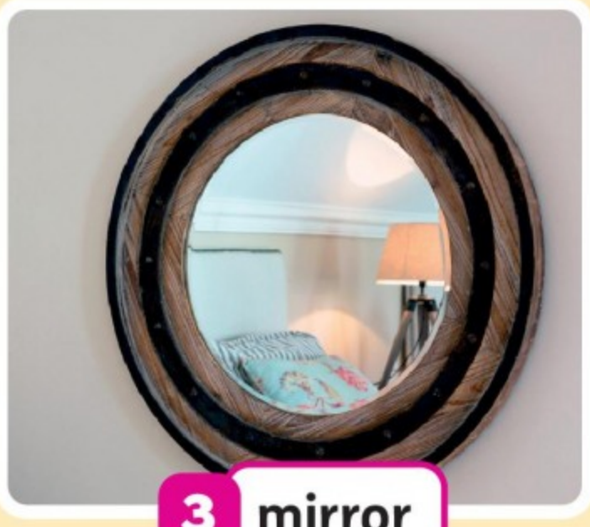
2 What's repeated? Listen and say. 181



1 closet



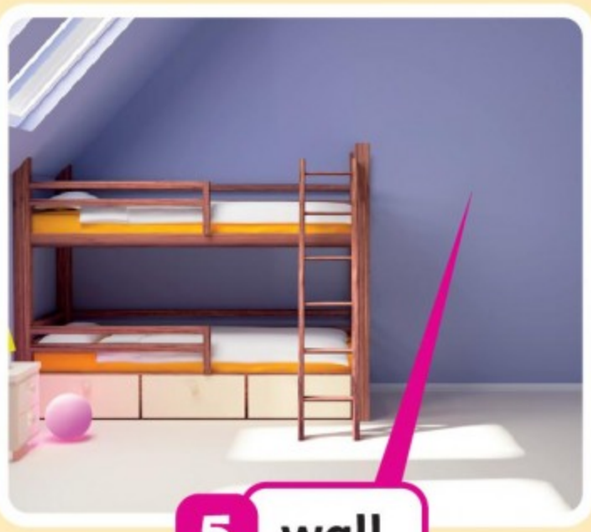
2 bed



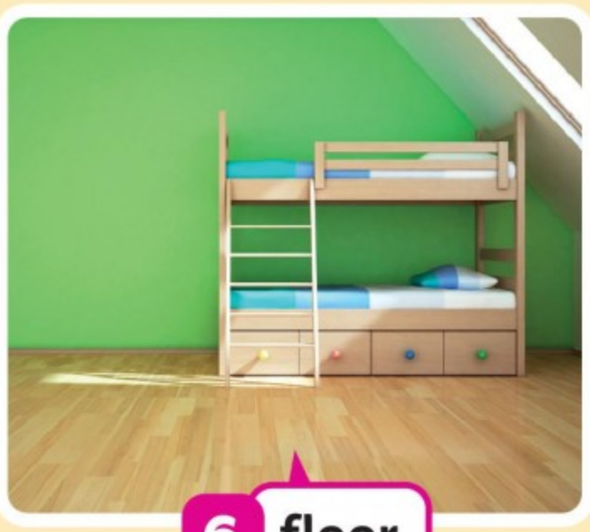
3 mirror



4 bookcase



5 wall



6 floor

3 Look, listen, and follow. 182 Play the game.





The wall is gray.
The floor is blue.
There's a bed.
There's a mirror and a closet.

It's bedroom three!

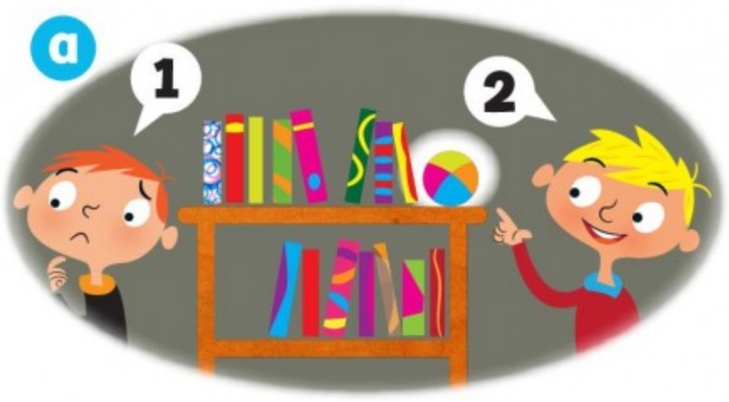


4 Listen and follow. 183 Then act.



Where's = Where is

5 Write. in on under



1 Where's my ball?
2 It's _____ the bookcase.



3 Where's my teddy bear?
4 It's _____ the bed.



1 Where's the cat?
2 It's _____ the chair.

6 Listen and follow. Then sing. 184–185

Fly, Plane, Fly!



I have a plane.
It's red and brown.
Fly, plane, fly!
Up and down!

Look! It's in the **bookcase**.
Now it's on the **floor**.
It's under the **bed**.
Now it's on the **door**.

closet
chair
mirror
stairs



Team Up! 3

Make and do a bedroom puzzle.

9 Lesson 4 Story

Let's read about a special day.



1 Talk about the pictures. 2 Listen and read. 186

Albie's Surprise



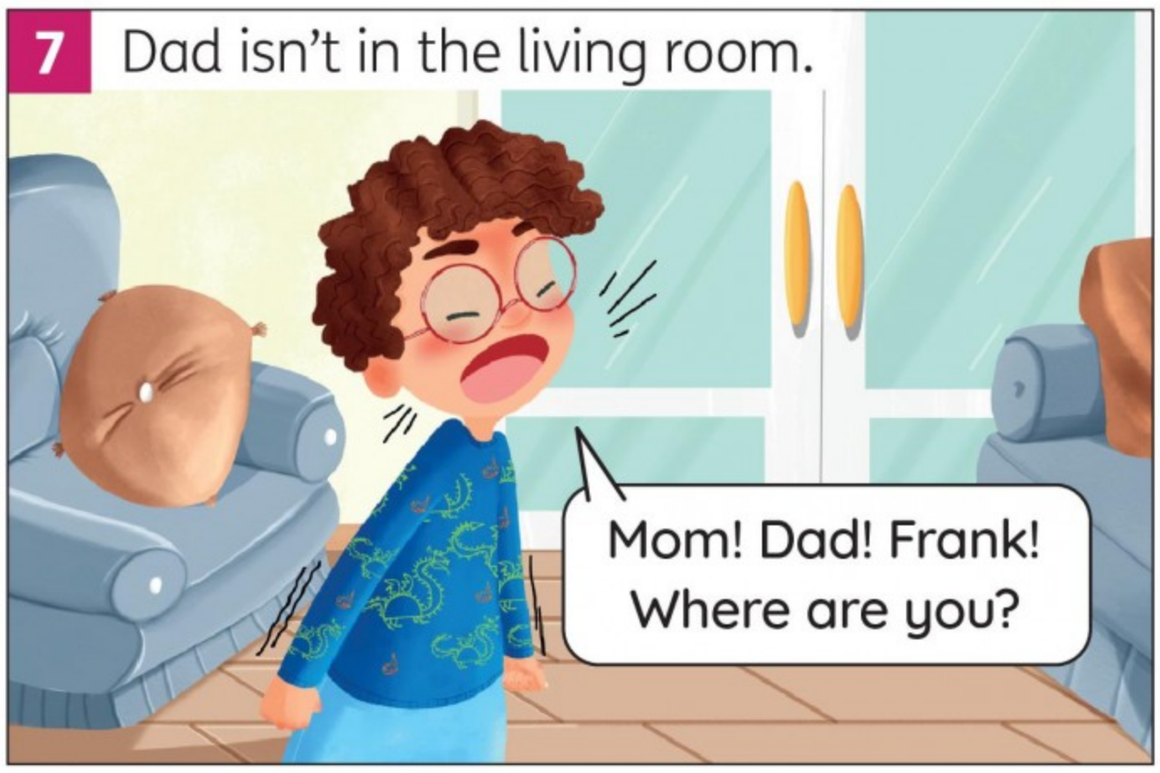






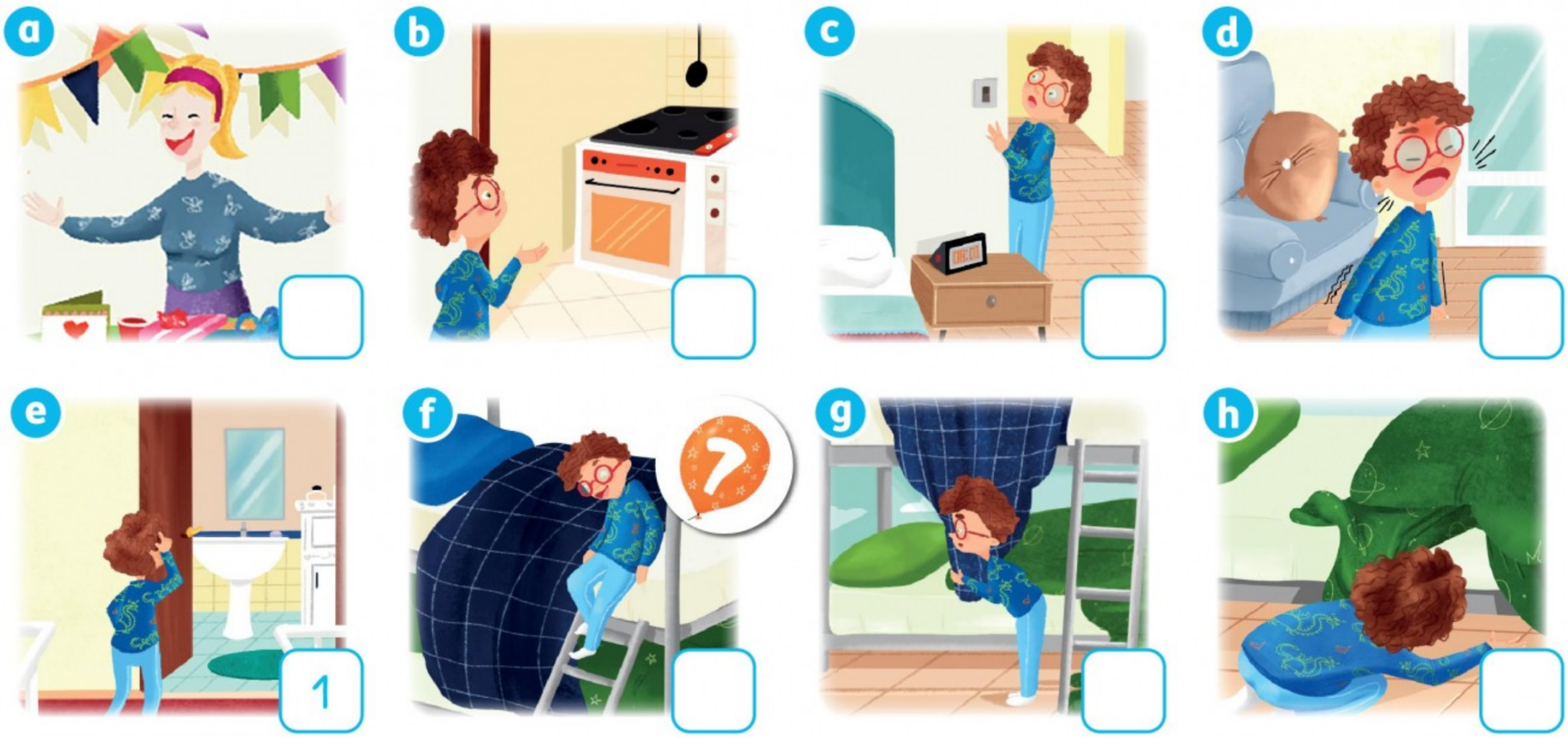








3 Listen and number. 187 Then find and say.



Think, Feel, Grow

When is Albie happy? When is he sad? Why? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a birthday card for Albie.

9 Lesson 5 Skills and Culture

Let's learn about homes in Spain and the Netherlands.



Listening and Speaking

1 Listen, point, and repeat. 188

2 Listen and say the number. 189



1 sofa



2 picture



3 cushions



4 table



Mateo

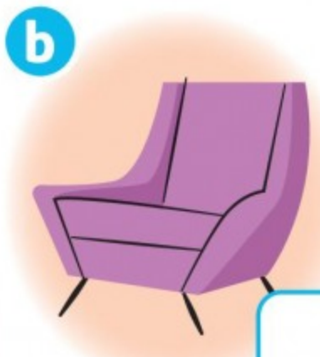


SPAIN

3 How many? Listen and write the number. 190

a 

2

b 

c 

d 

e 

f 

4 Watch the video.

5 Listen and follow. 191 Then talk about your home.



What's your home like?

There's a living room.
There are two chairs and a table.



Reading and Writing

6 Talk about the photos. Then listen and read. 192

Dear Diary,

My family has a new home. It's a boat!

There's a kitchen, a living room, and a bathroom. There are two bedrooms, too.

My bedroom has a bed, a closet, and a bookcase. There are a lot of books in my bookcase. There's a mirror on my wall.

My favorite room is the kitchen. There are some cabinets, a table, and four chairs.

My brother is in the kitchen with my mom and dad.

I like my new home!

Fenna







Fenna



THE NETHERLANDS

7 Read again. What's wrong? Circle and write.

1 Fenna has a clock on her wall. mirror
2 Fenna's favorite room is the living room. _____
3 There are two chairs in the kitchen. _____
4 Fenna's sister is in the kitchen. _____

8 Writing Focus Write periods . or question marks ?.

1 This is my home [.] What's your home like [?]
2 There's a mirror on my wall [ ]
3 My favorite room is the kitchen [ ]
4 Where's the table [ ]

9 Write about your home. Go to your Workbook page 109

9 Project

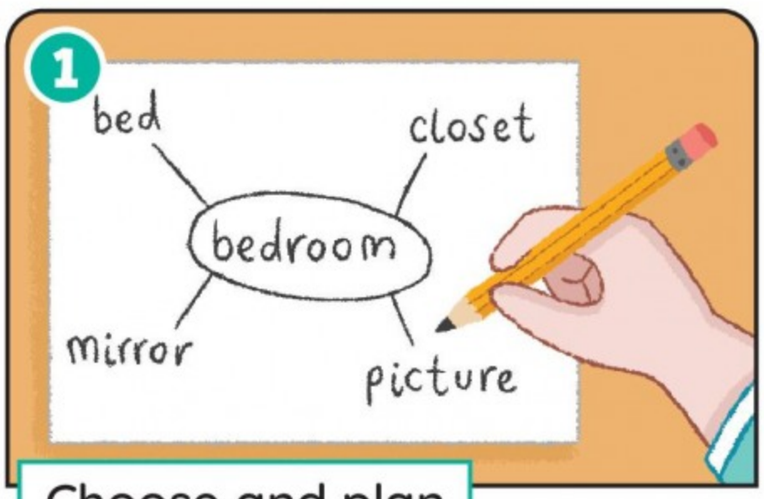


Team Up! 5

Make a model room.



1 Listen and read. Learn how to do the project. 193



Choose and plan your room.



Use a box. Decorate the walls and floor.



Make furniture.



Put the furniture in your room.



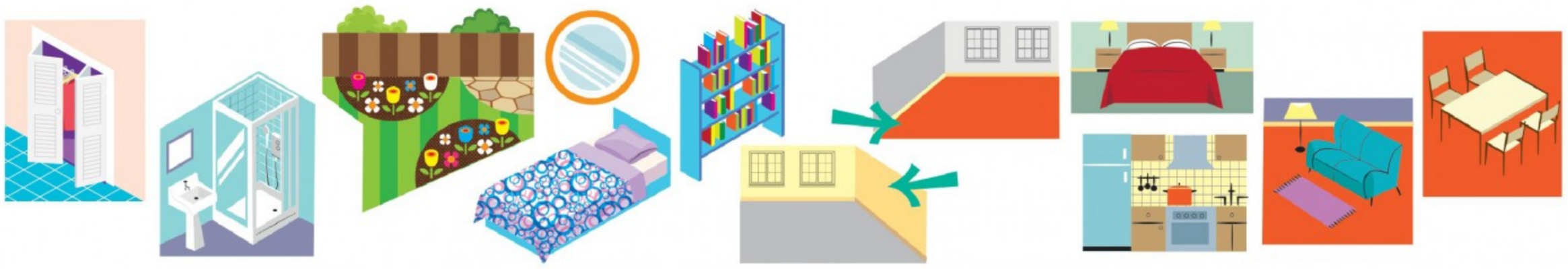
Practice your presentation.

2 Watch the video. ▶ What's in the model room?

3 Listen and follow. 194 Tell the class about your model room.



1 Test yourself! How many words can you remember? Write.



Places at home	_____	_____	_____
	_____	_____	_____
Things at home	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1 Reorder the letters. Say the furniture.

l t o c e s

u s i n c h o s

b e o s k o c a

p r c i e t u

2 Play the *Mime* game.



3 Where's the teddy bear? Point, ask, and answer.



4 Describe your bedroom.

There's a closet.

There are three pictures.

5 Remember and say the rooms in the story.



6 Ask and answer about your classroom.

Where's the trash can?

It's under the desk.



My Progress Go to your Workbook page 111

10 At the Farm



Let's talk about farm animals.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 195

3 Say the chant. 196

1 cow

2 horse

3 goat

4 chicken

5 sheep

6 bird

7 donkey

8 mouse

4 Play the *Guessing* game.

It's brown.
It can't fly.

The horse and the mouse!

5 How many legs? Look and circle. Then say.

1 

two four

2 

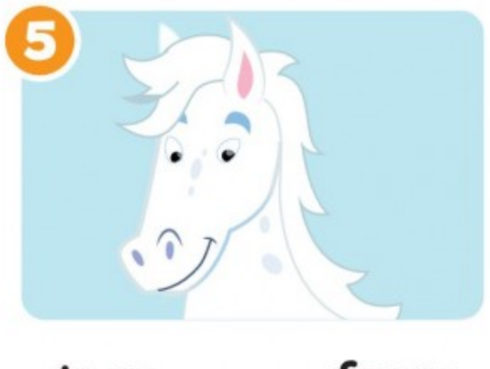
two four

3 

two four

4 

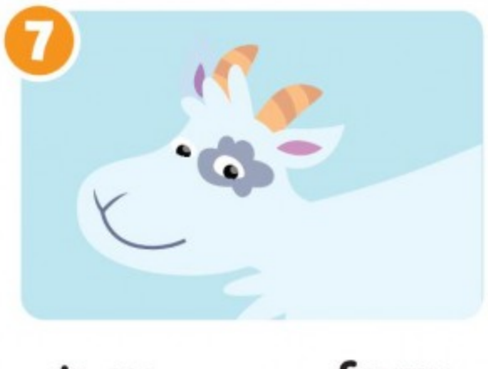
two four

5 

two four

6 

two four

7 

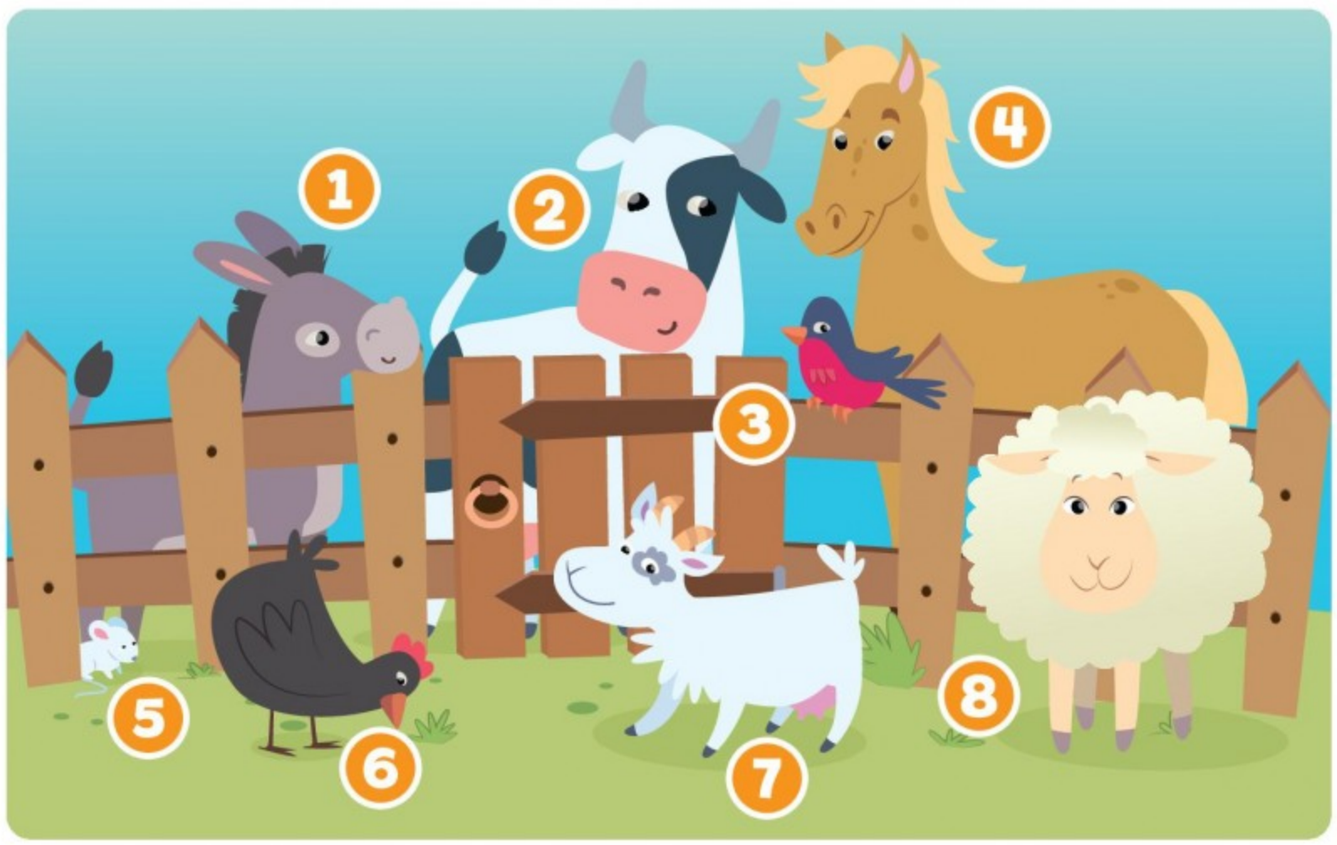
two four

8 

two four

6 Read and number.

bird 3
horse
chicken
donkey
goat
sheep
cow
mouse



7 Listen and repeat. 197 Then ask and answer.

1 mouse → 2 mice
1 sheep → 2 sheep



Do you like mice?

No, I don't. ☹

Yes, I do. ☺
Do you like sheep?





Team Up! 1

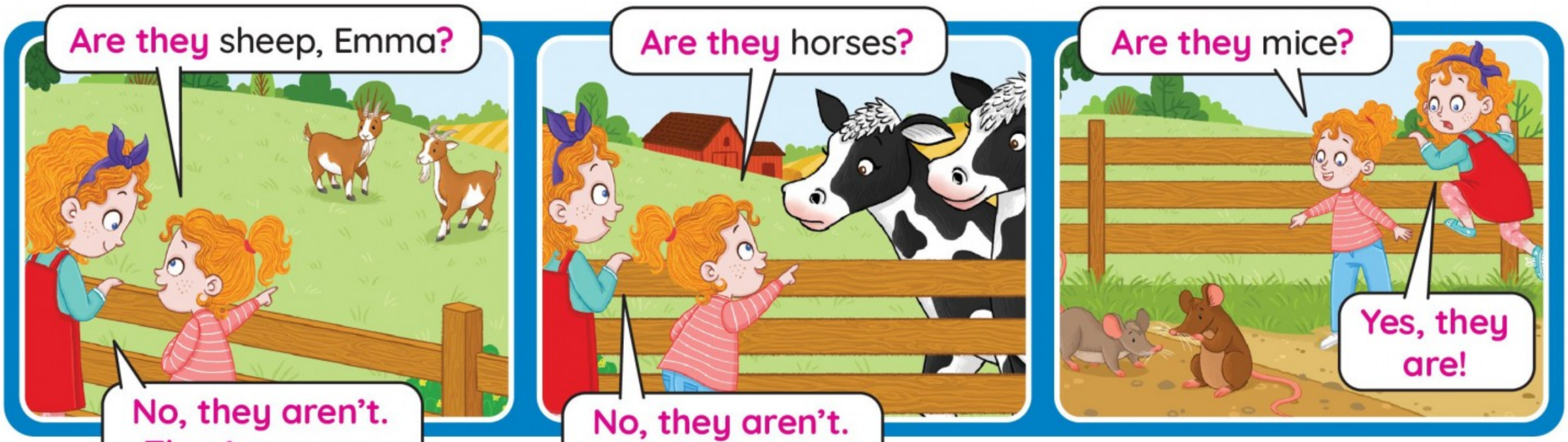
Do a survey about favorite animals.

10 Lesson 2 Grammar

Let's ask and answer what animals they are.



1 Listen and follow. 198 Then act.



aren't = are not They're = They are

2 Listen and number. Then listen and repeat. 199



3 Look at 2 and point. Ask and answer.



Are they chickens?

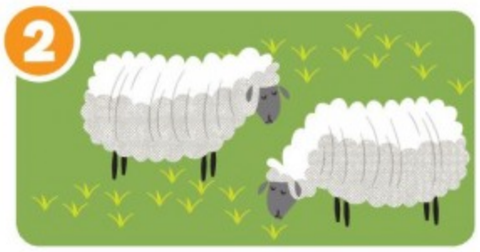
No, they aren't. They're donkeys!



4 Read and circle.



Are they cows? Yes, they are. No, they aren't.



Are they birds? Yes, they are. No, they aren't.



Are they chickens? Yes, they are. No, they aren't.



Are they mice? Yes, they are. No, they aren't.

5 Look and write. **Yes, they are.** **No, they aren't.**



1 Are they goats?
Yes, they are.

2 Are they cows?
_____

3 Are they horses?
_____

4 Are they mice?
_____

5 Are they sheep?
_____

6 Are they donkeys?
_____



Team Up! 2

Make and play a guessing game.

10 Lesson 3 Words and Grammar



1 Listen, point, and repeat. 200

2 What's missing? Listen and say. 201



3 Look, listen, and follow. 202 Play the game.





It's big.
It's dirty.

It's the cow!



4 Listen and follow. 203 Then act.



5 Write. It's a They're



6 Listen and follow. Then sing. 204–205

On The Farm

There are animals on the farm.
Noisy, big, and small.
There are animals on the farm.
Oh! I like them all.

It's a big horse. It's a quiet **cat**. **cow**
They're noisy **ducks**. **dogs**
Quack! Quack! Quack! **Bow wow wow!**
They're old goats. It's a hungry **sheep**. **fox**
It's a small **bird**. **bee**
Tweet! Tweet! Tweet! **Buzz! Buzz! Buzz!**





Team Up! 3

Make and play the *Mime* game.

10 Lesson 4 Story

Let's read about a smart chicken.

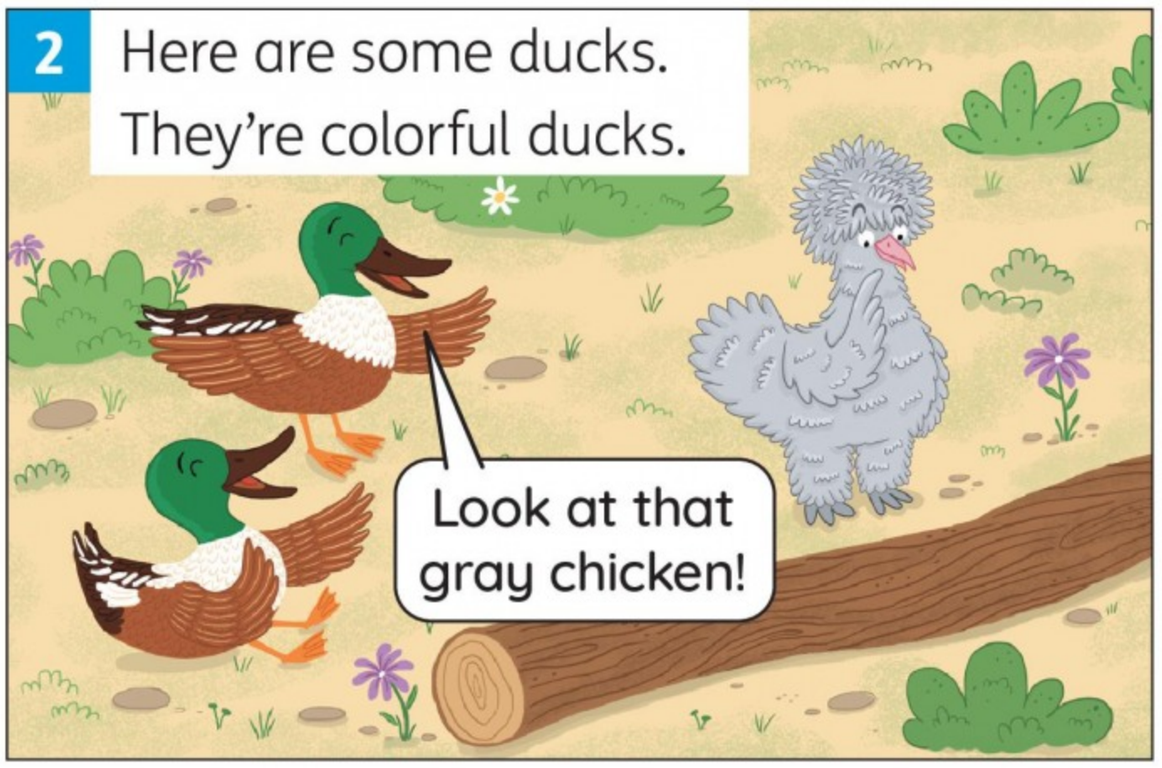


1 Talk about the pictures.

2 Listen and read. 206

Henrietta





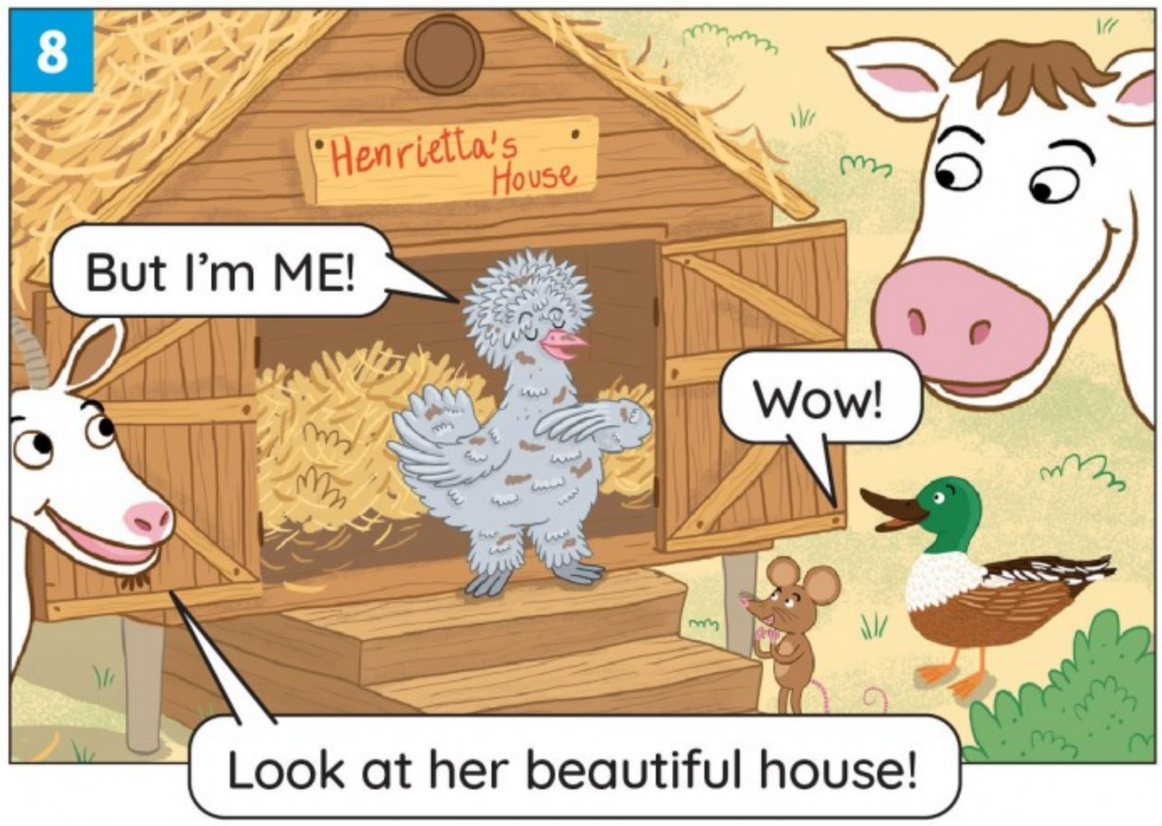




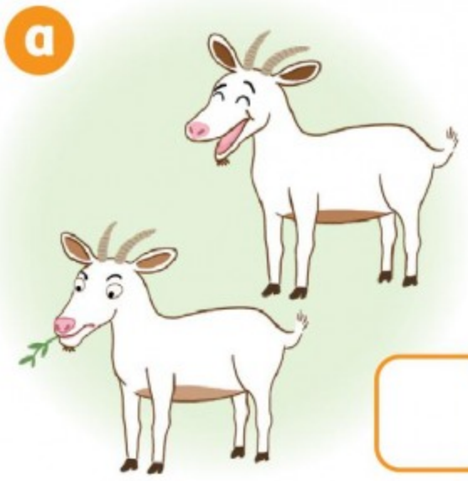








3 Listen and number. 207 Then find and say.

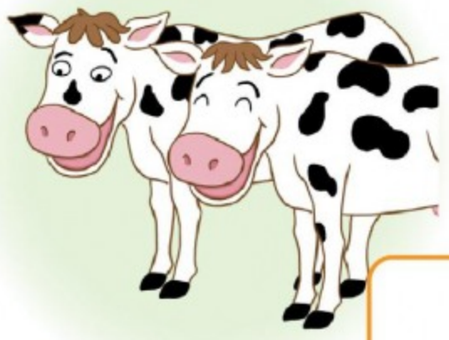
a 

b 
1

c 

d 

e 

f 

g 

h 

Think, Feel, Grow

Do you like the farm animals? Do you like Henrietta? Why? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story quiz.

10 Lesson 5 Skills and Culture

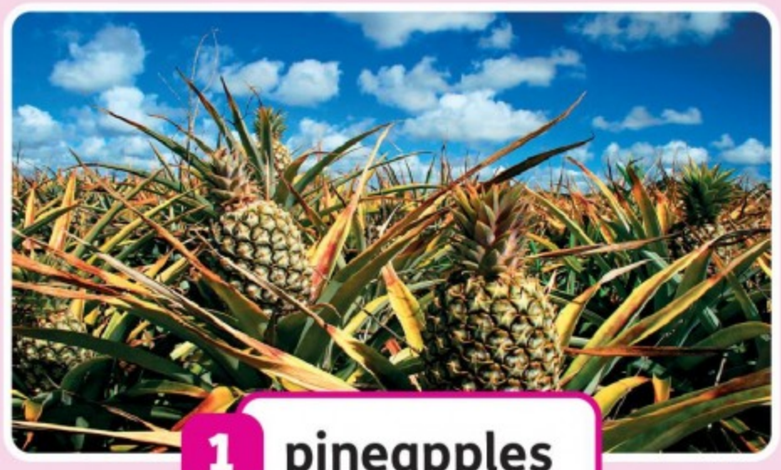


Let's learn about farms in Mexico and Indonesia.

Listening and Speaking

1 Listen, point, and repeat. 208

2 Listen and say the number. 209



1 pineapples



2 peaches



3 watermelons



4 lemons



Rosa



MEXICO

3 What can Rosa see on her grandpa's farm? Listen and check ✔ or cross ✘. 210

1  ✔

2 

3 

4 

5 

6 

4 Watch the video.

5 Listen and follow. 211 Then talk about fruit in your country.



Strawberries grow here.

Apples and pears grow here.



Reading and Writing

6 Talk about the photos. Then listen and read. 212

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Farms in My Country

I'm Yudi. I'm from Indonesia.
This is a farm in my country. There are animals on the farm.
You can see some big cows. They're white.
There are some small goats and black chickens on the farm, too. They're noisy!
The farm has fruit trees. This is a coconut tree. Can you see the coconuts?
There's a mango tree, and there are pineapple plants. There are green and yellow bananas, too.
I like bananas!







Yudi



INDONESIA

7 Read again. Circle the correct word.

1 The cows / chickens are white.
2 The farm has donkeys / goats.
3 Watermelons / Pineapples grow on the farm.
4 Yudi likes apples / bananas.

8 Writing Focus Underline the adjectives. Then circle the nouns.

1 They're white cows.
2 There are some small goats.
3 There are some yellow bananas.
4 They're noisy chickens.

9 Write about farms in your country. Go to your Workbook page 121

10 Project

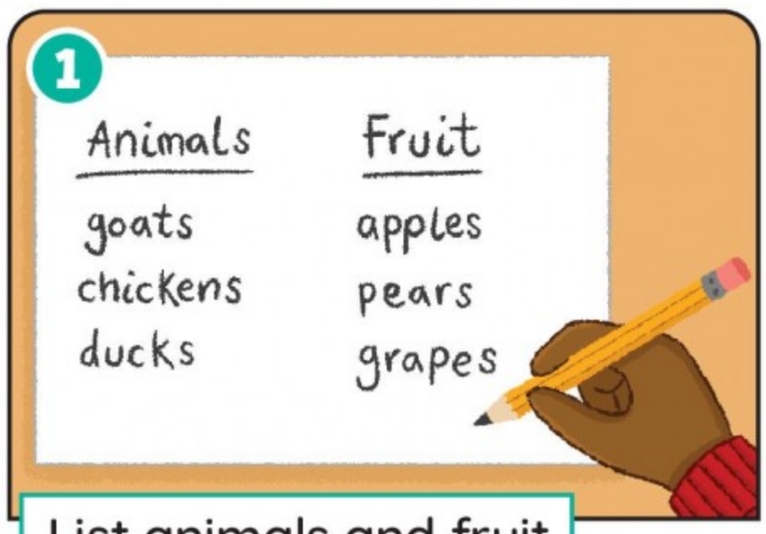


Team Up! 5

Make a poster about your country.



1 Listen and read. Learn how to do the project. 213



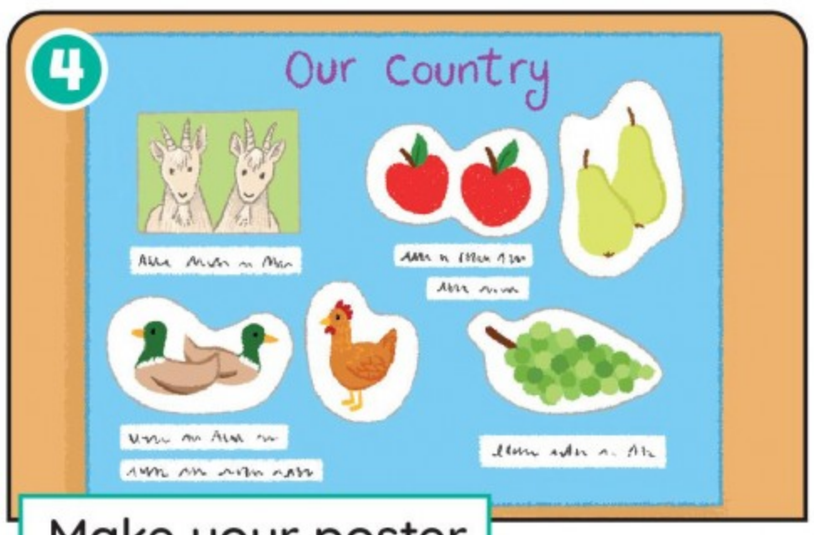
List animals and fruit in your country.



Find or draw pictures.



Write sentences.



Make your poster.



Practice your presentation.

2 Watch the video. What are the children's favorite animals and fruit?

3 Listen and follow. 214 Talk about your poster.



Review 10

1 Test yourself! How many words can you remember? Write.



Animals	_____	_____	_____
	_____	_____	_____
Adjectives	_____	_____	_____
	_____	_____	_____

2 Choose and do two activities.

1

Ask and answer.

Do you like ...?



2

Ask and answer.

Are they ...?



3

Describe the animals.





4

Say the words in order.

1 big / a / It's / watermelon
2 lemons / green / They're
3 small / They're / pineapples



5

How are Henrietta and the other farm animals different?



Henrietta is small.

The cows are big.

6

Play a guessing game.

They're small. They're quiet.

Are they mice?

Yes, they are!

My Progress Go to your Workbook page 123

Let's Read!

At the Castle

1 Listen and read. 215 How many rooms can you find in Daisy's letter?



11 Brown Farm Road
Warwick
England

Dear Fatima,

How are you? I'm happy! I'm at my grandma and grandpa's house in Warwick.

Do you like my photos of Warwick Castle? It's an old castle in my country.

There's a beautiful bedroom in the castle. It has a big bed and a sofa. There are old pictures on the walls.

You can see a dining room, too. There's a long table and colorful chairs. There are big chandeliers in this room!

I like the peacocks in the yard. They're beautiful birds with colorful feathers. There are knights on horses, too. Do you like horses? They're my favorite animals!

Can you see castles in your country?

Love from,

Daisy











2 Read again. Write. **yard** **~~dining room~~** **horses** **bedroom**

1 The table is in the dining room.
2 The sofa is in the _____.
3 There are peacocks in the _____.
4 There are knights on _____.

3 Talk about the pictures. Then listen and read. 216

Hide and Seek



Aziz, Hassan, and Sami are brothers.
They're at home in the castle.

Aziz: Let's play! 1, 2, 3, 4, 5 ...

Sami: Come on, Hassan! Let's hide!



Aziz can't see his brothers in the bedroom.

Aziz: Where's Hassan? Is he under the bed?
No, he isn't! He's under the cushions!

Hassan: Aww! Now let's look for Sami!

***

Aziz: Sami isn't upstairs.

Hassan: Is he in the living room?

Aziz: No, he isn't. I'm hungry now.

Hassan: There are some oranges in the kitchen.

Aziz: I like oranges.

Hassan: Me too!

But who's under the table? It's Sami!
And oranges are his favorite fruit.





Aziz: Here he is!

Sami: Hey! Can I have an orange, please?

Hassan: Hello, Sami! Yes, you can.
Here's a big orange for you!

4 Read again. Answer the questions.

1 Is Hassan in the bedroom? Yes.
2 Is Sami in the living room? _____
3 Who is under the table? _____
4 What is Sami's favorite fruit? _____



OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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e-Book Edition
ISBN: 978 0 19 466064 8
First published in 2023

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ACKNOWLEDGEMENTS

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